**TUẦN 25: NỘI DUNG GHI BÀI**

Trường THCS Hoàng Lê Kha **UNIT 6: SURVIVAL** Grade 7

Week 25 - Period: 73,74,75

Date: 06/03 – 11/03/2023

**WEEK 25 - PERIOD: 73 LESSON 10: WRITING ( tiết 2)**

**\* A blog**

**I.VOCABULARY: ( review)**

**II. STRUCTURE, GRAMMAR: ( review)**

**III. EXERCISES:**

**Activity 1: Complete the imperative sentences with the verbs in the box.**

|  |
| --- |
| arrive be organise worry |

1. Don’t \_\_\_\_\_\_\_\_\_\_\_ afraid to say what you think.  
2. Don’t\_\_\_\_\_\_\_\_\_\_\_ about ‘problem people’.  
3. \_\_\_\_\_\_\_\_\_\_\_ your study time.  
4. Don’t \_\_\_\_\_\_\_\_\_\_\_ late for lessons

**Keys**: 1- be 2- worry 3- Organise 4- arrive

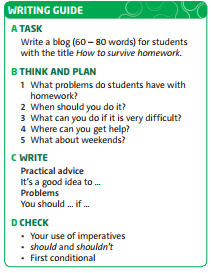
**Activity 2: Complete the sentences using the affirmative or negative imperatives of the verbs:**

|  |
| --- |
| be  bring  eat  go remember  sing  walk watch  wear |

Ex: *Don't bring* expensive things in your school bag.

1. \_\_\_\_\_\_\_\_\_\_\_\_ videos on your mobile phone at school.  
2. Always \_\_\_\_\_\_\_\_\_\_\_\_ to do your homework!  
3. \_\_\_\_\_\_\_\_\_\_\_\_ food in class! You should never do that.  
4. And always \_\_\_\_\_\_\_\_\_\_\_\_ polite to your teachers, too.  
5. \_\_\_\_\_\_\_\_\_\_\_\_ in the science block. Don’t run!  
6. \_\_\_\_\_\_\_\_\_\_\_\_ songs or listen to them on your phone.  
7. And \_\_\_\_\_\_\_\_\_\_\_\_ sports clothes in PE lessons.  
8. \_\_\_\_\_\_\_\_\_\_\_\_ to bed late when there’s school in the morning,

**Activity 2: Follow the steps in the Writing Guide.**



**Activity 3: Write a blog (60 – 80 words) for students with the title How to survive homework:**

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**WEEK 25 - PERIOD: 74, 75 PROGRESS REVIEW 3**

**I.VOCABULARY:**

**\* Derivatives:**

1.survive (v): sống, tồn tại

🠢 survival (n): sự sống

🠢 survivor (n): người sống sót

2.shelter (n): chỗ ở, chỗ trú

🠢 sheltered (a): được che, bảo vệ ( về nơi chốn)

# shelterless (a): không nơi nương thân

3. charge (v): nạp vào, sạc

🠢 chargeable (adj):

4. safe (a): an toàn

🠢 safety (n): sự an toàn

🠢 safely ( adv): một cách an toàn

5. hungry ( a): đói bụng

🠢 hunger (n): cơn đói

6. jungle (n): rừng nhiệt đới

🠢 jungly (n): có nhiều rừng rậm

7. noise (n) tiếng ồn

🠢 noisy (a) ồn ào

8. bore ( v) chán làm gì đó

🠢 bored (adj): buồn chán

🠢 boring (adj): buồn chán

9. branch (n) nhánh cây

🠢 branched (adj) phân nhánh phân cành

10. direct (adj) trực tiếp

🠢 direction (n): hướng đi

11. limit (n,v): giới hạn

🠢 limitation ( n) sự hạn chế

🠢 limitary (adj) thuộc giới hạn, có hạn

12. adventure (n): cuộc phiêu lưu

🠢 adventurer ( n): người phiêu lưu

13. practice (v): luyện tập

🠢 practical (adj) thiết thực

🠢 practically (adv)

14. brave (adj) dũng cảm, can đảm

🠢 bravery (n) sự can đảm

15. reserved (adj) e dè, dè dặt

🠢 reserve (v) đặt bàn

**II. STRUCTURE, GRAMMAR: Review  
III. EXERCISES:**

**Activity 1: Complete the dialogues with the words in the box**

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| --- |
| century  fraction million kilo kilometre metres month quarter seconds millennium |

1. ‘What is the population of Việt Nam?’  
‘I guess it’s more than 98 \_\_\_\_\_\_\_\_ people.’  
2. ‘What’s the hottest \_\_\_\_ in your country?’ ‘I know that one. It’s July, or perhaps August.’  
3. ‘What is 25% as a \_\_\_\_\_\_\_\_?’ ‘We think it’s a \_\_\_\_\_\_\_\_.’  
4. ‘How far is the station from here?’ ‘It isn’t very far. I’d say it’s only about a \_\_\_\_\_\_\_\_ .’  
5. ‘Why was the year 2000 important?’ ‘It was the start of the new \_\_\_\_\_\_\_\_ .’  
6. ‘What do we need to make this big cake?’ ‘I reckon we need about a \_\_\_\_\_\_\_\_ of sugar.’  
7. ‘How fast can you run 100 \_\_\_\_\_\_\_\_?’ ‘I can usually run it in 17 \_\_\_\_\_\_\_\_ .’  
8. ‘When was the artist Vincent Van Gogh born?’ ‘Maybe it was in the 19th \_\_\_\_\_\_\_\_, but I’m not sure.

**Activity 2: Complete the word.**

1. Bo\_ \_ bu\_ \_ \_ \_ \_ \_ should have a good diet.  
2. E\_ \_ \_ should be in a body builder's breakfast and snacks.  
3. Many ca\_ \_ \_ \_ \_ \_ should be in a basketballer's meals.  
4. They often eat bananas because of their good nu\_ \_ \_ \_ \_ \_ \_ .  
5. Bananas have potassium and it re\_ \_ \_ \_ \_ a sudden pain in muscles.

**Activity 3: Complete the sentences by making comparisons.**

1. This book about football stars is similar\_\_\_\_\_\_the book I bought last week.  
2. That volleyball player was amazing. He was (fast) \_\_\_\_\_\_as a tiger.  
3. The seats in this stadium are great. They are \_\_\_\_\_\_ (comfortable) than our chairs.  
4. Robbie gets up late and he never does any sport. He’s (lazy) person I know.  
5. The new swimming pool is very large. It’s different\_\_\_\_\_\_ the old pool.  
6. This race is very difficult. It’s not (easy) \_\_\_\_\_\_as the long race last year.  
7. That match is bad! It doesn't attract \_\_\_\_\_\_ (many) viewers as the one I saw

**Activity 4: Complete the sentences using *can, can’t, could or couldn’t***

1. \_\_\_\_\_\_\_\_\_\_ that child prodigy play the piano when she was two?  
2. The boy on TV now \_\_\_\_\_\_\_\_\_\_ remember 1,000 different numbers – he’s amazing!  
3. My little sister \_\_\_\_\_\_\_\_\_write any words at the moment, but she can read easy sentences.  
4. We \_\_\_\_\_\_\_\_\_\_ play tennis when we were ten, but we’re good at it now.  
5. That famous artist \_\_\_\_\_\_\_\_\_\_ paint well at an early age.  
6. How many languages \_\_\_\_\_\_\_\_\_\_ your cousin speak now?

**Activity 5: Complete the questions with How and the words in the box.**

|  |
| --- |
| far many much old  rich tall |

1. ‘ \_\_\_\_\_\_\_\_\_\_ books do you read every year?’ ‘Over forty. I’m a child prodigy!’  
2. ‘ \_\_\_\_\_\_\_\_\_\_ can you run in an hour?’ ‘About six kilometres.’  
3. ‘ \_\_\_\_\_\_\_\_\_\_ are you now?’ ‘I’m one metre seventy.’  
4. ‘ \_\_\_\_\_\_\_\_\_\_ homework do you do?’ ‘Quite a lot!’  
5. ‘ \_\_\_\_\_\_\_\_\_\_ is Adam?’ ‘He’s fourteen.’  
6. ‘ \_\_\_\_\_\_\_\_\_\_ is that young film star?’ ‘I don’t know, but he’s got more money than me!’

**Activity 6: Order the words to make sentences. Then match the sentences with the questions below.**

|  |
| --- |
| **Enid Blyton**  1. British/ writer/ was/ Enid Blyton/  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. born/ was/ 1891/ English/ in/ She/ in.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. sixteen/ when/ was/ she/ writing/ she first/ started.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. became/ Enid Blyton/ eventually/ the famous/ most/ of/ writer/ children’s stories.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. loved/ People/ her work/ were/ her mysteries/ because/ exciting/ so.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Activity 7: Complete the sentences with the words in the box.**

|  |
| --- |
| avoid build climb find pick run stand use |

1. Before it’s dark, you need to \_\_\_\_\_\_\_\_\_\_\_ a new shelter with branches.  
2. If you see a big bear, try to \_\_\_\_\_\_\_\_\_\_\_ still.  
3. If you’re afraid, you can \_\_\_\_\_\_\_\_\_\_\_ up a tree.  
4. Look for a river if you want to \_\_\_\_\_\_\_\_\_\_\_ some drinking water.  
5. You can always\_\_\_\_\_\_\_\_\_\_\_ away quickly from animals.  
6. Don't \_\_\_\_\_\_\_\_\_\_\_ strange fruit.  
7. If you \_\_\_\_\_\_\_\_\_\_\_ the sun, you can find out where you are. You don’t need a map!  
8. Remember to \_\_\_\_\_\_\_\_\_\_\_ all dangerous plants.

**Activity 8: Complete the personality adjectives in the text.** If you want to do well on a TV survival programme, you need the right personal qualities. First of all, it’s important to want to win – you need to be (1) \_\_\_\_\_\_\_\_\_\_\_ .It also helps if you’re (2) \_\_\_\_\_\_\_\_\_\_\_ – because you need to climb trees and run away from crocodiles! It’s useful to be intelligent, creative and (3) \_\_\_\_\_\_\_\_\_\_\_ . Don’t forget to work in a team and listen to others – nobody likes a (4) \_\_\_\_\_\_\_\_\_ person! If people like you, they will help you, so don’t be too quiet and (5) \_\_\_\_\_\_\_\_ . It's always important to be (6) \_\_\_\_\_\_\_\_\_ !

**Activity 9: Complete the sentences with the correct form of the verbs.**

1. If she \_\_\_\_\_\_\_\_ (eat) that dangerous fruit, she \_\_\_\_\_\_\_\_ (feel) very ill.  
2. I \_\_\_\_\_\_\_\_ (stay) in the shelter if it \_\_\_\_\_\_\_\_ (rain).  
3. If they \_\_\_\_\_\_\_\_ (not work) hard, they \_\_\_\_\_\_\_\_ (not win) the survival competition.  
4. We \_\_\_\_\_\_\_\_ (not get) cold if we\_\_\_\_\_\_\_\_ (take) warm coats.  
5. If he \_\_\_\_\_\_\_\_ (see) a lion, he\_\_\_\_\_\_\_\_ (be) afraid.  
6. Charlie \_\_\_\_\_\_\_\_ (get) better if he\_\_\_\_\_\_\_\_ (drink) some water.  
7. If you \_\_\_\_\_\_\_\_ (finish) your homework in time, \_\_\_\_\_\_\_\_ (you /watch) that adventure programme on TV?  
8. What \_\_\_\_\_\_\_\_ (we / do) if we \_\_\_\_\_\_\_\_ (lose) our map

**Activity 10: Complete the sentences with *must, mustn’t, should or shouldn’t.***

1. We \_\_\_\_\_\_\_\_ swim in the sea today. The weather is very bad and there’s a red flag.  
2. The exams are finished now. You \_\_\_\_\_\_\_\_ relax and have a nice time with your friends.  
3. You \_\_\_\_\_\_\_\_ eat in the library. That’s the rule.  
4. We \_\_\_\_\_\_\_\_ arrive on time for lessons every day. It’s very important.  
5. You \_\_\_\_\_\_\_\_ go to bed late. It isn’t a good idea.  
6. We \_\_\_\_\_\_\_\_ cycle to school every day. It’s cheaper than the bus.  
7. You \_\_\_\_\_\_\_\_ buy that book. It isn’t very good.

**Activity 11: Order the words to complete the conditional sentences.**

1. I miss / walk / the bus, / I’ll / home  
   => If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   2. if / the exam / pass / you / won’t / don’t study  
   =>You  
   3. don’t leave / you / now, / be late / for school /  
   => you’ll \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   4. to Jack’s party / we / have / if / go / a good time  
   => We’ll \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   5. won’t / enough energy / invents / have / nobody / if / other forms of energy  
   => We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   6. you / a compass / don’t / get / you’ll / lost / take  
   => If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity 12: Supply the correct form of the verbs in bracket.**1.You should ask the \_\_\_\_\_\_\_\_\_\_ to check your safety equipment first. (instruct)  
2.We must know how to make a \_\_\_\_\_\_\_\_\_\_ conversation. (impoliteness)  
3.Volunteers who want to work here must have a \_\_\_\_\_\_\_\_\_\_ certificate. (medicine)  
4. It’s very \_\_\_\_\_\_\_\_\_\_ to protect your head when riding a bike. (unimportance)

5. Breaking the world’s record is one of her great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (achieve)

6. She has worked here for 10 years. She is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_employee. (experience)

7. Bananas contain helpful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for a basketball player. (nutrition)

8. Mozart was a famous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (compose)

9. He is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the contest. (champion)

10. She is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_person and likes a challenge. (competition)