

# COURSE OUTLINE

## Tiếng Anh 8 I-Learn Smart World

**Durations:** 35 sessions/course; 02 periods/session; 45 minutes/period.

### Detailed outline:

Week	Unit	Content	Pages
1	Greeting and Introduction	<b>Greeting</b> Introduce yourself Classroom rules	
2	Unit 1 Free time	<b>Lesson 1</b>  Review new words: <i>Leisure activities</i> . Pronunciation: /s/ or /z/ sound  Practice & Speaking: <i>Talk about leisure activities, likes and dislikes</i>	SB: p7 WB: p2-3
3		<b>Lesson 2</b>  Review new words: Knitting, karate, roller skating, etc. Pronunciation: Focus on the /sk/ sound  Practice: Practice the conversation  Speaking: Make free time activity plans with friends	SB: p11 WB: p4-5
4		<b>Lesson 3</b>  Speaking: Talk about your favorite hobby  Review Unit 1 – Vocabulary & Pronunciation	SB: p13 WB: p6-7

Week	Unit	Content	Pages
5	Unit 2 Life in the country	<b>Lesson 1</b>  Review new words: Entertainment, nature, noise, etc. Pronunciation: Focus on the /tʃ/ sound  Practice: Practice conversation. Swap roles and repeat.  Speaking: Talk about life in the country and the city	SB: p14-17  WB: p8-9
6		<b>Lesson 2</b>  Review new words: Hometown, pick, folk, jump rope, etc. Pronunciation: Intonation for YES/ NO questions rises.  Practice: Ask and answer  Speaking: Talk about folk games and activities in the country	SB: p18-21  WB: p10-11
7		<b>Lesson 3:</b>  Review New words and Useful language: Take place, people committee, eve, candied  Speaking: Talk about festivals in the country  <b>Review Unit 2 – Vocabulary &amp; Pronunciation</b>	SB: p23-27  WB: p12-13
8	Review Unit 1,2	<b>Unit 1:</b>  Leisure activities, likes and dislikes Making free time activity plans with friends  <b>Unit 2:</b>  Life in the country and the city	SB: p84-87  WB: p50-51

Week	Unit	Content	Pages
		Folk games and activities in the country	
9	Unit 3 Protecting the environment	<b>Lesson 1</b>  Review new words: Affect, cause, pollute, etc. Pronunciation: Focus on the /t/ sound  Practice: Take turns asking and answering about the different effects of pollution use “if” or “unless”  Speaking: Talk about the effects of pollution	SB: p24-27 WB: p14-15
10		<b>Lesson 2</b>  Review new words: Recycle, reuse, reduce, save, etc. Pronunciation: Word stress the second syllable for most two-syllable verbs.  Practice: Take turns asking and answering about how to reduce pollution  Speaking: Give advice about how to reduce pollution	SB: p28-31 WB: p16-17
11		<b>Lesson 3:</b>  Speaking: Talk about ways to protect the environment  <b>Review Unit 3 – Vocabulary &amp; Pronunciation</b>	SB: p32-33 WB: p18-19
12	Unit 4 Disasters	<b>Lesson 1</b>  Review new words: Typhoon, drought, flood, etc. Pronunciation: Sound “...was...”	SB: p34-37 WB: p20-21

Week	Unit	Content	Pages
		Practice: Take turns asking and answering about each of the world's biggest disasters  Speaking: Talk about disasters	
13		<b>Lesson 2</b>  Review new words: Escape plan, board up, batteries, etc.  Pronunciation: Stress shouldn't for negative advice  Practice: Take turns asking and answering about safety tips  Speaking: Give advice on what to do in a disaster	SB: p38-41  WB: p22-23
14		<b>Lesson 3:</b>  Speaking: Talk about the dangers of disasters and what you should do  <b>Review Unit 4 – Vocabulary &amp; Pronunciation</b>	SB: p42-43  WB: p24-25
15	<b>Review Unit 3,4</b>	<b>Unit 3:</b>  Effects of pollution  How to reduce pollution  <b>Unit 4:</b>  Talking about disasters  Giving advice on what to do in disasters	SB: p90-93  WB: p52-53
16	<b>1st Semester Review</b>	<b>Review the language skills in Unit 1 – Unit 4</b>	

Week	Unit	Content	Pages
17	<b>1st Semester FINAL TEST</b>		
18	<b>Free Topic</b>		
19	<b>Unit 5 Science and Technology</b>	<b>Lesson 1</b>  Review new words: Storage, weight, screen, ect. Pronunciation: Focus on the / ei/ sound Practice: Practice conversation. Swap roles and repeat  Speaking: Ask and answer about devices	SB: p44-47  WB: p26-27
20		<b>Lesson 2</b>  Review new words: Rescue, lift, complete, navigate, ect. Pronunciation: Stress the first syllable for most 3-syllable words ending in “-ly” Practice: Take turns making sentences using comparative adverbs and the information below  Speaking: Compare robots	SB: p48-51  WB: p28-29
21		<b>Lesson 3:</b>  Speaking: Talk about smartphones  <b>Review Unit 5 – Vocabulary and Pronunciation</b>	SB: p52-53  WB: p30-31

Week	Unit	Content	Pages
22	Unit 6 Life on other planets	<b>Lesson 1</b>  Review new words: Earth, Mars, Venus, etc. Pronunciation: Intonation fall on interest/opinion words and the sound is longer  Practice: Take turns asking and answering using the prompts  Speaking: Make predictions about where humans will live in the future	SB: p54-57  WB: p32-33
23		<b>Lesson 2</b>  Review new words: Flying saucer, strange, huge, ect. Pronunciation: Sound "...-ing..."  Practice: Practice the conversation. Swap roles and repeat  Speaking: Talk about possible UFO and alien sighting in the past	SB: p58-61  WB: p34-35
24		<b>Lesson 3:</b>  Speaking: Talk about seeing UFOs and aliens  <b>Review Unit 6 – Vocabulary and Pronunciation</b>	SB: p62-63  WB: p36-37
25	Review Unit 5,6	<b>Unit 5:</b>  In this lesson, you'll review.  Comparing robots  <b>Unit 6:</b>  Talking about possible UFO sightings in the past	SB: p97-99  WB: p54-55



Week	Unit	Content	Pages
		Making predictions about where humans will live in the future	
26	Unit 7 Teens	<b>Lesson 1</b>  Review new words: Dream, director, vlogger, etc. Pronunciation: Focus on the /i:/ sound Practice: Practice the conversation. Swap roles and repeat Speaking: Talk about dreams and dream jobs	SB: p65-67  WB: p38-39
27		<b>Lesson 2</b>  Review new words: Celebrity, yacht, jet, etc. Pronunciation: Focus on the final / d/ sound Practice: Point, ask and answer Speaking: Report how teen celebrities live	SB: p68-71 WB: p40-41
28		<b>Lesson 3:</b> Speaking: Talk about problem teens have where you live  <b>Review Unit 7 – Vocabulary and Pronunciation</b>	SB: p72-73 WB: p42-43
29	Unit 8 Tradition of ethnic groups in Vietnam	<b>Lesson 1</b>  Review new words: Ethnic, silver, pattern, product. Pronunciation: Stress the first syllable for most two-syllable adjectives Practice: Practice conversation. Swap roles and repeat	SB: p74-77  WB: p44-45

Week	Unit	Content	Pages
		Speaking: Talk about the culture of ethnic groups in Vietnam	
30		<b>Lesson 2</b> Review new words: Blouse, apron, sticky rice, etc. Pronunciation: Focus on the / oo/ sound Practice: Take turns reporting the questions and answer Speaking: Repost a conversation with an ethnic minority about crafts, food, and culture	SB: p78-81 WB: p46-47
31		<b>Lesson 3:</b> Speaking: Talk about fun things to do at ethnic villages in Vietnam <b>Review Unit 8 – Vocabulary and Pronunciation</b>	SB: p82-83 WB: p48-49
32	<b>Review Unit 7,8</b>	<b>Unit 7:</b> Talking about dreams Reporting how teen celebrities live <b>Unit 8:</b> Culture of ethnic groups in Vietnam Reporting information	SB: p102-105 WB: p56-57
33	<b>2<sup>nd</sup> Semester Review</b>	<b>Review the language skills in Unit 5 – Unit 8</b>	
34	<b>2<sup>nd</sup> Semester FINAL TEST</b>		
35	<b>Free Topic</b>		