Week: 6

Period: 1

Designed on: 12/10 – 17/10/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan **Lesson plan**

 Section

**A1 & A2**

I/ Aim:

 Listen and talk about the students’ daily activities.

II/ Objectives:

 By the end of the lesson, students will be able to ask and answer about their daily activities.

III/ Language content:

 1/ Vocabulary:

 Play games, do one’s homework, every, morning, afternoon, evening

 2/ Structure:

 What do you do everyday?

IV/. Teaching aids:

 Cassette, tape and projector and colored chalks.

V/. Techniques:

 Brainstorming, comprehension questions, pair work and group work.

VI/. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T STSWarm upPresentationPracticeProductionHomework | * + Ask sts to answer the question individually.
	+ Use sts’ answers to lead in the new lesson.
	+ Explain some new words.
	+ Read some new words aloud. ( chorally / individually)
	+ Ask sts to work in groups , look at the list what Nga does every day and then guess which activities she does.
	+ Get feedback .
	+ Call them to listen to the tape carefully and then check their prediction.
	+ Notice how to conjugate ordinary verb in the simple present tense especially the third singular person.
	+ Call them work in pairs, ask and answer about Nga’s daily activities.
	+ Move around to help the weaker pairs.
	+ Some pairs perform in front of the class.
	+ Ask sts to work in pairs, ask and answer about their daily activities. ( open pairs/ closed pairs)
	+ Have them rewrite what they do everyday about four sentences.
	+ Prepare some new words in A3& A4 for the next period.
	+ Prepare two sheets of transparent film to check up and write the answer.
 | * Brainstorming

What do you do in the morning?What you do in the morningUnit 5Things I doA/ My day(A1& A2)* A1/ Listen and repeat
* New words

EverydayMorningAfternoon translationEveningPlay gamesDo one’s homework* Task 1

Guess and tick (🗸) what Nga does everyday.

|  |  |  |
| --- | --- | --- |
| Activities | Guess | Answer key |
| 1/ get up at 6. |  | 🗸 |
| 2/ have breakfast |  |  |
| 3/ get dressed |  |  |
| 4/ go to school. |  | 🗸 |
| 5/ play games |  | 🗸 |
| 6/ do her homework |  | 🗸 |

* C2/ Comprehension questions

1/ What does Nga do everyday?2/ What does she do every morning?3/ What does she do every afternoon?4/ What does she do every evening?* Answer key

1/ She gets up at six.2/ She goes to school.3/ She plays games.4/ She does her homework. * Free practice

What do you do everyday?What do you do every morning?What do you do every afternoon?What do you do every evening? |

Week: 6

Period: 2

Designed on: 12/10 – 17/10/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan **Lesson plan**

**Unit 5**

 Section

**A3 & A4**

I/ Aim:

 Listen and talk about the students’ free time after school.

II/ Objectives:

 By the end of the lesson, students will be able to ask and answer about their free time after school.

III/ Language content:

 1/ Vocabulary:

 Watch, television, do , housework, listen to, music, read

 2/ Structure:

 What do you do after school?

IV/. Teaching aids:

 Cassette, tape and projector and colored chalks.

V/. Techniques:

 Chatting, comprehension questions, pair work and group work.

VI/. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T STSWarm upPresentationPracticeProductionHomework | * Call sts to answer some questions individually.
* Ask them to work in groups , match the words in column A to the Vietnamese translation in column B.
* Get feedback and correct.
* Peer correction.
* Explain some new words.
* Have sts read aloud after the teacher. ( chorally/ individually)
* Call sts to work in groups, fill in the gaps with the given words in the box by guessing.
* Have them listen to the tape carefully and then check their prediction.
* Have them work in pairs, practice the dialogue.
* Ask sts to look at the pictures and answer some questions about what they do after school. (Pair work)
* Some pairs perform in front of the class.
* Notice how to conjugate ordinary verb in the simple present tense especially the third singular person.
* Ask them to work in pairs, ask and answer about what they do after school.
* Learn new words by heart.
* Prepare some new words in A5 & A6 for the next period.
* Prepare a sheet of transparent film to check up.
 | * Chatting

1/ Do you get up at six everyday?2/ Do you go to school in the morning? * Matching

|  |  |
| --- | --- |
| A | B |
| 1/ Go to school | a/ thức dậy |
| 2/ Play games | b/ đi học |
| 3/ Get up | c/ ăn sáng |
| 4/ Have breakfast | d/ chơi trò chơi |

* Answer key

1 / - b2/ - d3/ - a4/ - c**Unit 5****Things I do****( A3 & A4)*** A3/ Listen and repeat
* New words

Watch television Do the housework translation Listen to music Read * Task 1
* Fill in the gaps with the words in the box

read, housework, watch, music1/ I ……………………… television.2/ I do the …………………………. .3/ I listen to ……………………… .4/ I ……………………… .

|  |  |
| --- | --- |
| Guess | Answer key |
| 1/ | watch |
| 2/ | housework |
| 3/ | music |
| 4/ | read |

* A4/ Comprehension questions

1/ What does Lan do after school?2/ What does Ba do after school?3/ What does Thu do after school?4/ What does Nam do after school?* Answer key

1/ She does the housework.2/ He watches television.3/ She reads.4/ He listens to music.* Free practice

What do you do after school? |

**Unit 5**

 Section

**A5 & A6**

I/ Aim:

 Listen and ask whether the students do the activities or not.

II/ Objectives:

 By the end of the lesson, students will be able to ask whether they do some questions or not and they answer agree or are against .

III/ Language content:

 1/ Vocabulary:

 Volley ball, soccer

 2/ Structure:

 Do you play soccer?

 Yes, I do. / No, I don’t.

IV/. Teaching aids:

 Cassette, tape and projector and colored chalks.

V/. Techniques:

 Brainstorming, comprehension questions, pair work and group work.

VI/. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T STSWarm upPresentationPracticeProductionHomework | * Ask sts to work in pairs, match the pictures in column A with the words in column B.
* Get feedback and correct.
* Explain some key words.
* Read some key words aloud. ( individually / chorally)
* Call them to work in pairs and guess which games they play.
* Call them to listen to the tape carefully and then check their prediction.
* Have them work in pairs, practice about the dialogue.
* Some pairs perform the dialogue in front of the class.
* Correct sts’ mistakes if there are any.
* Call sts to listen to the tape in order to recognize the intonation of Yes- No questions.
* Have them work in pairs and answer using their own words.
* Call some pairs perform in front of the class.
* Have them write all exercises in their notebooks.
* Translate the dialogue into Vietnamese.
* Learn some key words by heart.
* Prepare some new words in B1- B3 for the next period.
 | * + Matching

|  |  |
| --- | --- |
| A | B |
| 4a/ | 1/ Read |
| 3b/ | 2/ Have breakfast |
| 2c/ | 3/ Play soccer |
| h3d/ | 4/ Do one’s homework. |

* Answer key
1. 4
2. 1
3. 2
4. 3

**Unit 5 :Things I do****( A5 & A6)*** A5/ Listen and repeat
* Key words

Play volley ball pictures Play soccer After * Task 1
* Listen and then guess which games they play

|  |  |  |
| --- | --- | --- |
|  | Guess | Answer key |
| 1/ play volley ball |  | 🗸 |
| 2/ play tennis |  |  |
| 3/ listen to music |  |  |
| 4/ play soccer |  | 🗸 |

* Task 2

Practice the dialogue with a partner* A6/ Listen and answer

|  |  |  |
| --- | --- | --- |
| Activities  | Yes, I do | No, I don’t |
| 1/ Do you play sports? |  |  |
| 2/ Do you watch television? |  |  |
| 3/ Do you do the housework? |  |  |
| 4/ Do you play volleyball? |  |  |
| 5/ Do you listen to music? |  |  |
| 6/ Do you read? |  |  |
| 7/ Do you do your homework? |  |  |

 |

Drawing experience:

- - Hs nói được các thói quen hàng ngày và thời gian rảnh.

- Hs chia thì hiện tại đơn tốt.

Week: 6

Period: 3

Designed on: 12/10 – 17/10/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan **Lesson plan**

**Unit 5**

 Section

B1 – B3

I/ Aim:

 Reading the pictures for details .

II/ Objectives:

 By the end of the lesson, students will be able to tell about their routine as well as the time they do their daily activities.

III/ Language content:

 1/ Vocabulary:

 Eat, a quarter, go to bed, go home, have classes, have lunch

 2/ Structure:

 What time do you get up?

IV/. Teaching aids:

 Cassette, tape and projector and colored chalks.

V/. Techniques:

 Brainstorming, comprehension questions, pair work and group work.

VI/. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T STSWarm upPresentationPracticeProductionHomework | * + Ask sts to answer the questions individually.
	+ Get feedback and correct.
	+ Use the sts’ answers to lead in the new lesson.
	+ Read some new words aloud. ( chorally / individually)
	+ Ask sts to work in groups , guess and answer some questions about Ba’s daily activities.
	+ Get feedback.
	+ Call them to read the passage in silence and then check their prediction.
	+ Have them read the passage after the teacher.
	+ Call them to work in pairs, practice about the passage.
	+ Some sts read the passage in front of the class.
	+ Correct sts’ mistakes if there are any.
	+ Ask them to work in groups, read the passage again and then complete the table.
	+ Get feedback and correct by using projector.
	+ Peer correction.
	+ Have them work in groups, answer the given questions.
	+ Correct by using projector.
	+ Have them work in pairs, practice about the questions.
	+ Some pairs perform before the class.
	+ Ask them to work in groups, write a passage about their daily activities.
	+ A student from each group perform in front of the class.
	+ Have them rewrite their daily activities in their notebooks.
	+ Learn new words by heart.
	+ Prepare some new words in C1 for the next period.
	+ Prepare a sheet of transparent film to check up.
 | * Brainstorming

What do you often do everyday? And what time?Get up at 5. /at 6.What you do everyday and what timeHave lunch at 11:20./ at 12; 20* Suggested answers
* Have lunch at 11:20
* Go to school at 12: 35
* Play soccer at 5:00 pm
* Go to bed at 8:30 pm.

**Unit 5 :Things I do**.**( B1- B3)*** B/ My routine
* B1/ Read
* New words

A quarter past eleven = eleven fifteenA quarter to seven = six forty fiveEat (v) Go home (v) Mime Go to bed (v) * Task 1
* Open questions

1/ What does Ba do everyday? And what time?* + Suggested answers
* Get up at 7
* Wash his face at 7:10
* Go to school at 12:30
* Do his homework at 7pm
* Go to bed at 10 pm.
	+ Task 2 Reading
	+ B2/ Complete the table.

|  |  |
| --- | --- |
| Actions | Time |
|  | Ba | Me |
| Get up |  |  |
| Go to school |  |  |
| Classes start |  |  |
| Classes finish |  |  |
| Have lunch |  |  |
| Go home |  |  |
| Go to bed |  |  |

* Answer key

|  |  |
| --- | --- |
| Actions | Time |
|  | Ba | Me |
| Get up | 6:00 |  |
| Go to school | 6:45 |  |
| Classes start | 7:00 |  |
| Classes finish | 11:15 |  |
| Have lunch | 11:30 |  |
| Go home | 5:00 |  |
| Go to bed | 10:00 |  |

* B3/ Practice with a partner

1/ What time does Ba get up?2/ What time does Ba go to school?3/ What time does Ba have classes?4/ What time does Ba have lunch?5/ What time does Ba go home?6/ What time does Ba go to bed?* Free practice
* Write it up

***Write a paragraph about your daily activities**** Suggested questions

1/ What time do you get up?2/ What time do you have breakfast?3/ What time do you go to school?4/ What time do you play soccer?5/ What time do you do your homework?6/ What time do you go to bed? |

Drawing experience:

- Hs nói được các thói quen hàng ngày và thời gian rảnh.

- Hs chia thì hiện tại đơn tốt.