Week: 6

Period: 1

Designed on: 12/10 – 17/10/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan **Lesson plan**

Section

**A1 & A2**

I/ Aim:

Listen and talk about the students’ daily activities.

II/ Objectives:

By the end of the lesson, students will be able to ask and answer about their daily activities.

III/ Language content:

1/ Vocabulary:

Play games, do one’s homework, every, morning, afternoon, evening

2/ Structure:

What do you do everyday?

IV/. Teaching aids:

Cassette, tape and projector and colored chalks.

V/. Techniques:

Brainstorming, comprehension questions, pair work and group work.

VI/. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T  STS  Warm up  Presentation  Practice  Production  Homework | * + Ask sts to answer the question individually.   + Use sts’ answers to lead in the new lesson.   + Explain some new words.   + Read some new words aloud. ( chorally / individually)   + Ask sts to work in groups , look at the list what Nga does every day and then guess which activities she does.   + Get feedback .   + Call them to listen to the tape carefully and then check their prediction.   + Notice how to conjugate ordinary verb in the simple present tense especially the third singular person.   + Call them work in pairs, ask and answer about Nga’s daily activities.   + Move around to help the weaker pairs.   + Some pairs perform in front of the class.   + Ask sts to work in pairs, ask and answer about their daily activities. ( open pairs/ closed pairs)   + Have them rewrite what they do everyday about four sentences.   + Prepare some new words in A3& A4 for the next period.   + Prepare two sheets of transparent film to check up and write the answer. | * Brainstorming   What do you do in the morning?  What you do in the morning  Unit 5  Things I do  A/ My day  (A1& A2)   * A1/ Listen and repeat * New words   Everyday  Morning  Afternoon translation  Evening  Play games  Do one’s homework   * Task 1   Guess and tick (🗸) what Nga does everyday.   |  |  |  | | --- | --- | --- | | Activities | Guess | Answer key | | 1/ get up at 6. |  | 🗸 | | 2/ have breakfast |  |  | | 3/ get dressed |  |  | | 4/ go to school. |  | 🗸 | | 5/ play games |  | 🗸 | | 6/ do her homework |  | 🗸 |  * C2/ Comprehension questions   1/ What does Nga do everyday?  2/ What does she do every morning?  3/ What does she do every afternoon?  4/ What does she do every evening?   * Answer key   1/ She gets up at six.  2/ She goes to school.  3/ She plays games.  4/ She does her homework.   * Free practice   What do you do everyday?  What do you do every morning?  What do you do every afternoon?  What do you do every evening? |

Week: 6

Period: 2

Designed on: 12/10 – 17/10/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan **Lesson plan**

**Unit 5**

Section

**A3 & A4**

I/ Aim:

Listen and talk about the students’ free time after school.

II/ Objectives:

By the end of the lesson, students will be able to ask and answer about their free time after school.

III/ Language content:

1/ Vocabulary:

Watch, television, do , housework, listen to, music, read

2/ Structure:

What do you do after school?

IV/. Teaching aids:

Cassette, tape and projector and colored chalks.

V/. Techniques:

Chatting, comprehension questions, pair work and group work.

VI/. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T  STS  Warm up  Presentation  Practice  Production  Homework | * Call sts to answer some questions individually. * Ask them to work in groups , match the words in column A to the Vietnamese translation in column B. * Get feedback and correct. * Peer correction. * Explain some new words. * Have sts read aloud after the teacher. ( chorally/ individually) * Call sts to work in groups, fill in the gaps with the given words in the box by guessing. * Have them listen to the tape carefully and then check their prediction. * Have them work in pairs, practice the dialogue. * Ask sts to look at the pictures and answer some questions about what they do after school. (Pair work) * Some pairs perform in front of the class. * Notice how to conjugate ordinary verb in the simple present tense especially the third singular person. * Ask them to work in pairs, ask and answer about what they do after school. * Learn new words by heart. * Prepare some new words in A5 & A6 for the next period. * Prepare a sheet of transparent film to check up. | * Chatting   1/ Do you get up at six everyday?  2/ Do you go to school in the morning?   * Matching  |  |  | | --- | --- | | A | B | | 1/ Go to school | a/ thức dậy | | 2/ Play games | b/ đi học | | 3/ Get up | c/ ăn sáng | | 4/ Have breakfast | d/ chơi trò chơi |  * Answer key   1 / - b  2/ - d  3/ - a  4/ - c  **Unit 5**  **Things I do**  **( A3 & A4)**   * A3/ Listen and repeat * New words   Watch television  Do the housework translation  Listen to music  Read   * Task 1 * Fill in the gaps with the words in the box   read, housework, watch, music  1/ I ……………………… television.  2/ I do the …………………………. .  3/ I listen to ……………………… .  4/ I ……………………… .   |  |  | | --- | --- | | Guess | Answer key | | 1/ | watch | | 2/ | housework | | 3/ | music | | 4/ | read |  * A4/ Comprehension questions   1/ What does Lan do after school?  2/ What does Ba do after school?  3/ What does Thu do after school?  4/ What does Nam do after school?   * Answer key   1/ She does the housework.  2/ He watches television.  3/ She reads.  4/ He listens to music.   * Free practice   What do you do after school? |

**Unit 5**

Section

**A5 & A6**

I/ Aim:

Listen and ask whether the students do the activities or not.

II/ Objectives:

By the end of the lesson, students will be able to ask whether they do some questions or not and they answer agree or are against .

III/ Language content:

1/ Vocabulary:

Volley ball, soccer

2/ Structure:

Do you play soccer?

Yes, I do. / No, I don’t.

IV/. Teaching aids:

Cassette, tape and projector and colored chalks.

V/. Techniques:

Brainstorming, comprehension questions, pair work and group work.

VI/. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T  STS  Warm up  Presentation  Practice  Production  Homework | * Ask sts to work in pairs, match the pictures in column A with the words in column B. * Get feedback and correct. * Explain some key words. * Read some key words aloud. ( individually / chorally) * Call them to work in pairs and guess which games they play. * Call them to listen to the tape carefully and then check their prediction. * Have them work in pairs, practice about the dialogue. * Some pairs perform the dialogue in front of the class. * Correct sts’ mistakes if there are any. * Call sts to listen to the tape in order to recognize the intonation of Yes- No questions. * Have them work in pairs and answer using their own words. * Call some pairs perform in front of the class. * Have them write all exercises in their notebooks. * Translate the dialogue into Vietnamese. * Learn some key words by heart. * Prepare some new words in B1- B3 for the next period. | * + Matching  |  |  | | --- | --- | | A | B | | 4  a/ | 1/ Read | | 3  b/ | 2/ Have breakfast | | 2  c/ | 3/ Play soccer | | h3  d/ | 4/ Do one’s homework. |  * Answer key  1. 4 2. 1 3. 2 4. 3   **Unit 5 :Things I do**  **( A5 & A6)**   * A5/ Listen and repeat * Key words   Play volley ball pictures  Play soccer  After   * Task 1 * Listen and then guess which games they play  |  |  |  | | --- | --- | --- | |  | Guess | Answer key | | 1/ play volley ball |  | 🗸 | | 2/ play tennis |  |  | | 3/ listen to music |  |  | | 4/ play soccer |  | 🗸 |  * Task 2   Practice the dialogue with a partner   * A6/ Listen and answer  |  |  |  | | --- | --- | --- | | Activities | Yes, I do | No, I don’t | | 1/ Do you play sports? |  |  | | 2/ Do you watch television? |  |  | | 3/ Do you do the housework? |  |  | | 4/ Do you play volleyball? |  |  | | 5/ Do you listen to music? |  |  | | 6/ Do you read? |  |  | | 7/ Do you do your homework? |  |  | |

Drawing experience:

- - Hs nói được các thói quen hàng ngày và thời gian rảnh.

- Hs chia thì hiện tại đơn tốt.

Week: 6

Period: 3

Designed on: 12/10 – 17/10/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan **Lesson plan**

**Unit 5**

Section

B1 – B3

I/ Aim:

Reading the pictures for details .

II/ Objectives:

By the end of the lesson, students will be able to tell about their routine as well as the time they do their daily activities.

III/ Language content:

1/ Vocabulary:

Eat, a quarter, go to bed, go home, have classes, have lunch

2/ Structure:

What time do you get up?

IV/. Teaching aids:

Cassette, tape and projector and colored chalks.

V/. Techniques:

Brainstorming, comprehension questions, pair work and group work.

VI/. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T STS  Warm up  Presentation  Practice  Production  Homework | * + Ask sts to answer the questions individually.   + Get feedback and correct.   + Use the sts’ answers to lead in the new lesson.   + Read some new words aloud. ( chorally / individually)   + Ask sts to work in groups , guess and answer some questions about Ba’s daily activities.   + Get feedback.   + Call them to read the passage in silence and then check their prediction.   + Have them read the passage after the teacher.   + Call them to work in pairs, practice about the passage.   + Some sts read the passage in front of the class.   + Correct sts’ mistakes if there are any.   + Ask them to work in groups, read the passage again and then complete the table.   + Get feedback and correct by using projector.   + Peer correction.   + Have them work in groups, answer the given questions.   + Correct by using projector.   + Have them work in pairs, practice about the questions.   + Some pairs perform before the class.   + Ask them to work in groups, write a passage about their daily activities.   + A student from each group perform in front of the class.   + Have them rewrite their daily activities in their notebooks.   + Learn new words by heart.   + Prepare some new words in C1 for the next period.   + Prepare a sheet of transparent film to check up. | * Brainstorming   What do you often do everyday? And what time?  Get up at 5. /at 6.  What you do everyday and what time  Have lunch at 11:20./ at 12; 20   * Suggested answers * Have lunch at 11:20 * Go to school at 12: 35 * Play soccer at 5:00 pm * Go to bed at 8:30 pm.   **Unit 5 :Things I do**.  **( B1- B3)**   * B/ My routine * B1/ Read * New words   A quarter past eleven = eleven fifteen  A quarter to seven = six forty five  Eat (v)  Go home (v) Mime  Go to bed (v)   * Task 1 * Open questions   1/ What does Ba do everyday? And what time?   * + Suggested answers * Get up at 7 * Wash his face at 7:10 * Go to school at 12:30 * Do his homework at 7pm * Go to bed at 10 pm.   + Task 2 Reading   + B2/ Complete the table.  |  |  |  | | --- | --- | --- | | Actions | Time | | |  | Ba | Me | | Get up |  |  | | Go to school |  |  | | Classes start |  |  | | Classes finish |  |  | | Have lunch |  |  | | Go home |  |  | | Go to bed |  |  |  * Answer key  |  |  |  | | --- | --- | --- | | Actions | Time | | |  | Ba | Me | | Get up | 6:00 |  | | Go to school | 6:45 |  | | Classes start | 7:00 |  | | Classes finish | 11:15 |  | | Have lunch | 11:30 |  | | Go home | 5:00 |  | | Go to bed | 10:00 |  |  * B3/ Practice with a partner   1/ What time does Ba get up?  2/ What time does Ba go to school?  3/ What time does Ba have classes?  4/ What time does Ba have lunch?  5/ What time does Ba go home?  6/ What time does Ba go to bed?   * Free practice * Write it up   ***Write a paragraph about your daily activities***   * Suggested questions   1/ What time do you get up?  2/ What time do you have breakfast?  3/ What time do you go to school?  4/ What time do you play soccer?  5/ What time do you do your homework?  6/ What time do you go to bed? |

Drawing experience:

- Hs nói được các thói quen hàng ngày và thời gian rảnh.

- Hs chia thì hiện tại đơn tốt.