Week: 7

Period: 1

Designed on: 19/10 – 14/10/2020

Class: 7/3

Teacher’s name: Nguyen Tuan Lesson Plan

Revision .

I.Aim :

To check the knowledge students have learnt .

II.Objective :

By the end of the lesson , students will be able to review the old knowledge .

III.Presentation of structure :

* 1. Grammar :

Review the old structure .

* 1. Vocabulary :

Review the vocabulary .

IV.Teaching aids :

Text book , projection .

V.Procedure :

1/ Teacher reviews some grammar points :

1. The present progressive tense :

S + is / am /are + V+ing .

b. The simple present tense .

2/ Teacher reviews some structures :

1. Different from .
2. Be interested in .
3. Be good at .
4. Let’s + bare infinitive .
5. Would you like + to infinitive .

Students work in groups to do some exercises .

Homework : Learn the structures by heart .

Drawing experience :

**-** Hs hiểu bài và làm bài tốt.

- Một số em làm chưa tốt.

Week: 7

Period: 2

Designed on: 19/10 – 14/10/2020

Class: 7/3

Teacher’s name: Nguyen Tuan Lesson Plan

**Unit 6: After school**

**A/ What do you do? (A1)**

**I/ Objects.**

By the end of the lesson, the students will be able to talk about after school activities.

**II/ Language contents.**

1, Vocabulary: relax, invite, together, maybe.

2, Structures: You sould relax.

I usually meet my friends.

He practices it every day after school.

**III/ Teaching aids.**

* Make a plan.
* Prepare some pictures, a tape and a cassette player.

**IV/ Teaching procedures.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up  2, Presentation | Make questions for students: What do you usually do at recess   * What do you usually do after school?   Now you look at these pictures and answer the questions:   * What are they doing in each picture?   They are playing voleyball.  They are doing homework.  They are meeting friends.  Introduce these words: play voleyball, do homework, meet friends.  Now you will hear a conversation between Minh ans Hoa. They are talking about their after school activities.  Play the tape and ask students to read it while listening.  Have students work with a partner. Then call some pairs and ask them to read the text loundly in frond of the class. | Listen to teacher and answer teacher’s questions. (by students)  Look at these pictures and answer this question( by Vietnamese)  Read these words  Listen to the tape.  Read a conversation.  Work in pairs and read it. |

***Unit six After school.***

**A/ What do you do (A2)**

**I/ Objectives.**

By the end of the lesson, the students will be able to practice asking and answering questions about after school activities using adverbs of frequently.

**II/ Language contents.**

1, Vocabulary: Adverbs of frequently: always, often, usually, sometimes, seldom, never, How often?

2, Structures: **How often** do you study in the library after school?

* I **always** study in the library after school.

**III/ Teaching aids.**

* Make a plan
* Prepare pictures of after school activities.

**IV/ Teaching procedures.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students activities |
| 1, Warm up.  2, Presentation  3, Practice.  4, Production.  5, Homework | Make questions for students to check old lesson and introduce the new lesson: -What does Minh do after school? -What does Hoa do after school? -What sports does she like playing?  Now you look at these pictures and answer the questions for each picture: What are they doing?  Where are they?  When do you often study?  Do you often play it?  For the first picture has done for the students, ask them to work in pairs by making questions and answering  Listen to students and correct their mistakes if they have.  Introduce adverbs of frequently( read and write ): always, often, usually, sometimes, seldom, never.  Make a sentence for the first picture  They always study in the library.  Have students replace “ always” by other adverbs.  Make questions: How often do they study in the library?  Ask students to work in pairs.   * Now talk about you:   What do you usually do after school?  How often do you ........after school?  Have students use other activities to practice: go to the movie, visit one’s grandparents, do housework...  \*Make new sentences:  -I/ always/ stay/ uncle/ weekends/.  -Mai/ never/ go swimming/.  -My brother/ usually/ watch TV/ evening/.  Ask students to make questions for the underline words.  Listen and correct their mistakes.  @ Use the structure that you have learn to make a survey.  Write 5 sentences about you to answer the question: What do you usually do after school?  Other student uses the friend’s survey to speak: I and my friend usually read the books after school.  Learn by heart.  Talk about you.  Do exercise 3 (28-sbt)  Prepare the next lesson. | Go to board and answer the teacher’s questions.  Look at those pictures and do teacher’s requests.  \_They are studying in the library.  -They sometimes study.  Show each picture to ask and answer the questions.  Read these adverbs.  Make sentences.  Work in pairs.  By the students.  Practice in front of the class.  Read and write.  I always stay with my uncle at weekends.  Mai never goes swimming.  My brother usually watches TV.  How often do you stay with your uncle?  After that they practice with a partner.  Listen to teacher.  Make a survey.  Practice with a partner.  Rewrite into the notebooks. |

**V/ DRAWING EXPERIENCE:**

* Hs trả lời và sử dụng trạng từ chỉ sự thường xuyên.
* Hs hiểu bài.

Week: 7

Period: 3

Designed on: 19/10 – 14/10/2020

Class: 7/3

Teacher’s name: Nguyen Tuan Lesson Plan

**Unit 6: After school**

**A/ What do you do? (A3+A4)**

**I/ Objectivies.**

By the end of the lesson, the students will be able to read for comprehension to answer the questions and listen for specific information.

**II/ Language contents.**

1, Vocabulary: Pastime, rehease, school anniversary celebration, president of the stamp collector’s club, sporty, lie.

2, Structures: Use the present simple tense.

**III/ Teaching aids.**

* Make a plan.
* Prepare pictures of Nga, Nam and Hoa’s activities.

**IV/ Teaching produres.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up  2, Presentation  3, Practice  4, Production  5, Homework. | Make questions for students:  - Do you like playing soccer?  - How often do you play it?  - What do you usually do after school?  There are many activities to do after school. Do you know?  Now you read the passage that is in the book and answer the question: What does each student do after school?  Ask students to look at these pictures and answer the questions”   * What is Nga doing? She is rehearsing a play for the school anniversary celebration.   Explain these words: rehearse, play, anniversary, celebration.   * What is Ba doing? He is seeing the stamps. He is the president of the stamp collector’s club.   Guide reading these words: stamp, president, collector, club.   * What is Nam doing? He is lieing on the couch and watching TV. He is not very sporty.   Explain the word: lie, sporty.  Guide all the words.  Ask students to look at the books and listen to the tape, then repeat  Call some students to read.  Correct their mistakes if they have  And help them to find other new words, and explain them.  Make questions for students:  - What does Nga like doing after school hours? She likes acting.  - What do Ba and his friends often do on Wednesday afternoons?  They get together and talk about their stamps.   * What does Nam do after school hours? He often watches videos, reads a library book or comics, or lies on the couch in front of the TV.   Ask students to read again the reading. Then let them to work in pairs by answering the questions that are in the book.  Call some groups to practice in front of the class.( Can play a game noughts and crosses for each group).  You’ve just know what Ba, Nam and Nga do after school hours. What about other students, exactly Mai, Nam, Ba, Lan and Kien? What do they do after school? Now you listen to the tape and match each name to an activity.  Ask students look at the book and repeat these words that are in the books.( Can ask them to guess)  Play the tape twice and call a student to match.  Pay the tape again to check.  Then make a question for each student: What does Mai do after school hours? She goes to school cafeteria.  Have them work in pairs.  @Now talk about you.  - What do you do after school hours?  - How often do you do that?  - When do you do it?  - What activities do you like best?  Show the student who has just told and ask: What does he/ she do after school hours? Etc.  Use some pictures to match and talk: who and what does he/ she do after school hours?  \*Learn by heart the new words.  Read again the reading and write the answers into your notebooks.  Write 5 sentences about you. | Answer theses questions.  (By students)  Can guess.  Look at the book .  Listen and answer the teacher’s questions.( Can answer by Vietnamese).  Listen and repeat the words that were given by the teacher.  Answer and write.  Read all the words.  Listen to the tape and repeat it.  Read in front of the class.  Answer these questions.  Note these new words.  Read the text again.  Work in pairs by asking and answering the questions.  Practice in front of the class.  Listen to teacher.  Listen to the tape.  Go to the board and match.  Answer these questions.  Work in pairs.  Talk about you by asking these questions.  Ask the other friend.  Play this game.  Rewrite these exercises into your notebooks. |

**V/ DRAWING EXPERIENCE:**

* Hs chưa đọc tốt.
* Gv cho hs đọc lại nhiều lần.