| Trường THCS Trần Văn Ơn  |
|--------------------------|
| Tổ Ngoại Ngữ- Nhóm Anh 9 |
| NĂM HỌC 2021-2022        |

| Họ và Tên HS: |  |
|---------------|--|
| Lớp:          |  |
| Ngày:         |  |

# ĐỀ CƯƠNG THAM KHẢO ÔN TẬP KIỂM TRA GIỮA KÌ II

Thời gian kiểm tra: tuần 30 (từ 11/4-15/4)

PHẦN 1. PHẠM VI ÔN TẬP và DĂN DÒ: Unint 6-7-8 trừ các phần Listen/Write

|                      | Ngữ vựng  | Kỹ năng ĐỌC   | Ngữ pháp và<br>Kỹ năng VIẾT  | Ngữ âm  | Kỹ năng<br>NGHE   |
|----------------------|---|---|--|---|---|
| Phạm<br>vi ôn<br>tập | Unit 6,7,8  | TOPICS from: Unit 6,7,8 -Understanding warning, signs, notes -Reading for the general idea -Reading for the specific idea -Identifying the writer's opinion | Language focus Unit 6,7,8  | Unit 6,7  | Các bài nghe<br>của các phần<br>listen and<br>read, read<br>của Unit<br>6,7,8 |
|                      |   |   |  |   | Listen for specific idea. (true/ false)                                       |
| Dặn<br>dò ôn<br>tập  | Ôn lại các từ, cụm từ, giới từ chỉ thời gian thuộc unit 6,7,8 Ôn wordform khi ôn từ (Danh từ, động từ, tính từ, trạng từ) | Xem lại các bài đọc, bài tập và<br>chủ đề đã học từ Unit 6,7,8  | Tenses: Simple past, Present perfect, simple present, past continuous, future, be going, present continuous  Structures: connectives, because/because of, although/despite, suggest, if 1/ unless, relative clause/relative pronouns, phrasal verbs, adj+that clause, compliments, adj vs adv, | Ôn quy tắc<br>phát âm ED,<br>thêm s/es<br>Ôn lại cách<br>phát âm các từ<br>vựng thuộc<br>Unit 6,7 | Xem lại, nghe<br>lại, làm lại<br>các task<br>trong sách                       |

Cấu trúc đề: 36 câu= 10 đ [trắc nghiệm khách quan kết hợp tự luận],

từ câu 1-> câu 32: mỗi câu 0.25 đ. Từ câu 33-> 36: mỗi câu 0.5 đ. Có 8 phần lớn theo các tiêu đề sau:

- I. <u>LISTENING</u>: Listen to the tape and write True or False : (0.75pt.) 3 câu (1,2,3)
- II. Choose the word / phrase (A, B, C or D) that best fits the space or the best answer for the questions given in each sentence (2.25 pts): 10 câu (4->12)
- III. Look at the signs. Choose the best answer (A, B, C, or D) for question 13& 14: (0,5pt): 2 câu (13,14)
- IV. Read the following text. Decide if the statements from 15 to 18 are True or False (1.0 pt): 4 câu (15->18)
- V. A.Choose the word (A, B, C or D) that best fits the blank space in the following passage. (1.5 pts): 6 câu (19->24)
- VI. WORD FORM: Use the correct form of the word given in brackets to complete each sentence. (1.5 pts): 6 câu(25-30)
- VII. Rearrange words/ groups of words in the correct order to make a complete sentence. (0.5 pt.): 2 câu (31,32)
- VIII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (2pts.): 4 câu (33->36)

# PHẦN 2. TÓM TẮT SƠ LƯỢC NGỮ PHÁP

#### Unit 6

## A. Adjectives and Adverbs

- 1. Adjectives: modify nouns and pronouns
  - a. Before a noun
- EX: Tom is a <u>happy</u> boy.
  - b. After an indefinite pronoun
- EX: Something strange happened.
  - c. After "be" and a linking verb (be, look, seem, feel, get. become, etc.)
- EX: My father becomes old and weak.
- 2. Adverbs: modify verbs, adjectives and adverbs
  - a. After or before an action verb, after an object
- EX: He ran fast.

He always drives his car carefully.

b. Before an adjective

EX: I am <u>terribly</u> sorry, you are <u>absolutely</u> right.

c. Before another adverb

EX: he ran very fast. He ran extremely fast.

d. The whole sentence

EX: <u>Luckily</u>, S + V...

| *General formation                       | *Exception              |
|--|-------------------------|
| Adj. + $ly \rightarrow Adverb$ of manner | $Good \rightarrow well$ |
| Careful → careful <u>ly</u>              | $Fast \rightarrow fast$ |
| Happy → happ <u>ily</u>                  | $Hard \rightarrow hard$ |

#### B. Adverbs clauses of reason

| Main clause + Adverb clause of reason |         |  |
|---------------------------------------|---------|--|
| As                                    |         |  |
| Since                                 | + S + V |  |
| Because                               |         |  |

## C. Adjective + that + clause

|      | Afraid<br>Sure                   |                |
|------|----------------------------------|----------------|
| S+be | Ashamed<br>Sorry<br>Disappointed | + that + S + V |

# D. Conditional sentences (Type 1)

\* Conditions: real, probable

\* Time: present and future

| If clause                | Main clause                  |
|--------------------------|------------------------------|
| Present simple tense     |                              |
| Present perfect tense    | S + will/can + V (bare inf.) |
| Present continuous tense | Present simple tense         |

#### EX:

If you <u>study</u> hard, you <u>will pass</u> the exam easily.

If Jack <u>has finished</u> his homework, he <u>can go</u> home.

You may go out if your father is sleeping

If he comes, please tell me.

#### Unit 7

- A. Connectives: and, or, but, however, because, therefore, so
- 1. Mrs. Smith bought corn, potatoes, **and** cabbages at the supermarket.
- 2. Does Mary want lemon tea **or** milk tea?
- 3. I'd love to play volleyball, **but** I have to complete an assignment.
- 4. Ann is tired. **However**, she has to finish her homework before going to bed. Ann is tired; **however**, she has to finish her homework before going to bed.
- 5. Tom got bad marks **because** he didn't study hard.
- 6. Susan failed her math test. **Therefore**, she has to take the repeated exam.
- 7. It is raining, **so** I can't go to the beach.

#### B. Phrasal verbs

| D. Phrusui veros                 |   |  |
|----------------------------------|---|--|
| 1. to look after/to take care of | →Take care of yourself when I'm away.                             |  |
| 2. to go on/to keep on           | →The children kept on talking about the tricks of the magician.   |  |
| 3. to turn on/to switch on       | →It is much too hot. Turn on the air conditioner.                 |  |
| 4. to turn off/to switch off     | →Turn off the gas before you leave the kitchen.                   |  |
| 5. to look for                   | →He's looking for a special souvenir.                             |  |
| 6. to look up                    | $\rightarrow$ You should look up that new word in the dictionary. |  |

#### C. Structures

| * suggest + V_ing                              | * Let's (not) + V (bare inf.)      |
|--|------------------------------------|
| * suggest (that) _ S + should _+ V (bare inf.) | *not onlybut also = bothand        |
| * How about/What about + V_ing?                | *as + Adj. + as                    |
|  | More/less + long Adj. /noun + than |

## Unit 8:

## A. Relative clauses

| ĐẠI TỪ QUAN HỆ TRONG MỆNH ĐỀ KHÔNG DẤU PHẨY  |                        |               |                             |            |
|--|------------------------|---------------|-----------------------------|------------|
| N chỉ người  | N chỉ người who / that |               | V                           |            |
| N chỉ người  | whom / who / tha       | t             |                             | S + V      |
| N chỉ người và vật   | that                   |               |                             | S + V      |
| N chỉ vật  | which / that           |               |                             | V/S V      |
| N chỉ người / vật  | whose                  |               |                             | N + S V    |
| TRẠNG TỪ Q   | UAN HỆ TRONG           | MỆI           | NH ĐỀ KHÔN                  | G DẤU PHẨY |
| Thời gian  | when = in, on , at     | t + which     |                             | SV         |
| Nơi chốn   | where= in,on,at +      | on,at + which |                             | SV         |
| Lý do why = for which  |                        | for which     |                             | SV         |
| ⇒ THAT: thay thể cho WHO/ WHO  | OM/ WHICH trong        | MĐ            | QH không dấ                 | u phẩy     |
| TRƯỜNG HỢP ĐẶT DẤU PHẨY TRONG MỆNH ĐỀ QUAN HỆ  |                        |               |                             |            |
| - Danh từ riêng ( Viết hoa ) : Mary, Peter - this, that, these, those + N(s) : This book |                        |               | e, those + N(s) : This book |            |
| - Tính từ sỡ hữu + N : my, his, her, your + N - Sỡ hữu cách (N's N) : Hoa's book         |                        |               | N's N ) : Hoa's book        |            |
| PHẢI DÙNG "THAT" KHI   |                        |               |                             |            |

- Hình thức so sánh nhất (the most, the adj-est)
- Di sau các từ: only, the first, the last
- Danh từ chỉ người và vật
- Sau các đại từ bất định, đại từ phủ định, đại từ chỉ số lượng: no one, nobody, something, somebody, all, some, any, little, none.
- Cấu trúc **câu chẻ** It is/was......that......

Chú ý: Không dùng "THAT" khi có dấu phẩy và sau giới từ.

| PHƯƠNG PHÁP NỐI CÂU DÙNG ĐẠI TỪ QUAN HỆ             |  |  |  |
|---|--|--|--|
| Cách thức áp dụng                                   | Ví dụ minh họa   |  |  |
| Bước 1: Xác định 2 từ giống ở câu 1 và câu 2.       | Ex: Mary is a good teacher. I saw her last week                |  |  |
| Câu 1: Xác định từ giống                            | Ta thấy <b>"Mary"</b> là tên riêng nên ta dùng <b>dấu phẩy</b> |  |  |
| Xem có dùng dấu "," không                           | Do từ giống câu 2 nằm ở giữa câu nên ta dùng                   |  |  |
| Câu 2: Thay từ giống bằng:                          | <b>"Whom"</b> thay cho vị trí đó .                             |  |  |
| "who / whom = người"                                |  |  |  |
| "which = vật"                                       |  |  |  |
| "where= noi chốn"                                   |  |  |  |
| "when= t.gian"                                      |  |  |  |
| "whose = sở hữu"                                    |  |  |  |
| Bước 2: Đem " Who/ which" ra đầu câu 2              | Mary is a good teacher. Whom I saw last week                   |  |  |
| Bước 3:Đem cả câu 2 đặt sau từ giống ở câu 1 và ghi | Mary, whom I saw last week, is a good teacher                  |  |  |
| phần còn lại câu 1 ( nếu có ).                      |  |  |  |

- B. Adverb clauses of concession: "Although/Though/Even though + S + V..."
- 1. Although Mrs. Smith was tired, she helped Tim with his homework.
- 2. He studies well <u>although</u> he is poor.

<u>In spite of/despite</u> his poverty, he studies well.

# C. Structures

- 1. Let me **congratulate** you **on**...
- 2. That's very kind of you.
- 3. That's great/ an excellent + N
- 4. It is nice **of** you to say so.

# ĐỀ LUYỆN TẬP (đề này KHÔNG GIỐNG FORM chính thức chỉ giúp học sinh luyện tập cho quen các dạng bài)

# PRACTICE TEST FOR UNIT 6

Choose the word (A,B,C or D) whose underlined part differs from the other three in pronunciation in each of the following questions. (0.5 m)

1. A published B ordered C escaped D impressed

| 1. A           | . publish <u>ed</u>   | B. order <u>ed</u>            | C. escap <u>ed</u>           | D. impress <u>ed</u>  |  |  |  |  |
|----------------|---|-------------------------------|------------------------------|-----------------------|--|--|--|--|
| 2. A           | . spr <u>ea</u> d   | B. tr <u>ea</u> tment         | C. t <u>ea</u> ching         | D. dis <u>ea</u> se   |  |  |  |  |
| Choo           | Choose the word (A,B,C or D) that differs from the other three in the position of primary stress in each of |                               |                              |                       |  |  |  |  |
| the fo         | ollowing questions. (   | 0.5 m)                        |                              |                       |  |  |  |  |
| 3. A           | . station   | B. mention C. religion        | n D. question                |                       |  |  |  |  |
| <b>4.</b> A    | . center  | B. attend                     | C. everyone                  | D. lively             |  |  |  |  |
| Choo           | se the word or phras  | e (A, B, C or D) that best fi | its the space in each senten | ce. (2.5 pts)         |  |  |  |  |
| 5. Wh          | nat are you complain  | ing?                          |                              |                       |  |  |  |  |
| A              | . to  | B. about                      | C. on                        | D. for                |  |  |  |  |
| 6. The         | e book signing provi  | ded an opportunity            | him to meet his favori       | ite author.           |  |  |  |  |
| A              | . with  | B. to                         | C. of                        | D. for                |  |  |  |  |
| 7. The         | e report is badly writ  | ten,, it is inacc             | curate.                      |                       |  |  |  |  |
| A              | . moreover  | B. however                    | C. therefore                 | D. although           |  |  |  |  |
| 8. We          | e have to   | our environment to keep i     | t from harm before it is too | late.                 |  |  |  |  |
| A              | . detect  | B. protect                    | C. respect                   | D. suspect            |  |  |  |  |
| 9. A l         | ot of trees in  | are cut down, resultin        | g in deforestation.          |                       |  |  |  |  |
| A              | . region  | B. wasteland                  | C. forests                   | D. country            |  |  |  |  |
| <b>10.</b> I t | hink we should burr   | n trash to reduce the amou    | nt of garbage we             |                       |  |  |  |  |
| A              | . produce   | B. recycle                    | C. reuse                     | D. throw              |  |  |  |  |
| <b>11.</b> "V  | Non't you have some   | ething to drink?" - "         |                              |                       |  |  |  |  |
| A              | . I'm sorry I won't   |                               | B. I have no idea            |                       |  |  |  |  |
| C.             | . I'm afraid I can't  |                               | D. Not for me, thank you     |                       |  |  |  |  |
| <b>12.</b> Th  | nis river is polluted, a  | a lot of fish died and floate | d on the                     |                       |  |  |  |  |
| A              | . water line  | B. water surface              | C. water front               | D. water face         |  |  |  |  |
| <b>13.</b> I'c | 13. I'd rather use buses than motorbikes to avoid   |                               |                              |                       |  |  |  |  |
| A              | . traffic jams  | B. air traffic                | C. dangers                   | D. happenings         |  |  |  |  |
| <b>14.</b> "L  | 4. "Let's eat out this dinner." – ""  |                               |                              |                       |  |  |  |  |
| A              | . Yes, please   | B. My pleasure                | C. Certainly                 | D. That's a good idea |  |  |  |  |
| Look           | at the signs. Choose  | the best answer (A, B, C o    | r D) for each sign (0.5pts)  |                       |  |  |  |  |
|                |   |                               |                              |                       |  |  |  |  |

**15.** What does the notice say?



- A. You cannot take part in the meeting on Jan. 9th 2017
- B. The meeting doesn't begin until 6.00
- C. The meeting is held yearly
- D. This is the only meeting of the Altamont Free Library

16. This sign tells us



- A. Our source of energy is out of order.
- B. People should use energy economically.
- C. People should just do their part well.
- D. People should plant more green trees.

| u | se | tl | 1e | correct | : 1 | orm o | f i | the | word | g | iven | in | eacl | h sen | ten | ice. | (1 | L.5 | p | ts | S, |
|---|----|----|----|---------|-----|-------|-----|-----|------|---|------|----|------|-------|-----|------|----|-----|---|----|----|
|---|----|----|----|---------|-----|-------|-----|-----|------|---|------|----|------|-------|-----|------|----|-----|---|----|----|

| <b>17.</b> Light  | will be served during  | the break.  | (REFRESH)   |
|---|--|---|---|
| 18. The company has had   | a in s   | ales.   | (REDUCE)  |
| 19. The explosion made a  | hole i   | in the ground.  | (MASS)  |
| 20. We should try to keep   | the environment  | ·   | (POLLUTE)   |
| 21. It's important to spend   | l your time  | ·   | (PRODUCE)   |
| 22. They built a wall to av   | oid the soil   | washed away.  | (BE)  |
| Choose the word (A, B, C  | or D) that best fits the sp  | pace in the following passi   | age (1.5 pts)   |
| smoke in the air that it is example, (24) oxygen masks. We have cover the world. As a result Asia there is too little rice quickly (28) F | (23) to live in gases from cars pollute to ut (26) so malt, farmers in part of Africal Moreover, we do not take or instance, tigers are rare | n many of the world's cities the air so much that traffic ny trees that there are now ca can't grow (27) ke enough care of the cour e in India now because we | o swim in. There is so much so. In one well-known city for policemen (25) wear wast areas of wasteland all to eat. In certain countries in atryside. Wild animals are have killed too many for them us now. Save the earth. It is too |
| 23. A. healthy  | B. unhealthy   | C. healthful  | D. healthily  |
| 24. A. unpoisonous  | B. poison  | C. poisoned   | D. poisonous  |
| <b>25.</b> A. may   | B. will  | C. have to  | D. should   |
| <b>26.</b> A. down  | B. off   | C. into   | D. through  |
| <b>27.</b> A. much  | B. many  | C. enough   | D. a lot  |
| 28. A. appear   | B. disappear   | C. disappeared  | D. disappearing   |
| ,   | age. Decide if the statements  | •   | e or False and choose the correct   |

answer (A, B, C or D) for the Questions 33 and 34.(1.5 pts)

Our oceans are becoming extremely polluted. Most of this pollution comes from the land, which means it comes from people.

Firstly, there is raw sewage, which is pumped directly into the sea. Many countries, both developed and developing, are guilty of doing this.

Secondly, ships drop about 6 million tons of garbage into the sea each year.

Thirdly, there are oil spills from ships. A ship has an accident and oil leaks from the vessel. This not only pollutes the water, but it also kills *marine life*. Next, there are waste materials from factories. Without proper regulations, factory owners let the waste run directly into the rivers, which then leads to the sea. And finally, oil is washed from the land. This can be the result of carelessness or a deliberate dumping of waste.

|   | $\sim$ 1 |       |    | . 1 |    |
|---|----------|-------|----|-----|----|
| А | Choose   | tr110 | Λr | tal | 60 |
|   |          |       |    |     |    |

| 29. Our oceans are becom                             | ning very polluted.        |                              |                                |
|--|----------------------------|------------------------------|--------------------------------|
| 30. Waste materials fron                             | n factories don't cause    | the pollution.               |                                |
| 31. Ships drop about 6 m                             | illion tons of garbage in  | nto the sea each year.       |                                |
| 32. Oil is not washed from                           | m the land.                |                              |                                |
| B .Choose the most suita                             | able item.                 |                              |                                |
| 33.What does the word "                              | <i>marine life</i> " mean? |                              |                                |
| A. ocean   | B. Wild animals.           | C. fish                      | D. Sea-creatures.              |
| 34.What is the main idea                             | of this passage?           |                              |                                |
| A. Water-pollution                                   | B. Marine life             | C. Air-pollution             | D.Marine creature              |
| Rearrange the groups of                              | words in a correct order   | to make complete sentenc     | ces. (0.5pt)                   |
| 35. that local authorities/                          | to catch fish/ heavily ar  | nyone/ I think/ should fine  | / using dynamite/              |
| =>   |                            |                              |                                |
|  |                            | ergy/ How about/ by bicycl   | le/clean/ ?/                   |
| =>   |                            |                              |                                |
| Rewrite each of the follo printed before it.(1.0 pts |                            | ier way so that it means a   | lmost the same as the sentence |
| 37. Because of his serious                           |                            | ome to class.                |                                |
| <b>38.</b> The authorities are th                    | inking of raising petrol   | prices. I will have to cycle |                                |
| 39. They actively particip                           | pated in the fight agains  | -                            |                                |
| <b>40.</b> Farmers must take go                      |                            | ıffaloes in winter.          |                                |
|  |                            |                              |                                |

# **PRACTICE TEST FOR UNIT 7**

| Choose the word (A,B,C or D   | )) whose underlined | d part differs | from the | other three i | in pronunciation | in each of |
|-------------------------------|---------------------|----------------|----------|---------------|------------------|------------|
| the following questions. (0.5 | <i>m</i> )          |                |          |               |                  |            |

| <b>1.</b> A. <u>h</u> ouse | e В. <u>h</u> арре | en                | C. <u>h</u> air | D. <u>h</u> onor |
|----------------------------|--------------------|-------------------|-----------------|------------------|
| <b>2.</b> A. t <u>oo</u> k | B. l <u>oo</u> k   | C. bl <u>oo</u> d | D. <u>goo</u> d |                  |
| 01 11                      | 1 (4 D C D) (1 )   | 1:00 C 11         | 4 4 4           | ter contract     |

Choose the word (A,B,C or D) that differs from the other three in the position of primary stress in each of the following questions. (0.5 m)

3. decorateB. nominateC. describeD. celebrate4. activityB. paradeC. applianceD. charity

| Cn        | oose tne wora or pnra   | ise $(A, B, C \text{ or } D)$ thi | at vest jits | s tne space in each sente | nce. (2.5 pts)       |
|-----------|-------------------------|-----------------------------------|--------------|---------------------------|----------------------|
| <b>5.</b> | Na is tired             | , she has to finish               | n her home   | ework before she goes to  | bed.                 |
|           | A. Therefore            | B. But                            | (            | C. However                | D. So                |
| 6.        | If wewast               | ing water, there will             | l be a shor  | tage of fresh water in a  | few decades.         |
|           | A. go off               | B. go over                        | (            | C. go on                  | D. go through        |
| <b>7.</b> | She got through her     | work with speed an                | nd           | ·                         |                      |
|           | A. installation         | B. innovation                     | (            | C. energy                 | D. efficiency        |
| 8.        | The plumber is comi     | ng tothe                          | new wash     | ing machine.              |                      |
|           | A. install              | B. conserve                       | (            | C. categorize             | D. energize          |
| 9.        | Womenin                 | presidential election             | ns since 19  | 921.                      |                      |
|           | A. vote                 | B. have voted                     | (            | C. had voted              | D. are voting        |
| 10.       | The department need     | ds three more comp                | uters in or  | der to work most          | ·                    |
|           | A. effectively          | B. ultimately                     | (            | C. separately             | D. disappointingly   |
| 11.       | "I passed the entranc   | ce exam into Le Hon               | ng Phong."   | ' - " <u>!</u> "          |                      |
|           | A. Good luck            | B. How well                       | (            | C. Thank goodness         | D. Congratulations   |
| 12.       | My carbefo              | ore I came.                       |              |                           |                      |
|           | A. had been repaired    | B. was repaired                   | (            | C. is repaired            | D. has been repaired |
| 13.       | I am fed up             | _this weather! The                | air is so ho | ot.                       |                      |
|           | A. to                   | B. with                           | (            | C. in                     | D. on                |
| 14.       | I'm very grateful       | you for your                      | invaluabl    | e help.                   |                      |
|           | A. with                 | B. to                             | (            | C. at                     | D. on                |
| Lo        | ok at the signs. Choos  | se the best answer (2             | A, B, C or   | D) for each sign (0.5pts) |                      |
| 1         | 5. What does the sign   | mean?                             | A. Unpl      | ug after use              |                      |
|           |                         |                                   | B. Plug i    | in socket                 |                      |
|           |                         |                                   | C. Plug      | and socket                |                      |
|           |                         |                                   | D. Plug      | here                      |                      |
|           |                         |                                   |              |                           |                      |
|           |                         |                                   |              |                           |                      |
| 10        | 6. What does the sign   | mean?                             |              | can't eat here.           |                      |
|           |                         |                                   |              | is not allowed to come h  | ere.                 |
|           |                         |                                   |              | can find a chef here.     |                      |
|           |                         |                                   | D. Resta     | urant is here.            |                      |
|           |                         |                                   |              |                           |                      |
| Us        | e the correct form of t | he word given in ea               | ch sentenc   | ce. (1.5 nts)             |                      |
|           | Many household          |                                   |              |                           | (APPLY)              |
|           | of t                    |                                   |              |                           | (INSTALL)            |
|           | , yo                    |                                   |              |                           | (ULTIMATE)           |
|           | The paint had           |                                   |              |                           | (SOLID)              |
|           | The administration v    |                                   |              |                           | (EFFICIENCY)         |
| 22.       | Humor is often far m    | iore                              | than she     | outing.                   | (EFFECT)             |

| Choose the word (A, B, C          | ${\mathbb C}$ or ${f D}$ ) that best fits the $sp$ | pace in the following passag   | ge (1.5 pts)   |
|-----------------------------------|--|--------------------------------|--|
| On average, applian               | ces are responsible (23)                           | roughly 13% of tota            | l household energy use. When   |
| purchasing an appliance           | e, you should pay attention                        | to two numbers: the initial    | purchase price and the annual  |
| operating cost. (24)              | energy efficient aj                                | ppliances might have highe     | r upfront purchase prices, their   |
| operating costs are often         | 9-25% lower (25)                                   | conventional models            |  |
| When purchasing an                | energy efficient appliance                         | e, you should look for appli   | ances with the ENERGY STAR   |
| label, (26) is                    | a federal guarantee that th                        | ne appliance will (27)         | less energy during use   |
| -                                 |  |                                | on the specific appliance. For   |
| -                                 |  |                                | rgy and 45% less water than  |
| conventional ones, wher           | eas ENERGY STAR refrige                            | erators (28) on                | ly 9% less energy.   |
| <b>23.</b> A. in                  | B. of  | C. through                     | D. for   |
| 24. A. However                    | B. Therefore                                       | C. In spite of                 | D. Although  |
| <b>25.</b> A. than                | B. more  | C. most                        | D. as  |
| <b>26.</b> A. who                 | B. that  | C. which                       | D. where   |
| 27. A. consume                    |  | C. consuming                   | D. consumption   |
| 28. A. has used                   | B. are using                                       | C. will use                    | D. use   |
| Read the following pass           | sage. Decide if the stateme                        | ents from 29 to 32 are True    | or False and choose the correct  |
| answer (A, B, C or D) for         | r the Questions 33 and 34.(                        | (1.5 pts)                      |  |
| Electricity is the most co        | mmon form of energy toda                           | ay. In the modern world ele    | ctricity is very available at the  |
| touch of a switch. Electric       | icity has many uses. The m                         | ost common use of electrici    | ty is to provide artificial  |
| lighting. In factories, ele       | ctricity is used to light up t                     | he workplace. It is also use   | d to <i>operate</i> air-conditioners,  |
| computers and many otl            | her machines. Electricity is                       | also used to power the man     | ny appliances that we have in  |
| our homes. Such appliar           | nces include television sets,                      | , computers, electric fans, ir | ons and many others. The list  |
| is simply endless. Mode           | rn man will most probably                          | be lost without electricity.   |  |
| A. Choose true or fa              | lse  |                                |  |
| 29. The passage is about          | a kind of energy.                                  |                                |  |
| 30. Electricity has a lot o       | f uses.  |                                |  |
| 31. Without electricity, o        | our life will not be affected.                     |                                |  |
| <b>32.</b> The appliances deper   | nded on electricity are not                        | endless.                       |  |
| B .Choose the most s              | suitable item.                                     |                                |  |
| 33. The word <i>operate</i> (li   | ne 3) means  |                                |  |
| A. to work in a partic            |  |                                |  |
| •                                 | machine or make it work                            |                                |  |
|                                   | military activities in a place                     |                                |  |
|                                   | ,  |                                | and the second s |
| damaged                           | ody's body in order to ren                         | nove a part that has a diseas  | se or to repair a part that is   |
| <b>34.</b> Which of the following | ng doesn't belong to the lis                       | st of things using electricity | ?  |
| A. air-conditioners               | B. computers                                       | C. electricity                 | D. television sets   |
| Rearrange the groups of           | words in a correct order to                        | make complete sentences.       | (0.5pt)  |
|                                   |  | hs / taking showers / showe    | •  |
|                                   |  | _                              | •  |
|                                   |  |                                | <del></del>  |
| o. can waste / A umppii           | ng faucet / water / a month                        | 1 / 500 IIIeIS 01 /            |  |

| Rewrite each of the j printed before it.(1.0 |                               | ther way so that it means o   | almost the same as the sentence     |
|--|-------------------------------|-------------------------------|-------------------------------------|
| •  | ed but she had to finish her  | work before leaving.          |                                     |
| => She had                                   |                               |                               |                                     |
|  | o on a holiday in the coun    |                               |                                     |
| => I suggested _                             |                               |                               |                                     |
| 39. "I think you shou                        | ıld do the test more carefu   | lly, Liz."                    |                                     |
| => I suggested _                             |                               |                               | <del></del>                         |
| <b>40.</b> This is the first ti              | me we have ever been to L     | ondon.                        |                                     |
| => We have                                   |                               |                               |                                     |
|  |                               |                               |                                     |
|  | PRACTIC                       | E TEST FOR UNI                | IT 8                                |
|  |                               | ed part differs from the oth  | er three in pronunciation in each o |
| the following question                       |                               |                               | 5                                   |
| 1. A. walk <u>ed</u>                         |                               | C. start <u>ed</u>            |                                     |
| 2. A. snack <u>s</u>                         | •                             |                               | *                                   |
| the following question                       |                               | the other three in the posi   | tion of primary stress in each of   |
| <b>3.</b> A. celebration                     | B. generosity                 | C. compliment                 | D. nomination                       |
| 4. A. alive                                  | B. humorous                   | C. terrific                   | D. affordable                       |
| Choose the word or                           | whrase (A, B, C or D) that l  | best fits the space in each s | entence. (2.5 pts)                  |
| <b>5.</b> People like to play                | on each other on A            | April Fool's Day.             |                                     |
| A. games                                     | B. treats                     | C. tricks                     | D. cards                            |
| 6. I found the letter _                      | a pile of books.              |                               |                                     |
| A. between                                   | B. to                         | C. in                         | D. among                            |
| 7. There used to be a                        | military in Re                | d Square on 1st May.          |                                     |
| A. festival                                  | B. parade                     | C. party                      | D. anniversary                      |
| 8 Diana d                                    | lidn't know how to swim,      | she jumped into the swimn     | ning pool.                          |
| A. Despite                                   | B. As                         | C. Though                     | D. Because of                       |
| 9. Pompeii, an ancier                        | nt city of Italy , was comple | etely in A.D.79 by an         | eruption of Mount Vesuvius.         |
| A. spoilt                                    | B. discovered                 | C. destroyed                  | D. invented                         |
| <b>10.</b> People are happy                  | to welcome the New Year       | r. They make a lot of         | ·                                   |
| A. readiness                                 | B. working                    | C. preparation                | D. housework                        |
| <b>11.</b> My car isn't                      | It keeps on breaking o        | down.                         |                                     |
| A. liable                                    | B. economical                 | C. reliable                   | D. useful                           |
| <b>12. Mai :</b> "Do you m                   |                               |                               |                                     |
| Lan: "                                       |                               |                               |                                     |
| A. How you wish                              | n B. Never mind               | C. It is the same             | D. Not at all.                      |
| <b>13.</b> The Ch                            | ristmas dinner consists of    | turkey with potatoes and o    | ther vegetables.                    |

| A. tradition                   | B. traditional              | C. traditionally             | D. traditionalize                                       |
|--------------------------------|-----------------------------|------------------------------|---|
| 14. They live in a house _     | roof could collapse         | e any time.                  |   |
| A. which                       | B. its                      | C. whose                     | D. of which   |
| Look at the signs. Choose      | the best answer (A, B, C o  | r D) for each sign (0.5pts)  |   |
| 15. What will you do whe       | n seeing this sign?         |                              |   |
|                                |                             | A. Handcarts prohibited.     |   |
| A                              |                             | B. Horse carts prohibited.   |   |
|                                |                             | C. Do not use horse carts h  | nere.   |
|                                |                             | D. Vehicles are not allowe   | d here.   |
| <b>16.</b> What should you do? |                             |                              |   |
|                                | _                           | A. Repair station ahead.     |   |
| -                              |                             | B. There is a petrol station | ahead.  |
|                                |                             | C. Power station ahead.      |   |
|                                |                             | D. Nuclear power factory     | ahead.  |
|                                |                             | ı                            |   |
| H d (6 6d                      | 1 1 1 1 1                   | (4.5.4.)                     |   |
|                                | e word given in each sente  |                              | (DICADDOINT)  |
|                                | that they didn't come to    |                              | (DISAPPOINT)  |
|                                | val which is                |                              | (CELEBRATE)   |
|                                | of the accident made the po |                              | (OCCUR)   |
|                                |                             | enough money to support      |   |
|                                | man who is loved            | i by everyone.               | (CONSIDER)  |
| _                              | for her                     | an in the fallerning necess  | (GENEROUS)  |
|                                |                             | ce in the following passage  |   |
|                                | •                           |                              | a successful harvest in the colonists brought with them |
|                                |                             | d Thanksgiving (26) a        | _   |
| 9                              | on the 4th Thursday in No   |                              | J   |
| American families get          | together to watch football  | and eat a big feast with tur | rkey and grandma's apple pie                            |
| -                              |                             | ıt friendship and partnersh  |   |
|                                | -                           |                              | anksgiving (28) in the                                  |
|                                |                             | oes, cranberry sauce, and re |   |
| 23. A. congratulate            | B. memorize                 | C. think                     | D. claim  |
| 24. A. depended                | B. hang                     | C. insisted                  | D. based  |
| 25. A. which                   | B. whom                     | C. who                       | D. whose  |
| 26. A. of                      | B. such as                  | C. as                        | D. unlike   |
| 27. A. On                      | B. As long as               | C. When                      | D. Since  |
| <b>28.</b> A. food             | B. lunch                    | C. dish                      | D. meal   |

Read the following passage. Decide if the statements from 29 to 32 are True or False and choose the correct answer (A, B, C or D) for the Questions 33 and 34.(1.5 pts)

The Notting Hill Carnival <u>takes place</u> every year in West London in August. The carnival is one of the biggest in the world. There are around two millions visitors every year and they come from many different countries. The Carnival is very well known and people love taking part in the celebrations . The tradition of carnival in London comes from Caribbean immigrants. Today, the carnival celebrates multi-cultural British society .There are people from all parts of the Caribbean , Africa , Central and South America and other parts of the world. They come together to celebrate their different cultures. They organize parades , play music, prepare and sell traditional food and dress up in costumes. The main attractions of the carnival include the Mas (a costume parade), Soca (a mix of soul and calypso music) , steel bands. It's big and it's free , so why don't you come to the party!

| •                              | •                               | mix of soul and calypso music), s    | steel bands. It's big and it's |
|--------------------------------|---------------------------------|--------------------------------------|--------------------------------|
| free, so why don't you         |                                 |                                      |                                |
| A. Choose true or              | false                           |                                      |                                |
| 29. The Notting Hill C         | arnival occurs in Soutl         | h London in August each year.        |                                |
| 30. There are many dif         | ferent cultures in Briti        | sh society.                          |                                |
| 31. There isn't any foo        | d at the carnival.              |                                      |                                |
| 32. The costume parad          | le in an important part         | of the carnival.                     |                                |
| B .Choose the mos              | t suitable item.                |                                      |                                |
| 33. What does the wor          | d" <u>takes place</u> " in line | e 1 mean?                            |                                |
| A. Takes part                  | B. occurs                       | C. takes up                          | D. takes after                 |
| <b>34.</b> What is the main io | dea of this passage?            |                                      |                                |
| A. The passage tall            | ks about all festivals ar       | nd cultures in the world.            |                                |
| B. The Notting Hil             | l Carnival is one of the        | largest UK events in the world.      |                                |
| C. Costumes, drink             | ks, and music are the n         | nain attractions of the carnival.    |                                |
| D. Caribbean imm               | igrants brought the car         | rnival a variety of cultural colors. |                                |
| Rearrange the groups           | of words in a correct o         | rder to make complete sentences.     | (0.5pt)                        |
| 35. special food/ Tet is       | a time/ to clean, / for f       | families/ decorate home,/ and enjo   | y/ ./                          |
| =>                             |                                 | · · ·                                |                                |
|                                |                                 | d solution/ I / find / to/ a/ ./     |                                |
| =>                             |                                 |                                      |                                |
|                                |                                 | nother way so that it means almo     | st the same as the sentence    |
| printed before it.(1.0 p       |                                 |                                      |                                |
| 37. "Why don't we col          | lect these empty bottle         | es for recycling?" said Mai.         |                                |
| => Mai suggested t             | hat                             |                                      |                                |
| 38. The man that we as         | · ·                             |                                      |                                |
| => The man about               |                                 |                                      |                                |
| <b>39.</b> They think the own  | ner of the house is abro        | oad.                                 |                                |
| => The owner                   |                                 |                                      |                                |

**40.** In spite of his age, Mr. Benson runs 8 miles before breakfast.

=> Although \_\_\_\_

# GỢI Ý ÔN TẬP WORDFORM

| VERB         | NOUN             | ADJECTIVE                              | ADVERB           | MEANING |
|--------------|------------------|--|------------------|---------|
|              | environment      | environmental                          | environmentally  |         |
|              | environmentalist |  |                  |         |
| pollute      | pollution        | (un)polluted                           |                  |         |
| -            | pollutant        | polluting                              |                  |         |
| protect      | protection       | protective                             | protectively     |         |
| conserve     | conservation     | conservative                           | conservatively   |         |
|              | conservationist  |  | ·                |         |
| disappoint   | disappointment   | disappointed                           | disappointedly   |         |
|              |                  | disappointing                          |                  |         |
| preserve     | preservation     | preservative                           |                  |         |
|              | preservative     |  |                  |         |
| prohibit     | prohibition      | prohibitive                            | prohibitively    |         |
| value        | value            | valuable                               |                  |         |
|              |                  | valueless                              |                  |         |
|              |                  | invaluable                             |                  |         |
| energize     | energy           | energetic                              | energetically    |         |
| affect       | effect           | (in)effective                          | (in)effectively  |         |
|              | effectiveness    |  |                  |         |
| necessitate  | necessity        | necessary                              | necessarily      |         |
| consume      | consumption      | time-consuming                         |                  |         |
|              | consumer         |  |                  |         |
| produce      | production       | (un)productive                         | (un)productively |         |
|              | product          |  |                  |         |
|              | producer         |  |                  |         |
| compare      | comparison       | comparative                            | comparatively    |         |
| replace      | replacement      | (ir)replaceable                        |                  |         |
| innovate     | innovation       | innovative                             |                  |         |
|              | luxury           | luxurious                              | luxuriously      |         |
| attend       | attention        | attentive                              | attentively      |         |
|              | efficiency       | (in)efficient                          | (in)efficiently  |         |
| waste        | waste            | wasteful                               | wastefully       |         |
| distinguish  |                  | distinguishable                        |                  |         |
|              |                  | distinguished                          |                  |         |
| describe     | description      | descriptive                            |                  |         |
|              | joy              | joyful                                 | joyfully         |         |
|              |                  | joyless                                | joylessly        |         |
| congratulate | congratulation   |  |                  |         |
| consider     | consideration    | considerate (towards) (in)considerable | considerably     |         |
|              | generosity       | generous                               | generously       |         |
|              | humor            | humorous                               | humorously       |         |
| satisfy      | satisfaction     | (un)satisfied                          | satisfactorily   |         |
| (dis)satisfy |                  | (un)satisfactory                       |                  |         |
|              | slavery          | , ,                                    |                  |         |
|              | slave            |  |                  |         |
|              |                  | DÀI CHĂM CHỈ VÀ I ÀM                   | _ ``^            | ^ /     |