

# COURSE GUIDE

## Achievers Grade 8

**Durations:** 35 sessions/course; 02 periods/session; 45 minutes/period.

Detailed outline:

Week	Unit	Content	Pages
1	Introduction	Greeting Introduce yourself Classroom rules	
2	Unit Starter	Starter A Vocabulary: Every activities Ask and answer questions about everyday activities. Starter B Vocabulary: Places in a town Ask and answer questions about places in different parts of your town	SB: p4,5
3		Starter C Vocabulary: Landscapes Pronunciation: /ŋ/ Starter D Vocabulary: Transport Speaking: Ask and answer questions about what you did last weekend	SB: p6,7

Week	Unit	Content	Pages
4	Unit 1 True Stories	<b>Vocabulary:</b> The senses <b>Pronunciation:</b> <i>-ed</i> ending <b>Listening:</b> Understand people talking about memories	SB: p8-11
5		<b>Vocabulary:</b> Parts of the body <b>Challenge:</b> Talk about changes	SB: p12, 15
6		<b>Interaction:</b> Telling an anecdote	SB: p16
7	Unit 2 My style	<b>Vocabulary:</b> Home & furniture <b>Pronunciation:</b> /dʒ/ and /j/ <b>Listening:</b> Understand information about different houses	SB: p18-21
8		<b>Vocabulary:</b> Clothes & accessories <b>Challenge:</b> Make a time capsule and do a presentation	SB: p23, 25
9		<b>Interaction:</b> Expressing opinions	SB: p26
10	Unit 3 Save the planet	<b>Vocabulary:</b> Environment <b>Pronunciation:</b> <i>than / as ... as ...</i> <b>Listening:</b> Understand an interview about a special event	SB: p29,30,31
11		<b>Vocabulary:</b> Materials <b>Challenge:</b> Plan an event for Earth Day	SB: p33, 35
12		<b>Interaction:</b> Having a discussion	SB: p36

Week	Unit	Content	Pages
13	Review Unit 1-3	<b>Listening &amp; Speaking</b> <b>Video:</b> Scotland	SB: p39
14	<b>Unit 4</b> Hopes and dreams	<b>Vocabulary:</b> TV programmes <b>Pronunciation:</b> <i>will / won't</i> <b>Listening:</b> Follow a scene from a TV programme	SB: p41-43
15		<b>Vocabulary:</b> Life events <b>Challenge:</b> Talk about your goals and ambitions	SB: p45,47
16		<b>Interaction:</b> Travelling around	SB: p48
17	<b>1<sup>st</sup> Semester Review</b>	<b>Review and consolidate language introduced in the units 1-4</b>	
18	<b>1<sup>st</sup> Semester Test</b>	<b>Implements an oral test in about 2 minutes/student</b>	
19	<b>Unit 5</b> Mind and body	<b>Vocabulary:</b> Health <b>Pronunciation:</b> <i>should / shouldn't and ought to</i> <b>Listening:</b> Understand information about a marathon on a radio show	SB: p51-53
20		<b>Vocabulary:</b> Mind verbs <b>Challenge:</b> Solve problems in groups	SB: p55,57
21		<b>Interaction:</b> Going to the doctor's	SB: p58
22	<b>Unit 6</b> Science stuff	<b>Vocabulary:</b> In the science lab <b>Pronunciation:</b> /b/ and /v/ <b>Listening:</b> Listen to and give a talk about a process	SB: p61-63

Week	Unit	Content	Pages
23		<b>Vocabulary:</b> Using computers <b>Challenge:</b> Create a quiz	SB: p65,67
24		<b>Interaction:</b> Describing objects	SB: p68
25	<b>Review Unit 4-6</b>	<b>Listening</b> <b>Video:</b> England	SB: p71
26	<b>Unit 7</b> The big screen	<b>Vocabulary:</b> Film genres <b>Pronunciation:</b> /w/ <b>Listening:</b> Follow a radio programme about films	SB: p73-75
27		<b>Vocabulary:</b> Talking about a film <b>Challenge:</b> Plan a film <b>Interaction:</b> Digital communication	SB: p77,79,80
28	<b>Unit 8</b> Let's celebrate!	<b>Vocabulary:</b> Phrasal verbs <b>Pronunciation:</b> /s/ & /ʃ/ <b>Listening:</b> Understand a conversation about a special event	SB: p83-85
29		<b>Vocabulary:</b> Celebrations <b>Challenge:</b> Interview an actor <b>Interaction:</b> Taking and leaving messages	SB: p87,89,90
30	<b>Unit 9</b> Teen success	<b>Vocabulary:</b> Abstract nouns <b>Pronunciation:</b> Intonation in question tags <b>Listening:</b> Understand a radio programme	SB: p93-95
31		<b>Vocabulary:</b> Personal development <b>Challenge:</b> Plan a youth club	SB: p97,99,100

Week	Unit	Content	Pages
		<b>Interaction:</b> Giving surprising news	
32	<b>Review Unit 7-9</b>	<b>Listening &amp; Speaking</b> <b>Video:</b> Jamaica	SB: p103
33	<b>Prepare for Cambridge Exams</b>	<b>Speaking:</b> giving personal information; making suggestions, agreeing, and disagreeing. <b>Listening:</b> listening for specific information.	SB: p130,134
34	<b>2<sup>nd</sup> Semester Review</b>	<b>Review and consolidate language introduced in the Units 5-9</b>	
35	<b>2<sup>nd</sup> Semester Test</b>	<b>Implements an oral test in about 2 minutes/student</b>	