Week: 11

Period: 1

Designed on: 16/11 – 21/11/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan **Lesson Plan**

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| Grade 6 – Theme 2: School Period 11-12 |
| Lesson 1 - Objectives: by the end of this lesson, students know: - how to talk about what you like and what you don’t like about school and your favorite subject. - how to list two or more things in a sentence. |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities**  |
| Vocabulary:*- What you like and what you don’t like about school and your favorite subject**- How to list two or more things in a sentence*Structure:*What’s your favorite subject?**My favorite subject is…**What subjects do you like?**I like….* | Resources: STUDENT’s BOOK p.14-15Teaching Aids:CD1 track 19,20,21,22 | **Aims**1. Have students look at the lesson aims as you read them aloud.2. Have students look at the examples from the Useful Language box.3. Explain that by the end of the lesson, they'll be able to use the same language**New words** **a. Number the pictures. Check with a partner. Listen and repeat. (CD1-19)**1. Demonstrate the activity using the example.2. Have students number the pictures.3. Divide the class into pairs and have them check their answers with their partners.4. Play audio. Have students listen and repeat.**b. With your partner, think of three more subjects you know. Take turns asking each other if you like them.**1. Have pairs think of three more subjects they know.2. Elicit answers and write them on the board.3. Have students take turns asking their partners if they like the subjects.4. Have some students share their answers with the class.**Listening** **Listen and complete (CD1 – 20)****a. Two students are talking about school subjects.** **Listen and complete the faces and fill in the blanks**1. Play audio and demonstrate the activity using the example. 2. Play audio and have students listen and complete the survey.3. Play audio again.4. Play audio and have students listen and check.**b. Fill in the blanks. Listen again and check**1. Demonstrate the activity using example.2. Have students fill in the blanks.3. Play audio again. Have students listen and check.**Useful language** **Listen then practice (CD1 - 21)**1. Have students look at the Useful Language box. 2. Play audio. Have students listen to the useful language. 3. Have students practice the useful language. **Grammar** **Unscramble the sentences**1. Demonstrate the activity using the example.2. Have students unscramble the sentences.3. Have students check their answers with a partner.4. Check answer as a whole class.5. Have pairs practice saying the sentences.6. Have some students read their answers in front of the class.**Pronunciation****a. Isolate**Focus on the example and briefly explain the focus.**b. Model (CD1-22)**1. Have students listen and notice the pronunciation feature2. Play audio once and draw attention to the pronunciation feature**c. Practice**Play audio again. Have students listen and repeat with a focus on the feature.**Practice****Practice the conversation**1. Have students look at the conversation.2. Divide the class into pairs and have them practice the conversation.3. Swap roles and repeat.4. Have some pairs demonstrate the activity in front of the class.**Speaking****School Subjects Survey**1. **You’re doing a survey about subjects in school. Work in fours. Talk about school subjects and your**
2. **favorite ones and complete the survey by drawing faces.**

1. Demonstrate the activity by asking one student the first two questions.2. Have students ask you the same question.3. Divide the class into groups of four.4. Have students complete the survey.**b. Which subjects are the most popular in your group? Share with the class.**1. Have students look at their answers and decide which subjects are the most popular in their group.2. Have some students share their findings with the class. |

Drawing experience:

- Hs hỏi và trả lời các môn học ở trường.

- Còn vài em chưa làm tốt.

Week: 11

Period: 2

Designed on: 16/11 – 21/11/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan **Lesson Plan**

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| Grade 6 – Theme 2: School Period 13-14 |
| Lesson 2 - Objectives: by the end of this lesson, students can: *-* ask and answer about school activities- use Present Simple tense for something that is true in the present  |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities**  |
| Vocabulary:*School activities**Grammar:**Use Present Simple tense for something that is true in the present* | Resources: STUDENT’s BOOK p.16-17Teaching Aids:CD1-Track 23, 24, 25, 26 | **Aims**1. Have students look at the lesson aims as you read them aloud.2. Have students look at the examples from the Useful Language box.3. Explain that by the end of the lesson, they'll be able to use the same language.**New words****a. Match the words with the descriptions. Check with a partner. Listen and repeat. (CD1-23)**1. Demonstrate the activity using the example.2. Have students match the words with the descriptions.3. Divide the class into pairs and have them check their answers with their partners.4. Play audio. Have students listen and repeat.**b. With your partner, discuss three activities that your school has. Share with the class.**1. Have pairs think of three activities they have at their school.2. Elicit their answers and write them on the board.**Listening** **a. Two students are talking about school activities. Listen and write “True” or “False”. (CD1 – 24)**1. Play audio and demonstrate the activity using the example. 2. Play audio and have students listen and write “True” or “False”3. Play audio again and check answers as a whole class.**b. Circle the correct words. Listen again and check.**1. Demonstrate the activity using the example.2. Have students circle the correct words.3. Play audio again. Have students listen and check.**Useful language** **Listen then practice (CD1-25)**1. Have students look at the Useful Language box. 2. Play audio. Have students listen to the useful language. 3. Have students practice the useful language. **Grammar** **Fill in the blanks**1. Demonstrate the activity using the example.2. Have students fill in the blanks with the words in the box.3. Have students check their answers with a partner.4. Check answers as a whole class.5. Have students practice the conversation.6. Have some students demonstrate the activity in front of the class.**Pronunciation****a. Isolate**Focus on the example and briefly explain the focus.**b. Model (CD1-26)**1. Have students listen and notice the pronunciation feature.2. Play audio once and draw attention to the pronunciation feature.**c. Practice**Play audio again. Have students listen and repeat with a focus on the feature.**Practice****Practice the conversation**1. Have students look at the conversation.2. Divide the class into pairs and have them practice the conversation.3. Swap roles and repeat.4. Have some pairs demonstrate the activity in front of the class.**Speaking****Let’s join a club!**1. **You’re choosing school activities to sign up. Work in pairs. Look at the list of clubs your school**
2. **will have next year. Ask, answer and choose two activities each that you’d like to do next year.**

1. Demonstrate the activity by asking one student the first two questions.2. Divide the class into pairs.3. Have the student take turns asking and answering to choose two activities they’d like to do next year.4. Have some students demonstrate the activity in front of the class.**b. Join another pair. Which club did most people want to join? Share with the class.**1. Have students join another pair and discuss which club most people wanted to join.2. Have some students share their findings with the class. |

Drawing experience:

* Nhiều hs vẫn chưa nói được về các hoạt động trong nhà trường.
* Gv cho hs nói thêm bài tập.

Week: 11

Period: 3

Designed on: 16/11 – 21/11/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan **Lesson Plan**

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| Grade 6 – Theme 2: School Period 17-18 |
| Lesson 4 - Objectives: by the end of this lesson, students can: *-* talk about and express admiration for famous people of the past. - use Past Simple tense. |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities**  |
| Vocabulary:*Famous people of the past.*Grammar:*Use Past Simple tense* | Resources: STUDENT’s BOOK p.20-21Teaching Aids:CD1 - Track 32, 33, 34 | **Aims**1. Have students look at the lesson aims as you read them aloud.2. Have students look at the examples from the Useful Language box.3. Explain that by the end of the lesson, they'll be able to use the same language.**New words** **a. Match the words with the phrases. Check with a partner. Listen and repeat. (CD1-32)**1. Demonstrate the activity using the example.2. Have students match the words with the phrases.3. Divide the class into pairs and have them check their answers with their partners.4. Play audio. Have students listen and repeat.**b. With your partner, name any heroes, generals, kings or leaders you know. Share with the class.**1. Have pairs think of who they know as heroes, generals or kings from history.2. Elicit their answers and write them on the board.**Listening** **a. You will hear a talk about Vietnamese people from history. Listen and fill in the blanks.** **(CD1 -33)**1. Play audio and demonstrate the activity using the example. 2. Play audio. Have students listen and fill in the blanks.3. Play audio again and check answers as a whole class.**b. Circle the correct words. Listen again and check.**1. Demonstrate the activity using the example.2. Have students circle the correct words.3. Play audio again. Have students listen and check.**Useful language** **Listen then practice (CD1-34)**1. Have students look at the Useful Language box. 2. Play audio. Have students listen to the useful language. 3. Have students practice the useful language. **Reading****a. Read the paragraph about Tran Hung Dao and fill in the blanks.**1. Have students read the text individually.2. Read the text as a whole class.3. Demonstrate the activity using the example.4. Have students fill in the blanks.5. Check answers as a whole class.**b. Read the text again and write “True” or “False”.**1. Have students read the text again.2. Demonstrate the activity using the example.3. Have students write “True” or “False”.4. Check answers as a whole class.**Speaking****Famous Vietnamese from the Past****a. You’re doing a history project about famous Vietnamese people of the past. Work in pairs. Talk about the famous people below.**1. Have students look at the conversation.2. Divide the class into pairs and have them role-play the conversation.3. Have some pairs demonstrate the activity in front of the class.**b. Now, talk about other famous people from the past that you know. Share with the class.**1. Have students talk about any other famous Vietnamese from history that they know.2. Have some students share with the class.**Writing****Write a short paragraph about a famous Vietnamese person from the past.**1. Demonstrate the activity.2. Have students write a paragraph about a famous Vietnamese person from the past.3. Have some students read their writing in front of the class. |

Drawing experience:

* Hs nói về những người mà em biết.
* Một vài em mô tả chưa tốt.