UNIT 5: FOOD AND HEALTH - LANGUAGE FOCUS VERB + _ING IMPERATIVES SHOULD/SHOULDN'T

I. VERB + ING

Common verbs followed by the **-ing** form are: hate, like, dislike, love, prefer, detest, ... <u>Ex:</u> I **love swimming** but I **hate jogging**.

7 phrases with **mind**:

wouldn't mind (= would like) don't mind (= I am willing to) would you mind (= will you please ...?) Ex: I wouldn't mind having some fish and chips.

I don't mind waiting for a few minutes.

Would you mind holding this for me?

II. IMPERATIVES: sentences without Subject

(+)
$$V_{bare} + O$$

(-) $Don't + V_{bare} + O$

Ex: Eat some snacks
Don't go to bed late III.
SHOULD/SHOULDN'T

Rules

- ☐ We use should / shouldn't to give advice / give an instruction.
- ☐ The he / she / it forms of should / shouldn't are different / the same

Ex: You **should do** more exercise.

You **shouldn't stay** up late.

UNIT 5: FOOD AND HEALTH - WRITING A FOOD BLOG

GLOSSARY

tuna (n): cá ngừ red pepper (n): ớt chuông đỏ olives (n): quả ô liu ingredients (n): nguyên liệu chop (v): chặt (thức ăn) starter (n): món khai vị main course (n): món chính dessert (n): món tráng miệng

I. KEY PHRASES: writing a food blog

Simple ingredients but great!
So yummy!
Enjoy your meal!
Join me tomorrow

II. LANGUAGE POINT: sequencing

Next and Then have the same meaning

III. WRITING GUIDE

HOMEWORK: Workbook page 39 and 41

WORKBOOK: KEY

Language focus page 37

- 1 1 U 2 C 3 U 4 C 5 U 6 C 7 C 8 U 9 C 10 U
- 2 1 a lot of 2 some 3 some 4 many 5 much 6 any 7 any
- 3 1 How many; s 2 How much
 - 3 How many; s 4 How much 5 How many; es
 - 6 How much 7 How much 8 How many; s
- 4 1 a lot of 2 many / a lot of 3 any 4 a lot of
 - 5 some 6 any 7 much/alot of 8 some
- 5 Students' own answers.

Vocabulary and listening page 38

- 1 1 active; lazy 2 unfit; fit 3 healthy; unhealthy 4 well; ill 5 hungry; thirsty
- 2 1 tired 2 unfit 3 thirsty 4 ill 5 healthy 6 lazy 7 hungry 8 fit
- 3 1 aP; b-; cB 2 aB; b-; cP 3 aP; bB; c-
- 4 1 True 2 True 3 False 4 True 5 False 6 False
- 5 Students' own answers.