Week: 10

Period: 1

Designed on: 9/11 – 14/11/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson plan

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| **GRADE 8 – THEME 1: FREE TIME** | | |
| **LESSON 1 – Objectives: - Talk about leisure activities, likes and dislikes – Use the Present Simple tense, Gerunds and infinitives** | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  Structure: | Resources:  - STUDENT BOOK p. 4  - WORKBOOK p.2  Teaching Aids:  -CD 1 track 2-3-4 | **Introduction**  A. Fill, Listen and Repeat (CD1-02)  1. Demonstrate the activity using the example.  2. Have the student fill in the blanks with a word from the box and “play”, “go” or “do” under the pictures  3. Divide the class into pairs and have them check their answers with their partners  4. Play audio and have students listen and repeat.  B. Write new words in the table and add more words you know to discuss which activities you do.  1. Demonstrate the activity using the example.  2. Have pairs write the words in the correct columns  3. Have pairs add more words to the table.  4. Have pairs discuss which activities they do  5. Elicit answers and write them on the board  **Development**  \* Listening:  A. Listen and Circle (CD1-03):  1. Play audio and demonstrate the activity using the example.  2. Play audio and have students listen and write True / False.  3. Play audio again and have students listen and check.  B. Circle, listen and check (CD1-03)  1. Demonstrate the activity using the example.  2. Have students circle the correct words.  3. Play audio again and have students listen and check.  \*Useful Language: Listen and Practice (CD1-04)  1. Have student look at the useful language box.  2. Play audio and have students listen to the useful language.  3. Have students practice the useful language. |
| **GRADE 8 – THEME 1: FREE TIME** | | |
| **LESSON 1 – Objectives: - Talk about leisure activities, likes and dislikes – Use the Present Simple tense, Gerunds and infinitives** | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  Structure: | Resources:  - STUDENT BOOK p. 5  - WORKBOOK p.3  Teaching Aids:  -CD 1 track 5 | **Introduction**  A. Write  1. Demonstrate the activity using the example.  2. Have the student write the correct form of the verbs.  3. Have students check with a partner  4. Check answers as a whole class.  5. Have students practice asking and answering.  6. Have some students demonstrate the activity in front of the class.  B. Listen, Pronunciation: (CD1-05)  1. Focus students’ attention on the example and briefly explain the focus.  2. Have students listen and notice the pronunciation feature.  3. Play audio once and draw attention to the pronunciation feature.  **Development**  Practice:  1. Have students look at the conversation as example.  2. Divide the class into pairs and have them practice the conversation.  3. Swap roles and repeat.  4. Have some pairs demonstrate the activity in front of the class.    Speaking:  a. You are helping your youth center choose new activities for the summer. Work in fours to complete the survey with your own information and ask three friends  1. Demonstrate the activity by asking one student the first two questions.  2. Have students ask you the same questions.  3. Divide the class into groups of four.  4. Have students complete the survey  5. Have some students share their findings with the class  b. Which activities are the most popular?  1. Have students discuss and find out which activities are the most popular.  2. Have some students share with the class. |

Drawing experience:

- Hs nói về các hoạt động trong thời gian rảnh và nói về sở thích.

- 1 số em chưa nói được.

Week: 10

Period: 2

Designed on: 9/11 – 14/11/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson plan

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| **GRADE 8 – THEME 1: FREE TIME** | | | | |
| **LESSON 2 – Objectives: - Report information about different leisure activities – Use the Present Simple tense and prepositions of time** | | | | |
| **Topic – Language target** | | **Resources and Teaching Aids** | | **Key Activities** |
| Vocabulary:  Review:  1. Write the vocabulary from the previous lesson on the board.  2. have students read the words  3. Write the structures from the previous lesson using examples.  4. Have students read the sentences  5. Have some students practice using the vocabulary and structures in front of the class  Structure: | | Resources:  - STUDENT BOOK p. 6  - WORKBOOK p.4  Teaching Aids:  -CD 1 track 6-7-8 | | **Introduction**  A. Write, Listen and Repeat (CD1-06)  1. Demonstrate the activity using the example.  2. Have the student write the words in the table  3. Have students check their answers with the partners  4. Play audio and have students listen and repeat.  B. Write more words in the table with partners, Discuss which activities you think sound interesting.  1. Have students write more words in the table  2. Discuss which activities they think sound interesting  3. Elicit their answers and write them on the board.  **Development**  \* Listening:  A. Listen and Circle (CD1-07):  1. Play audio and demonstrate the activity using the example.  2. Play audio. Have students listen to two friends talking about plans for the weekend and circle Yes for a true statement and No for a false statement.  3. Play audio again and check answers as a whole class.  B. Listen and Fill (CD1-07)  1. Demonstrate the activity using the example.  2. Have students fill in the blanks.  3. Play audio again. Have students listen and check.  \*Useful Language: Listen and Practice (CD1-08)  1. Have student look at the useful language box.  2. Play audio and have students listen the useful language.  3. Have students practice the useful language. |
| **GRADE 8 – THEME 1: FREE TIME** | | | | |
| **LESSON 2 – Objectives: - Report information about different leisure activities – Use the Present Simple tense and prepositions of time** | | | | |
| **Topic – Language target** | **Resources and Teaching Aids** | | **Key Activities** | |
| Vocabulary:  Structure: | Resources:  - STUDENT BOOK p. 7  - WORKBOOK p.5  Teaching Aids:  -CD 1 track 9 | | **Introduction**  A. Circle the mistake and practice  1. Demonstrate the activity using the example.  2. Have the student circle the mistakes and correct them in the box  3. Divide the class into pairs and have them check their answers with the partners  4. Have students practice saying the sentences.  B. Listen, Pronunciation:  1. Draw students’ attention to the intonation for wh-question in example a.  2. Have students listen and notice how the intonation goes up and down (CD1-09)  3. Play audio again and have students listen and repeat.  **Development**  Practice in pairs asking and answering the prompts.  1. Have students look at questions and prompts  2. Demonstrate the activity using the example.  3. Divide the class into pairs and have them take turns asking and answering with a partner.  4. Have some pairs demonstrate the activity in front of the class.  Speaking: Asking for Information  a. Work in pairs to do some fun activities with your friend next week. Student B, turn to page 104, File 1. Student A, take turns asking your friend to join you to do the activities in orange.  1. Demonstrate the activity.  2. Divide the class into pairs.  3. Have students A stay on the current page and student B turn to page 104, File 1.  4. Have students take turns asking their friend to join the activities in orange  5. Have students tick the activities they agree to do together.  b.  1. Discuss which activities you agreed to do together and share with the class  2. Have some students share their findings with the class | |

Drawing experience:

- Hs ôn lại simple present and present continous.

- Gv cho các em làm bài tập.

Week: 10

Period: 3

Designed on: 9/11 – 14/11/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson plan

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| **GRADE 8 – THEME 1: FREE TIME Period 5** | | |
| **LESSON 3 – Objectives: - Arrange when and where to meet a friend – Use adverbial phrases of time and place** | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  Review:  1. Write the vocabulary from the previous lesson on the board.  2. have students read the words  3. Write the structures from the previous lesson using examples.  4. Have students read the sentences  5. Have some students practice using the vocabulary and structures in front of the class  Structure: | Resources:  - STUDENT BOOK p. 8  - WORKBOOK p.6  Teaching Aids:  -CD 1 track 10-11-12 | **Introduction**  A. Listen, Fill and Check:  1. Demonstrate the activity using the example.  2. Have students look at the words in the box  3. Have students fill in the blanks  4. Have students check their answers with the partner  5. Play audio and have students listen and repeat (CD1-10)  B. Speaking:  Divide students into pairs talk about which of the activities they have done recently and share with the class  2. Elicit their answers and write the activities on the board.  **Development**  **Listening:** Two friends are inviting each other to do things.  1. Play audio and demonstrate the activity using the example. (CD1-11)  2. Play audio and have students listen and circle True / False  3. Play audio again and check answers as a whole class**.**  **Listen again and Circle the correct words (CD1-11)**  1. Demonstrate the activity using the example.  2. Have students circle the correct words  3. Play audio again and have students listen and check.  **\*Useful Language: Listen and Practice (CD1-12)**  1. Draw student’s attention to the useful language box  2. Play audio and have students listen to the useful language.  3. Have students practice the useful language |
| **GRADE 8 – THEME 1: FREE TIME Period 6** | | |
| **LESSON 3 – Objectives: - Arrange when and where to meet a friend – Use adverbial phrases of time and place** | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  Structure: | Resources:  - STUDENT BOOK p. 9  - WORKBOOK p.7  Teaching Aids:  -CD 1 track 13 | **Introduction**  **Fill and Check:**  1. Demonstrate the activity using the example.  2. Have students fill in the blanks  3. Have students check with a partner.  4. Check answers as a whole class.  5. Have students practice the conversation  6. Have some students demonstrate the activity in front of the class.  **Listen, Pronunciation: (CD1-13)**  a. Focus students’ attention on the example and briefly explain the focus.  b. - Have students listen and notice the pronunciation feature.  - Play audio once and draw attention to the pronunciation feature.  **Development**  **Practice:**  1. Have students look at the conversation.  2. Have students practice the conversation in pairs using the pictures and prompts  3. Swap roles and repeat.  4. Have some pairs demonstrate the activity in front of the class.    **Speaking:** **Where and when do you want to meet?**  a. Work in pairs to plan some activities with your friend. Student A, choose an activity, time and place and invite your friend. Student B, confirms the place by pointing at the map. Write down the details in your diary  1. Demonstrate the activity using the example.  2. Divide the class into pairs.  3. Have students choose an activity they want to do, time and place to meet friends.  4. Have students invite friends to do an activity.  5. Have students confirm the place by pointing at the map and write the information in their diary.  6. Have students swap roles and repeat.  b. Turn to another partner and tell them about your plans.  1. Have students work with another partner  2. Have students talk about their plans  3. Have some students share their ideas with the class. |

Drawing experience:

- Hs sử dụng trạng từ chỉ thời gian và nơi chốn.

- Hs làm bài tốt.