

**Unit 6 SOCIAL STUDIES**  
**Community Services**

**LESSON 3**

**Can you...?**

- ask about environmental charities
- read an article about an environmental charity in Vietnam
- write a paragraph about the World Wide Fund for Nature (WWF)

**Conversation Skill:** Asking for repetition



**A** **New Words** a. Circle the correct definitions of the underlined words. Listen and repeat. 

1. The WWF is a charity. It helps to look after animals like tigers and elephants.  
a. a group that helps people or animals      b. a zoo that buys animals

2. People are cutting down the Amazon rainforest. It is getting smaller every year. This is terrible! We have to protect our rainforests.  
a. keep safe      b. make bigger

3. I pick up trash in the park on Saturdays. I don't get any money, I do it for free.  
a. some money      b. no money

4. Beth loves walking in the forest. She can see foxes, birds, flowers, and many other kinds of wildlife.  
a. plants and people      b. animals and plants

5. If you donate five dollars, you can help buy schoolbooks for poor children.  
a. give money to help someone or something      b. get money for books

**b. Discuss and answer the questions.** 

1. Do you know any charities?
2. Who or what do they help?

I know about GlobalGiving. They help poor people around the world. It's a great charity.



## OUR WORK

Climate  
Food  
Forests  
Freshwater  
Oceans  
Wildlife

## PLACES

Amazon  
Arctic  
Borneo and Sumatra  
Congo Basin  
Coral Triangle  
Eastern Himalayas

## WILDLIFE

Giant Pandas  
Tigers  
Elephants  
Gorillas  
Sea Turtles  
Polar Bears  
Rhinos  
Whales



1961



1970



1986



2000



650 x 300



## Listening

a. Listen to two people talking about a charity.

Does the charity work in one country, or many countries? 

### Track 10

Lisa: (1)..... for joining us, Professor. Can you tell us about Trash Free Seas?

Professor Jones: Well, the (2)... started in 1986 in the USA.

Lisa: When? Sorry, could you repeat that?

Professor Jones: 1986. Anyway, they help protect (3)..... wildlife by cleaning up (4).....

Lisa: I see.

Professor Jones: In (5)... over a million people in many countries took part in a huge beach cleanup.

Lisa: Great!

Professor Jones: They picked up over (6) million kilograms of (7)....

Lisa: How much? Sorry, could you say that again?

Professor Jones: Ten million kilos.

Lisa: Wow! That's (8)... How can our listeners help?

Professor Jones: If anyone wants to (9)... please visit the Trash Free Seas website. Just (10)... dollars will be a big help! The website is www...

Narrator: Now, listen again and check.



## Conversation Skill

### Asking for repetition

To ask someone to repeat something, say:

Sorry, could you repeat that?

Sorry, could you say that again?

Listen and repeat. 



## Useful Language

Listen then practice. 

What does Trees for the Future do?

They plant trees.

Where do they work?

They work in Africa.

How can I help?

You can donate money.



## Reading

a. Read the article and circle the best headline.

1. An Environmental Charity in Vietnam

2. The Story of the Think Green Program

Mai Hoàng, June 5

Act Green Vietnam is a charity in Vietnam. They help communities come together to clean parks, rivers, and beaches all around Vietnam. They started helping to clean the beaches on Phú Quốc Island in 2015. Now, every month, Act Green Vietnam plans to clean somewhere in Vietnam. They also plan cleanups in big cities all over Vietnam on Earth Day and on World Cleanup Day.

In 2016, Act Green Vietnam created the Think Green Program. They aim to teach children how to protect wildlife in Vietnam. The program has stickers, crafts, handbooks, and a mobile game, all for free, to make it fun. To help Act Green Vietnam, you can join one of their cleanups, donate money, or offer to help at their office in Ho Chi Minh City.

b. Read the article and fill in the blanks.

1. Act Green Vietnam is a Vietnamese \_\_\_\_\_ charity \_\_\_\_\_.
2. The first community they helped to clean was \_\_\_\_\_ in 2015.
3. They have cleanups in big cities every year on \_\_\_\_\_ and World Cleanup Day.
4. You can offer to help or \_\_\_\_\_ money.



## Writing

Use the notes to write a paragraph about the World Wide Fund for Nature (WWF).

Write 50 to 60 words.

The World Wide Fund for Nature (WWF) is a very large charity. They work to

\_\_\_\_\_. They also \_\_\_\_\_

To help the WWF, \_\_\_\_\_

### What they do:

- protect wildlife and the environment
- make sure everyone has enough food
- reduce food waste

### Where they work:

in more than 100 countries

### When they started:

1961, in Switzerland

### How to help:

- take part in events
- donate money

**I: Read the passage, choose the correct answer**

Hi Mum and dad,  
Here I am at the Superb Summer Camp. Mr Black asked us to write emails in English! Wow, everything here is in English! I have some new friends: Jimmy, Phong, and Nhung. They're in the photo. Jimmy has blonde hair and blue eyes. He's clever and creative. He likes taking photos. Phong is the tall boy. He's sporty and plays basketball very well. Nhung has curly black hair. She's kind. She shared her lunch with me today.  
We're having fun. Jimmy's taking photos of me. Phong's reading a comic book, and Nhung's playing the violin. I must go now.  
Please write soon.  
Love,  
Nam

**1: Where is Nam now?**

- A. He's at the Superb Spring Camp.
- B. He's at the Superb Summer Camp.
- C. He's at the Superb Winter Camp.

**2: How many friends does Nam have?**

- A. Two.
- B. Four.
- C. Three.

**3: What does Jimmy like doing?**

- A. He likes taking photos .
- B. He likes reading comics.
- C. He likes playing basketball.

**4: What is Nhung like?**

- A. She's helpful.
- B. She's nice.
- C. She's kind.

### 5: What does Phong look like?

- A. He's tall and sporty.
- B. He's short and sporty.
- C. He's big and tall.

### II: Read the passage, then choose the word which best fits each gap

It is a small room. There is some (1)\_\_\_\_\_ in the room. There is a bed on the right of the picture. It is a bed for one person. Above the bed there are some pictures on the wall. Next to the door, on the left, there is a (2)\_\_\_\_\_.

On the table (3)\_\_\_\_\_ some objects - a jug, a glass and a bowl. Behind the bed there are some (4) \_\_\_\_\_ on the wall but (5) \_\_\_\_\_ aren't easy to see. Of course, there aren't any modern things in the room and it isn't very comfortable.

- |                 |              |                |
|-----------------|--------------|----------------|
| 1. A. furniture | B. picture   | C. people      |
| 2. A. beds      | B. chairs    | C. window      |
| 3. A. there is  | B. there are | C. there isn't |
| 4. A. pictures  | B. chair     | C. mirror      |
| 5. A. there     | B. it        | C. they        |

### III. Choose the sentence that arranged correctly

1: trees/ many/ park/ Are/ the/ there/ ?/ in

- A. There are many trees in the park.
- B. Are there many trees in the park?
- C. There are trees many in the park.

2: next/ house/ bank/ is/ The/ to/ the/

- A. The house is next to the bank.
- B. To next the house is the bank.
- C. The bank next to is the house.

3: a/ is/ my/ garden/ There/ big/ house/ behind

- A. There a big house is behind my house.
- B. My house there is a big garden behind.
- C. There is a big garden behind my house.

4: many/ How/ students/ there/ school/ lan's/ in/ are?

- A. How many students are there in Lan's school?
- B. How many Lan's students there are in the school?
- C. How many students there are in Lan's school?

**5:** front/ a/ house/ There/ of/ yard/ my/ is/ in small

- A. There is a yard small in front of my house.
- B. There is a house in front of my small yard.
- C. There is a small yard in front of my house.

**6:** the/ can/ show/ way/ you/ to/ me/ the/ museum?

- A. Can me show you the way to the museum?
- B. Can you show me the way to the museum?
- C. You can show me to the way the museum?