Week: 10

Period: 1

Designed on: 19/11 – 14/11/2020

Class: 7/3

Teacher’s name: Nguyen Tuan Lesson Plan

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| Grade 7 – Theme 1: Free Time Period 1 | | |
| Lesson 1- Hobbies and Collecting things | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  *to collect(v)*  *hobby(n)*  *table tennis(n)*  *coin(n)*  *movie poster(n)*  *badminton(n)*  *computer game(n) skateboarding(n)*  *guitar(n)*  *material art(n)*  *to join= to take part in = to participate in*  *seashell(n)*  *- How to talk about types of hobbies.*  *- How to talk about collecting things as preferred hobbies*  *- Fractions and percentages*  Structure:  *- What do you like+ V-ing….?*  - *I like + V-ing*  *- Do you like+ V-ing…?*  *Yes, I do*  *No, I don’t* | Resources:  STUDENT BOOK p.4  Teaching Aids:  - CD3 | **BRAINSTORMING**  1. Divide class into 2 groups.  2. 2 Groups discuss and write down in their group boards some words that related to the topic  “free time activities”  3. The winners are the first team to get to the finish.  **NEW WORDS**  **a/ Write the words in the table. Check with the partner. Listen and repeat**  1. Demonstrate the activity using the example.  2. Have the students write the words in the correct column.  3. Divide class into pairs and have them check their answers w other with their partners.  4. Play audio. Have students listen and repeat.  **b/ With your partner, add more words to the table.**  1. Have pairs add more words to the table, and tell each other which activities they do.  2. Elicit their answers and write them on the board.  **LISTENING**  **a/ Lisa is doing a survey about free time activities. Listen and circle “True” or “False”**  1. Play audio and demonstrate the activity using the example.  2. Play audio. Have students listen and circle “true” or “false”  3. Play audio again. Check answers as a whole class.  **b/ Lisa is asking people about free time activities. Fill in the blanks.**  1. Demonstrate the activity using the example.  2. Have students fill in the blanks.  3. Play audio again. Have students listen and check.  **USEFUL LANGUAGE**  1. Have students look at the Useful language box.  2. Play audio. Have students listen.  3. Students practice the Useful language.  G: What do you like do**ing** in your free time?  B: I like do**ing** fishing  G: Do you like play**ing** basketball?  B: No, I don’t. |
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| Grade 7 – Theme 1: Free Time Period 2 | | |
| Lesson 1- Hobbies and Collecting things | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Grammar:  Structure:  *- What do you like+ V-ing….?*  - *I like + V-ing*  *- Do you like+ V-ing…?*  *Yes, I do*  *No, I don’t* | Resources:  STUDENT BOOK p.5  Teaching Aids:  - CD5 | **GRAMMAR**  **Fill in the blanks. Check with the partner**  1. Demonstrate the activity using the example.  2. Have the students fill in the blanks.  3. Have students check their answers with the partner.  4. Check their answer with the whole class.  5. Have pairs practice the conversation.  6. Have some students demonstrate the activity in front of the class.  **PRONUNCIATION**  **a/ Isolate**  Focus on the example and briefly explain the focus.  **b/ Model**  1. Have students listen and notice the pronunciation feature.  2. Play audio once and draw attention to the pronunciation feature.  **c/ Practice**  Play audio again. Have students listen and repeat with a focus on the feature.    **PRACTICE**  **Asking and answering about the activities below**  1. Demonstrate the activity using the example.  2. Divide the class into pairs.  3. Have students take turns asking and answering with the partner.  4. Have some pairs demonstrate in front of the class.  G: What do you like do**ing** in your free time?  B: I like go**ing** swimming  G: Do you like play**ing** tennis?  B: Yes, I do.  **SPEAKING**  **a/ You are making a survey about different free time activities and hobbies. Work in pairs.**  1.Demonstrate the activity by asking one student the first two questions  2. Have the student ask the same questions.  3. Demonstrate using your own idea for the blank space.  4. Divide the class into pairs.  5. Have students work in pairs.  6. Have students complete the survey with their own and their partner’s answers.  7. Have students join another pair and complete the survey.  **b/ What’s the most popular free time activity in your group? Share with the class.**  1. Have each group determine which free time activity is the most popular.  2. Have some students share their finding with the class. |
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**V/ DRAWING EXPERIENCE:**

- Hs đọc còn sai chính tả.

- Gv cho hs đọc nhiều lần.

Week: 10

Period: 2

Designed on: 9/11 – 14/11/2020

Class: 7/3

Teacher’s name: Nguyen Tuan Lesson Plan

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| Grade 7 – Theme 1: Free Time Period 3 | | |
| Lesson 2- Invitations | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  Sport(n)  sports(a)  *Sports center (n)*  *sporty(a)*  *Store (n)*  *Gym(n)*  *Park (n)*  *Art gallery(n)*  *Stadium (n)*  *Mall(n)*  *picnic*  *- How to invite friends to do an activity with you*  *- Fractions and percentages*  Structure:  G: What are you doing?  B: I am watching TV at home. What about you?  G: I’m shopping at the mall. Do you want to come?  B: Yes, sure. | Resources:  STUDENT BOOK p.6  Teaching Aids:  - CD7 | **REVIEW**  **Playing “The Crossword game”**  1. Look at the pictures on the sheet and find and fill in the hidden words.  2. Have students read the words again.  3. Write structure from the previous lesson using the example on the board.  4. Have students read the sentences on the board.  5. Have some students practice using the vocabulary and structures in front of the class.  **NEW WORDS**  **a/ Write the words under the pictures. Check with the partner. Listen and repeat**  1. Demonstrate the activity using the example.  2. Have students read the words in the box.  3. Have the students write the words under the pictures.  4. Divide class into pairs and have them check their answers w other with their partners.  5. Play audio. Have students listen and repeat.  **b/ With your partner, discuss what activities you do at these places.**  1. Have pairs discuss what activities they do at the places using the verbs in the box.  2. Elicit their answers and write them on the board.  **LISTENING**  **a/ Two friends are inviting each other out. Listen and circle.**  1. Play audio and demonstrate the activity using the example.  2. Play audio. Have students listen and circle the correct answers.  3. Play audio again. Check answers as the whole class.  **b/ Draw lines. Listen again and check.**  1. Demonstrate the activity using the example.  2. Have students draw lines to match the sentences.  3. Play audio again. Have students listen and check.  **USEFUL LANGUAGE**  1. Have students look at the Useful language box.  2. Play audio. Have students listen.  3. Students practice the Useful language.  G: What are you doing?  B: I am watching TV at home. What about you?  G: I’m shopping at the mall. Do you want to come?  B: Yes, sure. |
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| Grade 7 – Theme 1: Free Time Period 2 | | |
| Lesson 1- Hobbies and Collecting things | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Grammar:   * *Present continuous tense for ongoing activities.*   (+) Subject + is/ am/ are + V-ing  Structure:  *- What do you like+ V-ing….?*  - *I like + V-ing*  *- Do you like+ V-ing…?*  *Yes, I do*  *No, I don’t* | Resources:  STUDENT BOOK p.7  Teaching Aids:  - CD9 | **GRAMMAR**  **Fill in the blanks. Check with the partner.**  **Practice the conversation.**  1. Demonstrate the activity using the example.  2. Have the students fill in the blanks with the correct form of the verbs.  3. Have students check their answers with the partner.  4. Check their answer with the whole class.  5. Have pairs practice the conversation.  6. Have some students demonstrate the activity in front of the class.  **PRONUNCIATION**  **a/ Isolate**  Focus on the example and briefly explain the focus.  **b/ Model**  1. Have students listen and notice the pronunciation feature.  2. Play audio once and draw attention to the pronunciation feature.  **c/ Practice**  Play audio again. Have students listen and repeat with a focus on the feature.  **PRACTICE**  **With partners, take turns calling and inviting each other to do activities.**  1. Demonstrate the activity using the example.  2. Divide the class into pairs.  3. Have students take turns pretending to call and invite each other to do activities.  4. Have some pairs demonstrate in front of the class.  G: What are you doing?  B: I am reading book at the park. What about you?  G: I’m watching soccer game at the stadium. Do you want to come?  B: Yes, sure.  **SPEAKING**  **Invite a Friend!**  **a/ You are talking to your friend on the phone and want to invite them to do different activates. Work in pairs.**  1.Divide the class into pairs.  2. Have Student A look at the bottom of the page, and have Student B turn to page 104, File 1.  3. Demonstrate the role –play by asking and answering with one student.  4. Have students complete the table with different activities on each day.  5. Have students take turns calling each other and asking each other what they’re doing.  **b/ What did you decide to do together? Share with the class.**  1. Have the pairs try to make plans together.  2. Have some students demonstrate the role-play in front of the class. |
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**V/ DRAWING EXPERIENCE:**

* Hs làm bài tập tốt.
* Hs hiểu bài.

Week: 10

Period: 3

Designed on: 9/11 – 14/11/2020

Class: 7/3

Teacher’s name: Nguyen Tuan Lesson Plan

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| Grade 7 – Theme 1: Free Time Period 5 | | |
| Lesson 3- Expressing Agreement and Disagreement and Explain reasons.  Using “either” and “ too” | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:  Amusement park (n)  Circus (n)  *Water park (n)*  *Slide(n)*  *Clown (n)*  *Arcade (n)*  *Noisy (a)*  *Crowded (a)*  *want+ to V*  *decide + to V*  *- How to express agreement and disagreement and explain reasons.*  *- Fractions and percentages*  Structure:  We could either go to the concert or to the movies.  I don’t want to go the concert. I think it‘ll be noisy.  I want to go to the concert. I think it’ll be really fun.  I do too, let’s go to the movies.    *Grammar:*  *\*\*\* Using* ***either…or...*** *in affirmative statements to offer a choice between two things.*  *\*\*\* Using* ***too in affirmative statements*** to show agreement. | Resources:  STUDENT BOOK p.8  Teaching Aids:  - CD11,12 | **REVIEW**  **Playing “Guessing game”**  1. Divide class into 2 groups.  2. Have 1 student come to the board and read the words in the paper. Do not tell any words.  3. Act out an activity to the class to guess what kinds of activities.  4. Which group have more correct answer will win.  5. Have some students practice using the vocabulary and structures in front of the class.  **NEW WORDS**  **a/ Draw lines from the words to the phrases. Check with a partner. Listen and repeat**  1. Demonstrate the activity using the example.  2. Have students draw lines from the words to the picture.  3. Divide class into pairs and have them check their answers with their partners.  4. Play audio. Have students listen and repeat.  **b/ With your partner, discuss which of the places above you’ve been to.**  **Share with the class.**  1. Have pairs discuss what activities they do at the places using the verbs in the box.  2. Elicit their answers and write them on the board.  **LISTENING**  **a/ Two friends are making plans for a day out. Listen and write “Yes” or “No”**  1. Play audio and demonstrate the activity using the example.  2. Play audio. Have students listen and write “Yes” or “NO”  3. Play audio again. Check answers as a whole class.  **b/ Fill in the blanks. Listen again and check.**  1. Demonstrate the activity using the example.  2. Have students draw lines to match the sentences.  3. Play audio again. Have students listen and check.  **USEFUL LANGUAGE**  1. Have students look at the Useful language box.  2. Play audio. Have students listen.  3. Students practice the Useful language.  We could either go to the concert or to the movies.  I don’t want to go the concert. I think it’ll be noisy.  I want to go to the concert. I think it’ll be really fun.  I do too, let’s go to the movies. |
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| Grade 7 – Theme 1: Free Time Period 6 | | |
| Lesson 3- Expressing Agreement and Disagreement and Explain reasons.  Using “either” and “ too” | | |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Grammar:  So – Too - Neither - Either   1. **SO - TOO** is used to show agreement with **positive** (+) statements.   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** + **Auxiliary** + **Subject**  **Subject + Auxiliary, \_\_\_\_\_\_\_\_\_\_\_\_\_\_.** NEITHER – EITHER is used to show agreement with negative (-) statements. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** + **Auxiliary** + **Subject.**  **Subject + Auxiliary + \_\_\_\_\_\_\_\_\_\_\_\_\_\_** **+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_.**  *agree+ to V*  *disagree + to V* | Resources:  STUDENT BOOK p.9  Teaching Aids:  - CD13 | **REVIEW**  **PLAYING “Unscramble words”**  1**.** aumseemnt  2. cuscir.  3. yoisn  4. wteraarpk  5. cworde  6. acader  **GRAMMAR**  **Circle the correct words. Check with the partner.**  **In three, practice the conversation.**  1. Demonstrate the activity using the example.  2. Have the students fill in the blanks with the correct form of the verbs.  3. Have students check their answers with the partner.  4. Check their answer with the whole class.  5. Have pairs practice the conversation.  6. Have some students demonstrate the activity in front of the class.  **PRONUNCIATION**  **Word Stress**  **a/ Isolate**  **Stress on the first syllable for the most two- syllable adjectives.**  Focus on the example and briefly explain the focus.  **b/ Model**  1. Have students listen and notice the pronunciation feature.  2. Play audio once and draw attention to the pronunciation feature.  **c/ Practice**  Play audio again. Have students listen and repeat with a focus on the feature.  **PRACTICE**  ***In three*, practice the conversation. Swap roles and repeat.**   1. Have students look at the conversation. 2. Divide the class into groups of three and have them practice the conversation. 3. Swap the roles and repeat. 4. Have some pairs demonstrate in front of the class.   **SPEAKING**  **Can we agree?**  **a/ You are on vacation and want to have fun! Work in three. Suggest some**  **of the activities below and give reasons why you should do them.**  **Discuss with your friends and agree on some activities. Then write them down.**  **Use “too”, “either” on your discussion.**  1. Demonstrate the activity by practicing the conversation with a student.  2. Divide the class into groups of three.  3. Have student discuss and choose 4 activities.  4. Once they agree on an activity, have student write it on the list.  E.g.: We agree to….  **b/ Which activities you decide to do together? Share with the class.**  1. Have students share their list with the other groups.  2. Have some groups share with the class. |
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: **V/ DRAWING EXPERIENCE:**

* Hs chưa hiểu cấu trúc câ: so,too,either,neither**.**
* Gv cho HS làm thêm bài tập.