***PERIOD 1:***

***Unit: 13***  **: ( A4)**

**I . OBJECTIVES :**- By the end of the lesson, Ss will be able to practise

reading skills for specific information.

**II . LANGUAGE CONTENTS :** walking is fun

**- Pre Teach:**

**VOCABULARY:**

to take part in = participate

participant (n) người tham gia

competition (n) cuộc thi

to win - won chiến thắng

prize (n) giải thưởng

district (n) quận ,khu vực

to increase tăng

regular activity (n) hoạt động thường xuyên

to volunteer (v) tình nguyệ

**What and Where**

**Ordering Prediction:**

a. Walking is a fun, easy and inexpensive activity.

b. Many people volunteer to take a walk instead of talking motorbike or bicycle trips

c. In school there are many different sports activities.

d. The member of participants increase every week.

e.The regular activity of the club is a 5 km walk to the beach.

**While reading :**

- Read the text A4

**Post reading :**

**- Answer the question:**

a. He takes part in walking.

b. Because they won the first prize in a district walking competition and they wished to keep his activity.

c. The two activities of the club are a 5 km walk to the beach on Sunday mornings and a walk-to-school day on Wednesdays

d. It’s 5 kilometers

**5 . Home Work :**

- Get Ss to desbribe how Hoa’s aunt makes a meal.

***PERIOD 2***

***Unit: 13***  **Lesson 3 : ( A5+B1)**

**I . OBJECTIVES :**- By the end of the lesson, Ss will be able to use form adverbs through the situation.

**II . LANGUAGE CONTENTS :** - Practise some sentences, using “ Adjectives and Adverbs”

**III . TEACHING AIDS :**- Lesson plan, text book, picture, handouts

**IV .TECHNIQUES:**

**V. PROCEDURES :**

- Practise the sentences:

Elicit: Adjectives Adverbs

good well

skillful skillfully

slow slowly

bad badly

quick quickly

safe safely

**Note: Adj + ly ⇒ Adv**

* **Activity2 :** A5

- Present the passage

- Read the passage

- Change the adjectives to adverbs

- Correct the adverbs: clear clearly

careful carefully

safe safely

careless carelessly

strict strictly

a. Nam must finish his homework before he plays table tennis.

b. Nam will be ready in a few minutes.

c. Ba will finish a question for Math.

d. Ba has two paddles.

- Elitciting: Model sentence

Would you like table tennis, Nam?

I’d like to, but I can’t.

**Practice :**

- Word-Cue-Drill: a. Go/ swim.

b. play/ table tennis.

c. come/ my house.

d. go/ movies.

e. watch/ TV.

**Further Practice :**

- Make an invitation

**Home Work :**- Get students to practise the conversation more as possible

***PERIOD 3***

***Unit:13* ( B1)**

- Read the dialogue

- Practise the dialogue

**Practice :**

- Produce the dialogue, using this frame:

Ba: Come and \_\_\_\_\_, Nam.

Nam:I’m sorry. I don’t think \_\_\_\_\_.

Ba: That’s too bad. \_\_\_\_\_?

Nam: Well, I \_\_\_\_\_.

Ba: Can you \_\_\_\_\_ on \_\_\_\_\_?

Nam: Yes, I \_\_\_\_\_.

Ba: All right. See you \_\_\_\_\_.

Nam: OK. Bye.

Ba: Bye.

- Answer the questions again yourselves.

a. Nam must finish his homework before he plays table tennis.

b. Nam will be ready in a few minutes.

c. Ba will finish a question for Math.

d. Ba has two paddles.

**REVIEW: Model sentence**

Would you like table tennis, Nam?

I’d like to, but I can’t.

**Further Practice :** (P. 135)

- Make the dialogues, using the information given

a. volleyball

should/ visit/ grandmother

the weekend/ Saturday afternoon

b. …

**Home Work :**- Get students to practise the conversation more as possible

***PERIOD 4 - TEST 45’***

***PERIOD 5***

***Unit:14* FREETIME FUN**

**Lesson 1 : ( A1 - P.139 )**

**I . OBJECTIVES :** - To talk about freetime activities.

**II . LANGUAGE CONTENTS :**

- Reading the dialogue to know What Lan and Hoa do in their freetime

**1. Warm up :**- Answer the questions:

. Who invented a diving vessel?

. What’s most of the world’s surface?

**2 . Pre.reading :**

**VOCABULARY**

- Pre Teach:

series (n) phim nhieàu taäp

adventure (n) cuoäc phieâu löu

cricket (n) con deá

The Adventure of the Cricket

(deá meøn phieâu löu kyù)

- Open Prediction:

Tell What Lan and Hoa do in their freetime

* **3 . While reading :**

- Read the dialogue

- Answer the questions:

a. Where does Lan invite Hoa to have dinner?

b. What time do they have dinner?

c. Do they like to watch” The Adventure of the Cricket”?

d. Does Hoa’s family have a TV?

e. Why doesn’t Hoa’s family have a TV?

f. Does Lan’s family always watch TV in the evening?

**4 . Post reading :**

- Choose the best answer

Answer Key: a. C b. A c. B d. C e. D

***PERIOD 6***

***Unit:14* FREETIME FUN**

**(A2)**

**I . OBJECTIVES :**- By the end of the lesson, Ss can practise the conversation fluently.

**II . LANGUAGE CONTENTS :** Look at the advertisement - Make up a similar conversation

**1. Warm Up :**

- Look at the advertisements and rewrite them

**2 . Presentation :**

- Read the dialogue

- Practise the dialogue

**3 . Practice :**

- Produce the dialogue, using this frame:

Hoa: Would you like to go ….?

Lan: That ….. What would ….to see?

Hoa: There is a cowboy ….

Lan: OK. Can you make it ….?

Hoa: Sorry. I have to go to ……How about Tuesday?

Lan: No, sorry. I’m going to see ….

Are you free on ….?

Hoa: No, ….What about ….?

Lan: That’s OK.

Hoa: Fine. Let’s go ….

**4 . Further Practice :**

- Look at the advertisements - Make up a similar conversation

**5 . Home Work :**

- Get students to practise the conversation more as possible