**TRƯỜNG THCS PHAN CÔNG HỚN**

**TỔ TIẾNG ANH**

**TIẾNG ANH 6**

**TUẦN 21 (TỪ 03/02/2025 ĐẾN 08/02/2025)**

**PHIẾU TỰ HỌC**

**PERIOD 61+62+63:** **UNIT 6: AROUND TOWN**

**LESSON 3**

**Sách giáo khoa trang 52:**

**New words:**

1. Circle the correct definitions of the underlined words. Listen and repeat.

1. charity 🡪 a. a group that helps people or animals

2. protect  🡪 a. keep safe

3. free 🡪 b. no money

4. wildlife 🡪 b. animals and plants

5. donate  🡪 a. give money to help someone or something

**Listening**

1. Listen to two people talking about a charity. Does the charity work in one country, or many countries?

🡪 The charity works in many countries.

1. **Listen and fill in the blanks.**
2. **1986**
3. **wildlife**
4. **ten**
5. **donate**

**Sách giáo khoa trang 53:**

**Reading**

**a.** Read the article and circle the best headline.  
🡪 1. An Environmental Charity in Vietnam

**b.** Read the article and fill in the blanks.

1. **charity**.

2. **Phú Quốc Island**

3. **Earth Day**

4. **donate**

**Writing**

1. Use the notes to write a paragraph about the World Wide Fund for Nature (WWF). Write 50 to 60 words.

The World Wide Fund for Nature (WWF) is a very large charity. They work to protect wildlife and the environment. They also make sure everyone has enough food and reduce food waste. They started in 1961, in Switzerland. Now, they work in more than 100 countries. To help the WWF, you can take part in events and donate money.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SỬA BÀI TẬP TUẦN 20**

**II. Write the suitable word for each picture**

  

1. Glass jar **2.** Plastic bag **3.** Garbage

  

1. Can **5.** Paper/ Newspaper **6.** Throw away

**III. Choose the word or phrase (A, B, C or D) that best fits the space in each sentence.**

1/ Our school likes to\_\_\_\_\_\_\_\_\_ used things.

1. **recycle** B. recycles C. recycling D. recycled

2/ What we should do \_\_\_\_\_\_\_\_\_\_\_\_ the Earth?

1. protect B. protects C. protecting **D. to protect**

3/ Susan always \_\_\_\_\_\_\_\_\_\_\_\_trash on the beach when she sees it.

**A.pick up** B. pick at C. throw away D. throw out

4/ Everyone should use \_\_\_\_\_\_\_\_\_\_\_\_ to make our environment clean.

A. trash B. trash pins **C. trash bins** D. bottles

5/ I think reusing means use something \_\_\_\_\_\_\_\_\_\_\_another purpose.

1. **for** B. in C. on D. at

6/ We’re studying \_\_\_\_\_\_\_\_\_\_ Ha Noi University.

**A. at**                                   B. in                                    C. of                                        D. from

7/ There are 40 students \_\_\_\_\_\_\_\_\_\_ the class.

A. inside                            **B. in**                                    C. at                                        D. over

8/ My pen is \_\_\_\_\_\_\_\_\_\_ the books and the computer.

A. among                            B. down                                   C. up                                     **D. between**

9/ I saw a mouse \_\_\_\_\_\_\_\_\_\_ the chair.

A. among                            B. between                             C. in                                       **D. behind**

10/ We don’t like to throw away \_\_\_\_\_\_\_\_\_\_\_\_that we can use again.

1. thing B. something **C. anything** D. everything

11/ After \_\_\_\_\_\_glass bottles and jars, you can use \_\_\_\_\_\_ in your kitchen.

1. Using / it  **B. using /them** C. used / it D. used /them

12/ \_\_\_\_\_\_\_\_ remove my little bike .

1. Do B. Does **C. Don’t** D. Doesn’t

13/ \_\_\_\_\_\_\_\_\_\_\_\_protect The Earth.

1. Let B. Make C. Should **D. Let’s**

14/ Saving the environment is very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. used B. useful **C. important** D. use

15/ Where is Susan? She is sitting\_\_\_\_\_\_\_\_\_\_ Jim.

A. on                                   B. under                                C. between                              **D. next to**

16/ My house is \_\_\_\_\_\_\_\_\_\_ to the hospital.

**A. close**                               B. near                                C. opposite                              D. across

17/ We come \_\_\_\_\_\_\_\_\_\_Viet Nam.

A. in                                    B. above                             **C. from**                                D. below

18/ He is \_\_\_\_\_\_\_\_\_\_ China.

A. at                                  B. in                                  C. to                                  **D. from**

19/ They would like some milk \_\_\_\_\_\_\_\_\_\_ dinner.

A. in                                  **B. for**                                  C. at                                  D. of

20/ It’s cold in our country \_\_\_\_\_\_\_\_\_\_ the winter.

A. at                                  B. on                                  C. of                                  **D. in**

**II. Complete the sentences by using the positive or negative imperative statements. (Imperatives)**

1.         Go upstairs. (go)

2.         Don’t swim  in this lake. (not/ swim)

3.         Do  your homework. (do)

4.        Don’t play football in the yard. (not/ play)

5.         Brush  your teeth. (brush)

6.        Don’t feed the animals in the zoo. (not/ feed)

7.         Read  the instructions. (read)

8.         Don’t be late for school. (not/ be)

9.         Switch off  your mobiles. (switch off)

10.         Ask  our brother. (ask)

11.         Hurry  up. (hurry)

12.         Be  quiet. (be)

**III. Look at the pictures, using the positive or negative imperative statements. (Imperatives)**

|  |  |
| --- | --- |
| https://lh6.googleusercontent.com/XVha7_gd39NG4ivl3Nft4EMfgjuQQFcXd9peRW0DFDaptunX6y-2XYKNxReKP1plFWHTH9cknob_GwXL97zkPmJtK2jb5ftIVNlkgWcQiv3rfNbU4swvj7FbBfwNBFgRBBecI9E=s800 | https://lh4.googleusercontent.com/araRZOR0J_-x0Fyk9bibHXZpFOXj2egeY_80kfucYAhD_nZyGi0TnGILGIVW-oUtIUvRlhOaICReLvVkRv6FHz-OqoxsY62s2TWxhcKsI2vmgHSr98oB5x6ffue7IvFeUH7yYHc=s800 |
| **1.**Don’t use plastic bags. **(use)** | **2**. Recycleold newspapers. **(recycle)** |
| https://lh4.googleusercontent.com/YclmdKb4h633LgHmagSl2oZFTWGEnc5LCSrKP-JrLvkan5uoPfePDoAZwMyMb9hYR14HOQorSy0i-c1mOL8AfkiJuTp3OqQ_w3KgZE7vq_1cUnJCtsDbuzHflGkyL52Kq99O8sg=s800 | https://lh3.googleusercontent.com/ZoIX8TQbRws5XxBoi4wnLiS42jzpCgQGnoqRHgkNaKdQFzdO5VzRWjiBPUKRNSHVnSAPcqnITzV1d5xkOMJ8d2f9WD5FsxihzoD7W5MUx5ZE8rY8b7N12jVn90fULlx0uRGYQ9g=s800 |
| **3.**Don’t throw away old clothes.**(throw away)** | **4.**Don’t smoke here.**(smoke)** |
| https://lh3.googleusercontent.com/SGfldB2NWF9wGSICH10SpUZk4bXbhG_VzyZCJGRR_6LAo7oQeuPd6_V7DQ7UzgFvfBSwI35E0TndxXe0u5c2OU_FByFZwWIK_ykIDNVr8HPF_wXrv_8Vl__OMw7lvrDdWCjlODo=s800 | https://lh5.googleusercontent.com/XC53kF-TayNssnMwkJeZ2XiEa9tEhuLbWVLfjS_IyRqSv8x-rpvZMf0auDXi_PERTy8dlf_6TpHR0MAR85ELb-scZw-3yhGQYVJc5HbshVcLSqBNH2z7VadNrtLVjCVHQBzdHfc=s800 |
| **5.**switch off your mobile phone!**(switch off)** | **6.**pick up papers in the park.**(pick up)** |
| https://lh3.googleusercontent.com/zp8cmHxwYLDS1OdLhfQmP801E-8BjX1G9_2k7uKLgcC7qHmBp6V7a-CAK608aPb_PPPwCIFd-By7aRWpHgeLex0Ex3uNOvgjtom-YTyHnPMil8WObO0heaA5noh3Uz4ZO6sJiYM=s800 | https://lh3.googleusercontent.com/FXWRNTN1CTrZmQlflGHUzQTE1Q6-Mhjybt2c4q9F_Y0lJEv53oVvDwy7WuV4l6j4tVEufcYTez8pcpSsCkEvZVbfgf0skX5AUEUk54w3j_s5Y04zmvdds7wT5T7xQHRNcE1h-4g=s800 |
| **7.**reuse old cans to grow flowers in.**(reuse)** | **8.**Don’t reuse plastic bottles.**(use)** |
| https://lh6.googleusercontent.com/KahDwvy78FRk_4F263AasC3ppEgFtyWs4z9sVMEPuU95NX0GWmqHZql0aquxuQd60oaaRyuJ22fnQAtr0Mqt9uDaiiSHs5rO5k4NSK7LmI42oBkquL-ExzI_Gwhs3TzU9d5RVhE=s800 | https://lh4.googleusercontent.com/IkpuQ8UxHi0wUGurCSOQaeVQQSu_Fe5-9nd2O-cXxlqLkdFiJwjWFFU2sfCXDcZeofRGHFsr9iUGjTDqSZsTCI-6YEpKss4J7DDbLX7J6CjZera3vECZnnI2SPX4WW26bEuS76I=s800 |
| **9.**Don’t parkyour car here! **(park)** | **10.**Don’t take photos here. **(take)** |

**IV. Rearrange these following words to complete the sentences.**

1. tell / things. / me / such / Don’t /

🡪Don’t tell me such things.

2. that /. / Don’t / like / speak /

🡪Don’t speak like that.

3. attention / pay / to / Don’t / her. /

🡪Don’t pay attention to her.

4. too / fast /. / Don’t / drive /

🡪Don’t drive too fast.

5. door / . / Close / the /

🡪Close the door.

6. open / down / Sit / and / page 26 /. / your book /

🡪Sit down and open your book page 26.

7. noise / . / Don’t / class / make / in /

🡪Don’t make noise in class.

8. Practice / English / more / . / speaking /

🡪Practice speaking English more.

**LESSON 2-3 (Pronunciation)**

**I. Choose the word whose main stressed syllable is placed differently from that of the other in each group.**

1.  A. station                         B. bottle           C. reuse               D. donate

2.  A. wildlife                         **B. protect**                   C. purpose                   D. useful

3.  A. charity                         B. hospital                C. library                  **D. recycle**

4.  A. recycling                 B. container            **C. newspaper**            D. direction

5.  **A. supermarket**                 B. community         C. environment       D. Imperative

**II. Choose the words whose underlined part is pronounced differently from that of the others in each group.**

1.  **A. customer**                 B. sticker                         C. student                         D. question  
2.  A. stay                          **B. listen**                         C. study                         D. start

3.  A. stop                          **B. castle**                          C. station                         D. stamp

4.  A. recycle                         B. reusable                         C. article                          **D. usually**  
5.  A. single                         **B. plastic**                         C. simple                         D. bottle

6.  A. social                          **B. people**                           C. talk                                D. useful

**III. Choose A, B, C or D to fill in each bank.**

Tom and Jenny are talking about different ways to protect the environment for Earth Day. Jenny says students shouldn't (1) \_\_\_\_\_\_\_\_\_\_\_\_ food. They should eat everything on their plates. She also thinks everyone should (2) \_\_\_\_\_\_\_\_\_\_\_\_ trash and put it in the trash can to keep the school clean. Tom (3) \_\_\_\_\_\_\_\_\_\_\_\_ his water bottle and fills it with water every morning. He also takes his family's (4) \_\_\_\_\_\_\_\_\_\_\_\_ to the recycling bin because you can recycle metal. He thinks everyone should reuse

and (5) \_\_\_\_\_\_\_\_\_\_\_\_ everything they can. Tom and Jenny are trying their best to protect the environment.

1.  **A. throw away**                 B. reuse                         C. recycle                         D. clean up

2.  A. reuse                         B. save                         C. protect                         **D. pick up**   
3.  A. throws away                B. recycles                         **C. reuses**                         D. clear  
4.  A. wildlife                        **B. cans**                         C. newspapers                 D. bottles  
5.  **A. recycle** B. recycling                       C. recycled                      D. recycles