Week: 12

Period: 1

Designed on: 23/11 – 28/11/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan Lesson Plan

|  |
| --- |
| Grade 6 – Theme 3: Friends Period 21-22 |
| Lesson 1 - Objectives: by the end of this lesson, students can: - describe personal appearance. - use the Present Simple tense and adjectives. |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities**  |
| Vocabulary:Personal appearanceGrammar:The Present Simple tense and adjectives | Resources: STUDENT’s BOOK p.24-25Teaching Aids:CD1 track 36,37,38,39 | **Aims**1. Have students look at the lesson aims as you read them aloud.2. Have students look at the examples from the Useful Language box.3. Explain that by the end of the lesson, they'll be able to use the same language.**New words** **a. Write the words in the table. Check with a partner. Listen and repeat. (CD1- 36)**1. Demonstrate the activity using the example.2. Have students write the words in the correct columns.3. Divide the class into pairs and have them check their answers with their partners.4. Play audio. Have students listen and repeat.**b. With your partner, add more words to the table. Describe your partner using the new words.** **Share with the class.**1. Have pairs add more words to the table.2. Elicit their words and write them on the board.3. Have students describe their partner using the new words.**Listening** **Listen and number (CD1 - 37)****a. Jake is describing his friends to people at the party. Listen and number the pictures.**1. Play audio and demonstrate the activity using the example. 2. Play audio and have students listen and number the pictures.3. Play audio again.4. Play audio and check answer as a whole class.**b. Circle the correct words. Listen again and check.**1. Demonstrate the activity using example.2. Have students circle the correct words.3. Play audio again and check answers as a whole class.**Useful language** **Listen then practice (CD1-38)**1. Have students look at the Useful Language box. 2. Play audio. Have students listen to the useful language. 3. Have students practice the useful language. **Grammar** **Unscramble the sentences**1. Demonstrate the activity using the example.2. Have students unscramble the sentences.3. Have students check their answers with a partner.4. Check answer as a whole class.5. Have pairs practice saying the sentences.6. Have some students read their answers in front of the class.**Pronunciation** **a. Isolate**Focus on the example and briefly explain the focus.**b. Model (CD1-39)**1. Have students listen and notice the pronunciation feature.2. Play audio once and draw attention to the pronunciation feature.**c. Practice**Play audio again. Have students listen and repeat with a focus on the feature.**Practice****Practice asking and answering**1. Demonstrate the activity using the example.2. Divide the class into pairs.3. Have pairs ask and answer using the questions and the pictures.4. Have some pairs demonstrate the activity in front of the class.**Speaking****What Do They Look Like?****a. You’ve lost your friends at a party. Student A, turn to page 105, File 3. Student B, turn to page 106, File 5.****b. Take turns describing friends in your class for your partner to guess.**1. Have Student A turn to page 105, File 3 and Student B turn to page 106, File 5.2. Demonstrate the activity by asking and answering with one student.3. Have students take turns describing and guessing about their friends in class.4. Have some pairs demonstrate the activity in front of the class. |

 Drawing experience:

- Hs tả hình dáng của 1 người nào đó.

- một số em chưa mô tả tốt.

Week: 12

Period: 2

Designed on: 23/11 – 28/11/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan Lesson Plan

|  |
| --- |
| Grade 6 – Theme 3: Friends Period 23-24 |
| Lesson 2 - Objectives: by the end of this lesson, students can: - invite someone to do an activity which friends often do together. - use the Present Continuous tense for future plans. |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities**  |
| Vocabulary:Activities which friends often do together Grammar:The Present Continuous tense for future plans | Resources: STUDENT’s BOOK p.26-27Teaching Aids:CD1 - Track 40, 41, 42, 43 | **Aims**1. Have students look at the lesson aims as you read them aloud.2. Have students look at the examples from the Useful Language box.3. Explain that by the end of the lesson, they'll be able to use the same language.**New words** **a. Write the words in the table. Check with a partner. Listen and repeat. (CD1-40)**1. Demonstrate the activity using the example.2. Have students write the words in the correct columns.3. Divide the class into pairs and have them check their answers with their partners.4. Play audio. Have students listen and repeat.**b. With your partner, add more words to the table. Tell your partner which activities** **you want to do this weekend. Share with the class.**1. Have pairs add more words to the table.2. Elicit their words and write them on the board.3. Have pairs talk about which activities they want to do this weekend.4. Have some pairs share with the class.**Listening**  **a. Two friends are inviting each other out. Listen and write “Yes” or “No”. (CD1 – 41)**1. Play audio and demonstrate the activity using the example. 2. Play audio and have students listen and write “True” or “False”3. Play audio again and check answers as a whole class.**b. Fill in the blanks. Listen again and check.**1. Demonstrate the activity using the example.2. Have students fill in the blanks.3. Play audio again. Have students listen and check.**Useful language** **Listen then practice (CD1-42)**1. Have students look at the Useful Language box. 2. Play audio. Have students listen to the useful language. 3. Have students practice the useful language. **Grammar** **Fill in the blanks**1. Demonstrate the activity using the example.2. Have students write the correct form of the verbs to complete the sentence.3. Have students check their answers with a partner.4. Check answers as a whole class.5. Have students practice saying the sentences.6. Have some students read the complete sentences in front of the class.**Pronunciation** **a. Isolate**Focus on the example and briefly explain the focus.**b. Model (CD1-43)**1. Have students listen and notice the pronunciation feature.2. Play audio once and draw attention to the pronunciation feature.**c. Practice**Play audio again. Have students listen and repeat with a focus on the feature.**Practice****Practice the conversation**1. Have students look at the conversation.2. Divide the class into pairs and have them practice the conversation.3. Swap roles and repeat.4. Have some pairs demonstrate the activity in front of the class.**Speaking****Our free time**1. **You’re making a plan for the next two weeks. Work in pairs. Student B, turn to page 105,**
2. **File 4. Look at your calendar for Week 1 and take turns asking about plans and inviting**
3. **each other to do activities. When you’re both free, agree on an activity to do together.**

1. Demonstrate the role-play by asking and answering with one student.2. Divide the class into pairs.3. Have Student A look at the schedule on the bottom of the page and Student B turn to page 105, File 4.4. Have students fill in their calendars and leave the dates that say “free” blank.5. Have students do the role-play for Week 1.6. Have students find out which days they’re both free and choose an activity to do together.**b. Complete your calendar for Week 2 with activities. Continue the conversation.**1. Have students fill in the blanks for Week 2 using their own ideas and continue the conversation.2. Have some students demonstrate the role-play in front of the class. |

Drawing experience:

- Học sinh mời bạn bè nói về 1 số hoạt động.

- Một vài HS chưa nói tốt.

Week: 12

Period: 3

Designed on: 23/11 – 28/11/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan Lesson Plan

|  |
| --- |
| Grade 6 – Theme 3: Friends Period 25-26 |
| Lesson 3 - Objectives: by the end of this lesson, students can: - talk about what you need for a trip. - use “need” and “don’t need” for different situations. |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities**  |
| Vocabulary:Things you need for a tripGrammar:Use “need” and “don’t need” for different situations | Resources: STUDENT’s BOOK p.28-29Teaching Aids:CD1 track 44, 45, 46, 47 | **Aims**1. Have students look at the lesson aims as you read them aloud.2. Have students look at the examples from the Useful Language box.3. Explain that by the end of the lesson, they'll be able to use the same language.**New words** **a. Write the words under the pictures. Check with a partner. Listen and repeat. (CD1-44)**1. Demonstrate the activity using the example.2. Have students write the words under the pictures.3. Divide the class into pairs and have them check their answers with their partners.4. Play audio. Have students listen and repeat.**b. With your partner, talk about which of these items you have in your home. Share with the class.**1. Have pairs discuss which items they have at home.2. Have some pairs share with the class.**Listening** **a. Two students are planning their school camping trip. Listen and circle “True” or “False”.** **(CD1 - 45)**1. Play audio and demonstrate the activity using the example. 2. Play audio and have students listen and circle “True” or “False”.3. Play audio again and check answers as a whole class.**b. Fill in the blanks. Listen again and check.**1. Demonstrate the activity using the example.2. Have students fill in the blanks.3. Play audio again. Have students listen and check.**Useful language** **Listen then practice (CD1-46)**1. Have students look at the Useful Language box. 2. Play audio. Have students listen to the useful language. 3. Have students practice the useful language. **Grammar** **Unscramble the sentences**1. Demonstrate the activity using the example.2. Have students unscramble the sentences.3. Have students check their answers with a partner.4. Check answers as a whole class.5. Have students practice asking and answering.6. Have some students demonstrate the activity in front of the class.**Pronunciation** **a. Isolate**Focus on the example and briefly explain the focus.**b. Model (CD1-47)**1. Have students listen and notice the pronunciation feature.2. Play audio once and draw attention to the pronunciation feature.**c. Practice**Play audio again. Have students listen and repeat with a focus on the feature.**Practice****Practice the conversation**1. Have students look at the conversation.2. Divide the class into pairs and have them practice the conversation.3. Swap roles and repeat.4. Have some pairs demonstrate the activity in front of the class.**Speaking****Preparing for an Overnight Adventure****a. You’re preparing for a camping trip. Work in pairs. Take turns asking your partner what you should bring with you. Choose five items.**1. Demonstrate the activity by asking one student the first two questions.2. Divide the class into pairs.3. Have students look at the information in the table.4. Have students take turns asking their partner what they should bring with them and choose five items.**b. Compare your list with another pair. Did you choose any of the same things? Share with the class.**1. Have students compare their lists to see if they choose any of the same things. 2. Have some pairs explain one of their choices in front of the class. |

Drawing experience:

- HS nói về những thứ cần thiết cho 1 chuyến du lịch.

- Nhiều em chưa nói tôt.