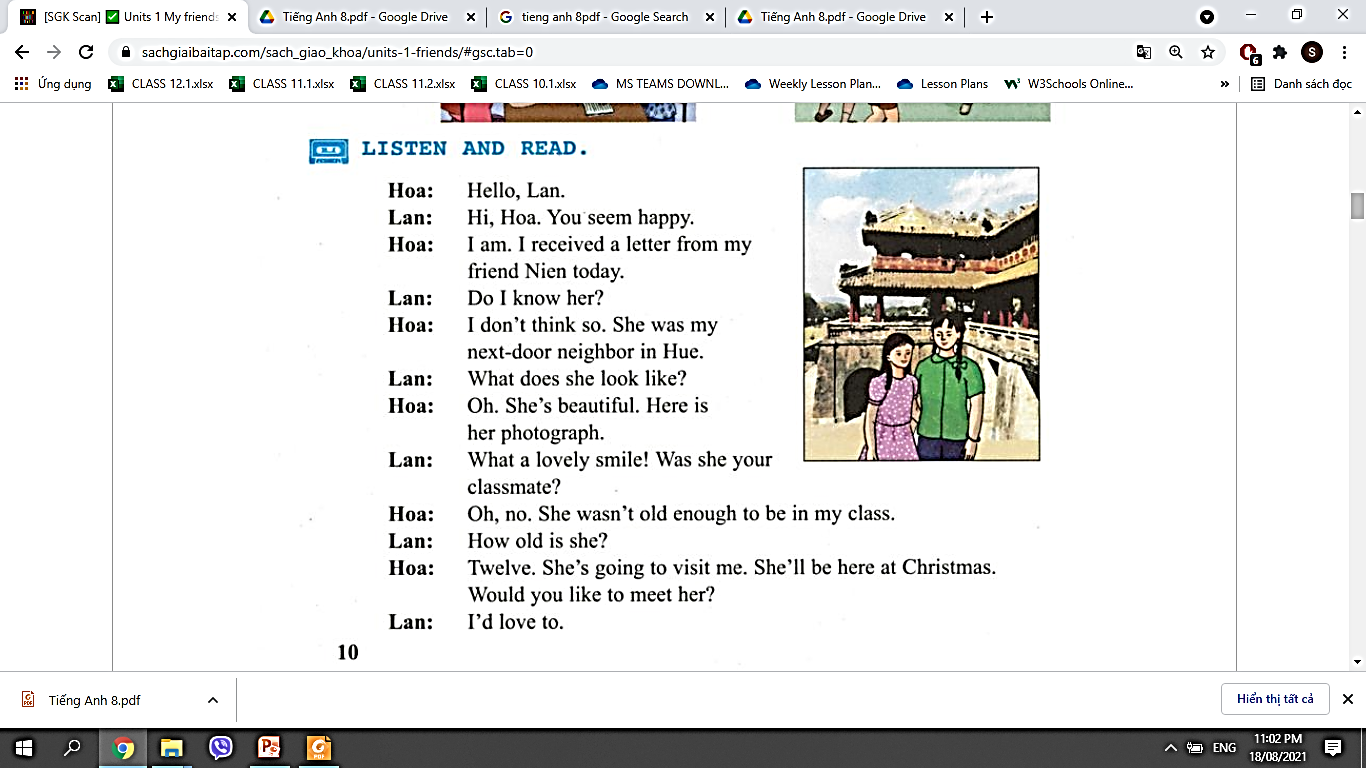
**GRADE 8**

**Unit 1: My Friends**

**I. VOCABULARY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **#** | **Word** | | **Meaning** | **Example** |
| 1 | **Base** | **fair** /fer/(adj.) | trắng (da), vàng nhạt (tóc) | *She has long****fair****hair.* |
| 2 | **Base** | **introduce** /ˌɪntrəˈdjuːs/  (v.) | giới thiệu | *I would like to****introduce****you to our principal.* |
| **Derivatives** | -introduction /ɪntrəˈdʌkʃ(ə)n/ (n.)  -introductory /ɪntrəˈdʌkt(ə)ri/ (adj.) | -sự giới thiệu, lời giới thiệu  -mở đầu, giới thiệu | *-* *Donna quickly made the* ***introductions.***  *-Beginners will have two* ***introductory*** *lessons.* |
| 3 | **Base** | -please /pliːz/ (interjection)  -please /pliːz/ (v.) | -vui lòng, làm ơn  -làm hài lòng | *-Would you help me with these bags, please?*  *-* *He’ll do anything to please her.* |
| **Derivatives** | **pleasure** /ˈpleʒər/(n.) | điều thú vị, niềm vui thích | *It gives me great****pleasure****to introduce our guest speaker.* |
| 4 | **Base** | **principal** /ˈprɪnsəpl/(n.) | hiệu trưởng | *Mr. Hung is the****principal****of Thang Long primary school.* |
| 5 | **Base** | **seem** /siːm/(v.) | có vẻ như, dường như | *He is 16, but he****seems****younger.* |
| **Derivatives** | -seeming /ˈsiːmɪŋ/ (adj.)  -seemingly /ˈsiːmɪŋli/ (adv.) | -có vẻ, ra vẻ  -có vẻ như,  dường như | *-He tried to behave with seeming sincerity.*  *-Heidi was seemingly calm when she left to take the test.* |
| 6 | **Base** | -**slim** /slɪm/(adj.)  -slim / slɪm/ (v.) | -thanh mảnh, mảnh dẻ  -làm cho người thon gọn | *How do you keep so****slim****?*  *-* *You can still eat breakfast when you are slimming.* |
| 8 | **Base** | **straight** /streɪt/(adj.) | thẳng | *She has long****straight****hair.* |
| **Derivatives** | -straighten /ˈstreɪt(ə)n/ | làm thẳng | *He put on his jacket and straightened his tie.* |
| 9 | **Base** | **bald** /bɔːld/ (adj.) | hói đầu | *He has a bald spot on the top of his head* |

**II. LISTEN & READ**

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1. **Listen and practice the conversation above**
2. **Answer the following questions.**
3. Is Hoa happy? Why?

1. Was Nien Hoa’s classmate?

1. Where does Nien live?

1. What does Nien look like?

1. Does Lan know Nien? Give reasons for your answer.

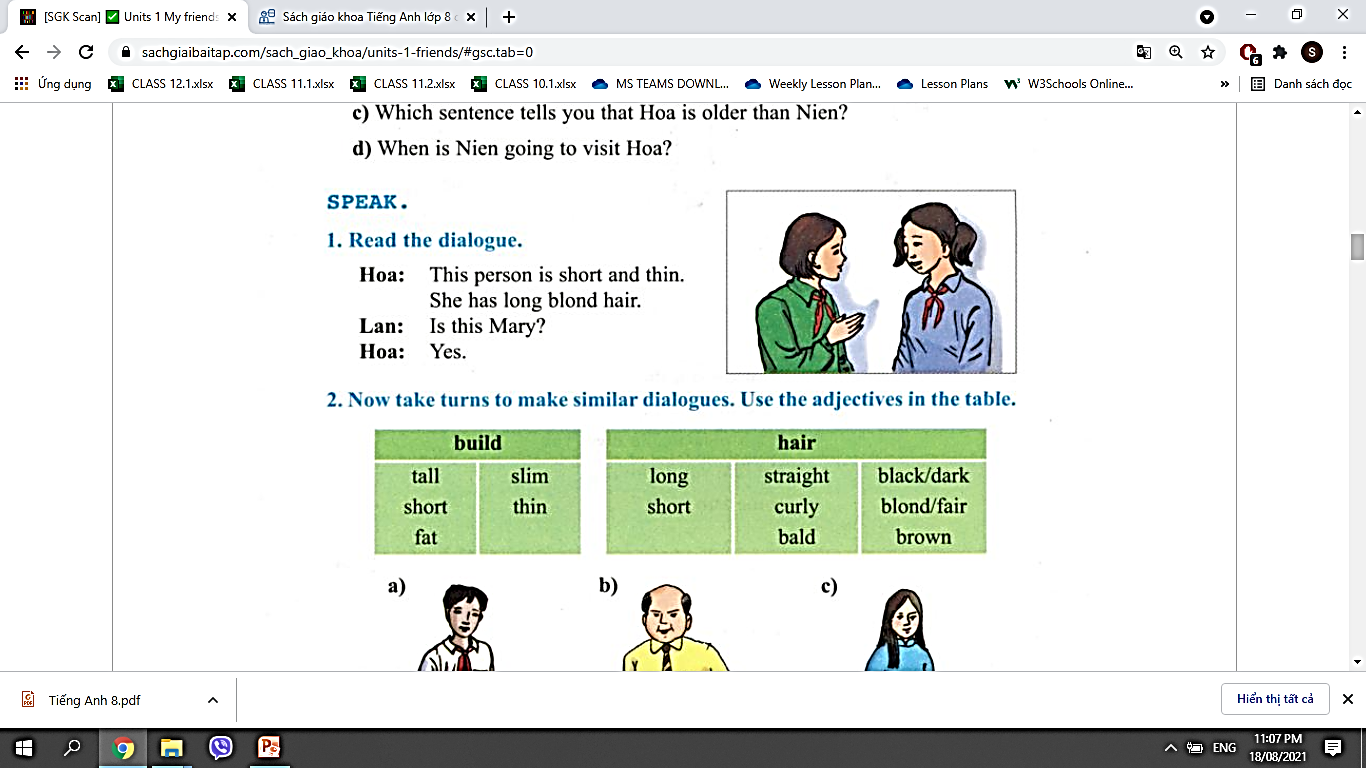
1. Is Hoa older than Nien? Give reasons for your answer.

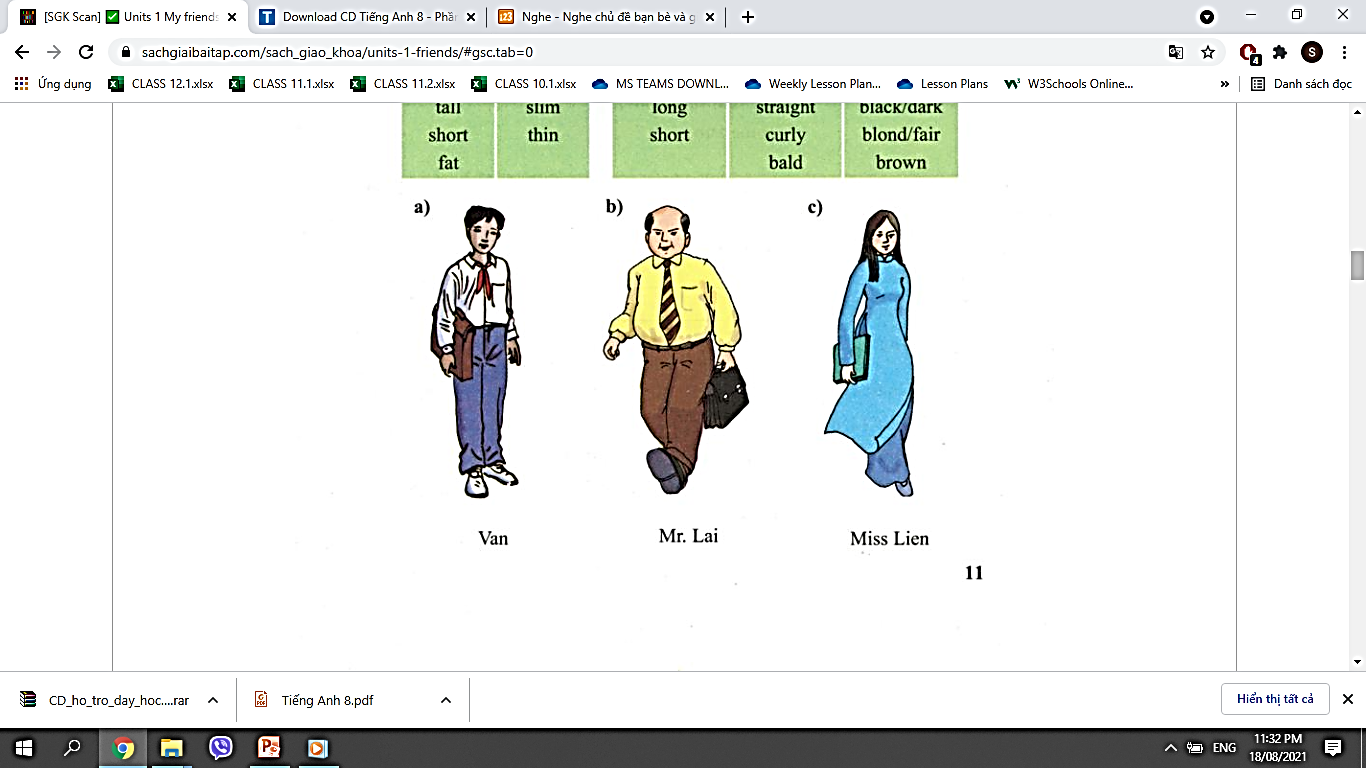
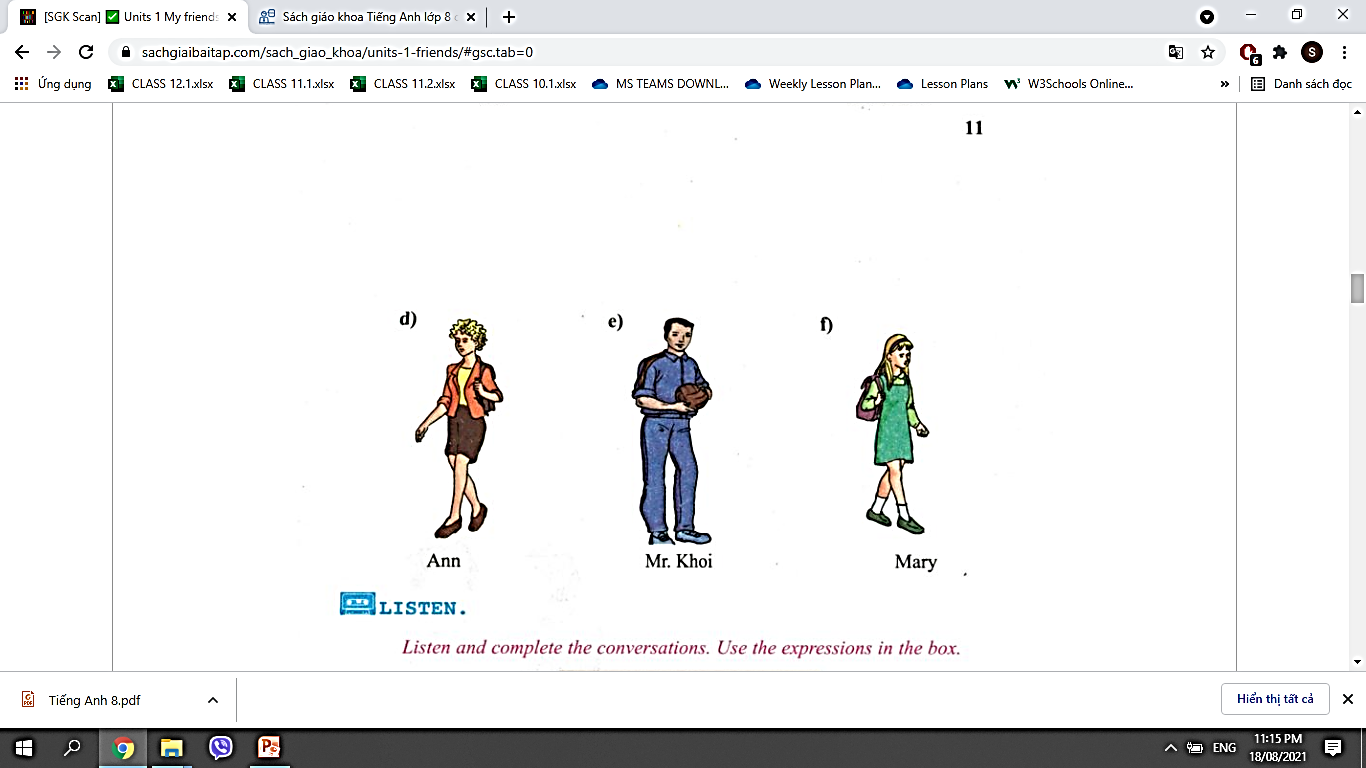
1. When is Nien going to visit Hoa?

1. Is Lan interested in seeing Nien?

**III. SPEAK**

1. **Read the conversation below and then practicing describing the following people:**

****

****

1. **Read the following conversation and complete it with the given words below:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **like** | **dark** | **excellent** | **Who** | **What** | **good-looking** |

**Loan:** Hello, Hoa.

**Hoa:** Hi, Loan. Where were you last Sunday?

**Loan:** I went to Ha Long Bay.

**Hoa:** Who did you go with?

**Loan:** With some of my classmates and Paul.

**Hoa:** \_\_\_\_ (1) \_\_\_\_\_ is Paul?

**Loan:** One of my friends. He's from France. Now he's studying at UKA.

**Hoa:** \_\_\_\_(2)\_\_\_\_\_ does he look like?

**Loan:** He is\_\_\_\_\_(3)\_\_\_\_\_ , with\_\_\_\_\_ (4)\_\_\_\_ hair and big brown eyes.

He is very friendly.

**Hoa:** Can he speak English?

**Loan:** His English is\_\_\_\_ (5) \_\_\_\_ !

Hoa: Really? I hope to see him one day. I\_\_\_\_\_ (6)\_\_\_ talking to him in English.

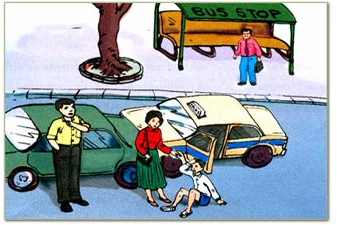
**IV. LANGUAGE FOCUS**

1. **Complete the paragraphs. Use the correct form of the verbs in brackets.**

a) Hoa (1) \_\_\_\_\_\_\_ (live) in Hue last year, but now she (2) \_\_\_\_\_\_ (live) in Ha Noi. Yesterday, Hoa's friend Nien (3) \_\_\_\_\_\_ (send) Hoa a letter. Nien (4) \_\_\_\_\_\_ (be) Hoa's neighbor when Hoa lived in Hue. She (5) \_\_\_\_\_\_ (be) in younger than Hoa.

b) Lan (6) \_\_\_\_\_\_\_ (be) Hoa's best friend. The two girls (7) \_\_\_\_\_\_ (be) in the same class at Quang Trung school. Last year, Hoa (8) \_\_\_\_\_\_ (come) to the school for the first time. Lan (9) \_\_\_\_\_\_ (show) her around and (10) \_\_\_\_\_\_ (introduce) her to many new friends.

1. **Look and describe.**



1. How many people are there in the picture?

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1. Where are they?

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1. What does each person look like?

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1. What is each person wearing?

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1. What is happening?

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