# WEEK: 1

Period: 1

**INTRODUCE THE SUBJECT & REVIEW TENSES**

1. **Aims and objectives**:

**\* Language content:**

- To introduce the subject

- To help the students review some tenses

**\* Language function:**

- To enable the students to practice tenses they learned.

**\* Educational aim:**

- The students are aware of the syllabus and the importance of learning English

***1. Language:***

a. Vocabulary: Review in grade 6,7

b. Structures:

- Simple present tense

- Present progressive tense

- Simple past tense

***2. Skills:*** speaking

***3. Education factor:*** Makes the students enjoy learning English

1. **Teacher and students’ preparation:**

***1. Method:*** Communicative Approach:

***2. Techniques:*** Reminding, eliciting

***3. Materials needed:*** Google meet, text book

***4. Students’ preparation:*** Text book, work book, etc

***5. Previous exercises:***

## Procedure in class:

***1-Stabilization: a-*** Warm – up : Greeting

b. Checking absence: Who’s absent today?

***2. Checking up previous knowledge:***

Time needed: (5ms)

\* Questions: What do you often do in the morning ? What did you do yesterday morning ?

\* Keys to questions: I often swim / I swim ….

1. ***Presentation of the new material:***

| **Time** | **Teacher’s activities** | **Student’s activities** | **The content of the lesson** |
| --- | --- | --- | --- |
| 1m | ***I. Lead-in***  “Today I’ll introduce you the syllabus of English 8 and help you review some  tenses” | Listen to her. | ***Unit:* Introduce the subject & review tenses**  **I. Introduce the subject:**  - Read text book page 3 ->8 |
| 5ms | ***II. Pre – Practice***  -Introduces the syllabus of English 8 page 3 → 8,  - Review simple present  - Present progressive and simple past tense  + Gives 3 sentences and asks them to identify the tense for each sentence  1. Yesterday I stayed at home  2. I’m sitting in class now  3. He usually gets up at 6 o’clock.  -Asks them to tell the formations of these tenses | - Listen and skin the syllabus on page 3 ->8  -Listen and remember these three tenses  + Look at the board and answer (may be in Viet Nam)  1. Simple past (tense)  2. present progressive (tense)  3. simple present (tense)  - Draw out the formations of these tense | **II. Review tenses:**  \* **Simple present tense:**  (+) S+V(s,es)/V  (-) S+ don’t + V  S + doesn’t + V  (?) Do/Does + S + V ?  \***Simple past tense**  (+) S +V\_ed /V2  (-) S+ did not +V  (?) Did + S + V ?  Special cause – to be (was/were  **\* Present progressive tense**  (+) S + am + V \_ing  is  are  (-) S + am not + V\_ing  Is  Are  (?) Am +S+ V\_ing ?  Is  Are |
| 15ms | ***III. Controlled – Practice:***  - Asks them to do some exercises.  - Asks some sts to tell the answer.  - Correct them. | - Do the exercises.  - Ask the teacher for help or explanation  - Say the answers .  -Listen to the teacher’s corrections . | **III/ Practice :**  **IV/ Remember:**  - An action happens repeatedly or daily -> using simple present tense  - An action is happening at the time speaking -> using present progressive  - An action happened in the past -> using simple past tense. |
| 8ms | ***IV. Free – Practice:***  - Asks students to practise using prompt question and answer .  - Corrects and gives remarks | - Work to use prompt questions answer. | **. What /you /usually /do /summer vacation ?**  **. Swim /play soccer/ play game/ travel/….**  **. What/you/do/now?**  **Study /sit/stand /…**  **.What /you/do yesterday?** |
| 2ms | **V.Consolidation**  - What tense do you use to express an action happen repeatedly/an action is happening /an action happened in the past | - Answer the teacher’s question .  <Simple present tense present progressive simple past> |  |

***VI. Homework:*** (4ms)

- Do the exercise 1,2 page 5,6 in work book

- Review or learn the lesson.

- Prepare for unit 1 (Getting started + Listen and read)

WEEK: 1

Period: 2 **TOPIC : FRIENDS**

***UNIT 1:* MY FRIENDS**

***LESSON 1 :*** **GETTING STARTED & LISTEN AND READ.**

I- **Aims and objectives**:

**\* Language content:**

- To help students get familiar with some students

- To enable them to use or apply in their knowledge

**\* Language function:**

- Students will be able to be widened one more way to introduce some one.

**\* Educational aim:**

- Students will express what activities they often do with their friends after long summer vacation

***1. Language:***

a. Vocabulary:

- I received a letter from my friend ( miming + a photograph + real letter)

b. Structures:

- What /do/does…look like ?

- What + noun!

S + be + Adj + enough + to – infinitive

***2. Skills:*** Integrated skills: listen (recognizing),reading

***3. Education factor:*** Students ask and reply about their friends’ appearance

***II- Teacher and students’preparation:***

***1. Method:*** Communicative Approach:

***2. Techniques:*** Explanation , picture , substitution

***3. Materials needed:*** Google meet, text book

***4. Students’ preparation:*** Review the words of activities

***5. Previous exercises:*** The Teacher’s key to the last exercises.

***III- Procedure in class:***

***1. Stabilization:*** (1m) a. Warm – up : (1m) Greeting

b. Checking absence: Who’s absent today?

***2. Checking up previous knowledge:***

Time needed:

\* Questions: What are you doing ? what do you often do after school ? what

\* Keys to questions: did you do last night ?

***3. Presentation of the new material:***

| **Time** | **Teacher’s activities** | **Student’s activities** | **The content of the lesson** |
| --- | --- | --- | --- |
| 5ms | ***I. Lead – in:***  - Asks students to look at the pictures page 10  What are they doing?  - Have you got many friends?  - What do they usually do in their free time ?  Well, today we’ll study Unit 1 , My Friends  Period 2 : getting started  Listen and read | - Answer or describe the activities in picture  a) They are playing soccer  b) They are doing the homework / reading /learning the lesson.  c/ They are playing chess  d/ They are playing volley ball  - Yes , I have  - They usually play soccer/do the homework/… | ***Unit 1:* MY FRIENDS**  ***Period 2:* Getting started**  **listen and read**  **I. New structures**  - What does he look like ?  She  - What a lovely smile !  - What a nice house !  - What a nice class !  What + noun phrase,  - She wasn’t old enough to go to school alone, |
| 5ms | ***II. Pre – Practice***  -“ Do you know Hoa?  - Where’s she from ?  - Who does she live with?  Where ?  -“ Well, Hoa is talking to Lan . Now listen for the first time .  - Teachers some structures  - Checks understanding ( give situations in Vietnamese , sts answer in English ) | - Yes , I do / we do.  She’s from Hue .  She lives with her uncle and aunt in Hanoi.  - Listen to the tape.  - What does our form teacher look like ?  What a nice dress.!  I’m not old enough to drink coffee. | **II/ Remember:**  - What does she look like?  - What a lovely smile !  - She wasn’t old enough to be in my class. |
| 15ms | ***III. Controlled – Practice:***  - Plays the tape once  - plays the tape twice  - asks two pair to read about as a model  - Corrects and asks sts to practice the dialogue  - Circles to control all pairs practicing  - Asks three pairs to demonstrate  - Gives remarks and marks  - Asks students to answer the questions in pairs .(2, page 11)  - Give the keys. | - Listen to the tape.  - Listen and repeat  - two pairs read aloud as model  - practice in pairs  - Demonstrate  - Get remarks and marks.  - Answer the questions in pairs.  - Listen |  |
| 8 ms | ***IV. Free – Practice:***  **1**  A . What / Mr …..look like ?  Mrs  Miss  B. he/ she / beautiful/ strict  **2**  A. What . a/an ….!  B . thanks. | - Practice in pairs |  |
| 3ms | **V. Consolidation:**  - Revises the structures and asks some questions about Nien ( Where is Nien from?...) | - Revise |  |

***VI. Homework:*** (3 ms)

- Learn “ Remember”

- Exercises 5,6 ( workbook)

- Master the structures .

- Practice the dialogue by yourself as much as possible

- Prepare for unit 1 , period 3 , speak & Listen

WEEK: 1

Period: 3

**TOPIC : FRIENDS**

**UNIT 1 : MY FRIENDS**

**LESSON *2*** *:*  **SPEAK & LISTEN**

1. **Aims and ojectives:**

**\* Language content:**

- The teacher introduces some more descriptive words . to help the students wider their vocabulary . Besides the teacher stimulates their listening skill of introducing and replying

**\* Language function:**

- Students will be able to describe someone (appearance)

- Students will be advanced their listening skill of introducing and replying.

**\* Educational aim:**

- Students can identify someone with description and they can recognize which introduction and replying are suitable for each case.

***1. Language:***

a. Vocabulary: Slim (a) – build (n) – curly (a) – bold(a) – blond(a) – fair(a)

b. Structures: (to be & to have) He is tall and thin

He has short black hair

***2. Skills:*** Integrated skills: Speaking , listening (recognizing phrases)

***3. Education factor:*** Students can describe their friends , teacher.

Students introduce and reply such introduction

1. **Teacher and students’ preparation:**

***1. Method:*** Communicative Approach:

***2. Techniques:*** Eliciting , guessing game ,

***3. Materials needed:*** Google meet, text book

***4. Students’ preparation:*** review descriptive adjectives ( tall, short, fat , thin , black)

***5. Previous exercises: 5/9 +6/10 work book***

1. **Procedure in class:**

***1. Stabilization:*** (1 m) a. Warm – up: Greeting

b. Checking absence: Who’s absent today?

***2. Checking up previous knowledge: (5ms)***

**Time needed :**

\* Questions: Where does Nien live ? What does she look like ?

\* Keys to questions: in Hue She’s beautiful

1. ***Presentation of the new materials***

| **Time** | **Teacher’s activities** | **Student’s activities** | The content of the lesson |
| --- | --- | --- | --- |
| 20ms | **A. Speak.**  - Gives sts some new words.  - Asks sts to read the dialogue as a model  - Asks sts to describe 6 people in page 11. | - Write some new words.  - Read the dialogue.  - describe 6 people in page 11. | **UNIT 1 MY FRIENDS**  **Lesson: Speak + Listen**  **I. Speak words :**  **1. New words :**  - Slim = thin  - build (= tall, short , thin ,fat , slim ….)  - curly (a)  - bold (a)  - blond (a)  - Fair (a)  **II. Remember :**  A. What does he / she look like?  B . He is tall and thin.  He has short black hair  A. Is that (Mr / Mrs) ?  B. Yes/ No. |
| 15ms | **B. Listen**  **I. *Lead –in***  “ And now you’ll listen to four conversations in introducing someone of greeting for replying the introduction  - Plays the tape once  - Plays the tape for the 2 nd or the third time or even more.  - Corrects them. | - Describe some famous people in pairs  -Listen  - Listen and complete | **II. LISTEN**  **KEYS**  I’d like you to meet…..  How do you do  It’s a pleasure  Come and meet to meet you  The pleasure is all mine  Nice to meet you |

***Homework:*** (2 ms)

- Describe a friends or someone.

- Practice the dialogue page 12

WEEK: 2

Period: 1 **TOPIC : FRIENDS**

***UNIT 1 :*  MY FRIENDS**

**LESSON 3 *:***  **READ**

1. **Aims and objectives:**

**\* Language content:**

- To introduce some words related to character

**\* Language function:**

- By the end of this lesson , students can get some words of characters and use them.

**\* Educational aim:**

- Students are able to describe their friends character . They understand one another more and more . They recognizes their common or different points.

***1. Language:***

a. Vocabulary: - Character / generous / sociable / out going/

(n) (a) (a) (a)

- Orphanage

b. Structures: We has same / different character .

We are close friends .

***2. Skills:*** Integrated skills: reading (Scanning + skinning )

***3. Education factor:*** They can talk about their friend’s characters

1. **Teacher and students’ preparation:**

***1. Method:*** Communicative Approach:

***2. Techniques:*** Synonym , explanation , miming , pictures

***3. Materials needed:*** Hệ thống TITKUL, Text book

***4. Students’ preparation:***  Text books, new lesson.

***5. Previous exercises:*** Describe someone’ appearance

1. **Procedure in class:**

***1. Stabilization:*** (1m) a. Warm – up : Greeting

b. Checking absence: Who’s absent today?

***2. Checking up previous knowledge:***

**Time needed :** (5ms)

\* Questions: describe your friend and guess “ who is he / she”

\* Keys to questions: sts’ description ( appearance)

***3. Presentation of the new material:***

| **Time** | **Teacher’s activities** | **Student’s activities** | **The content of the lesson** |
| --- | --- | --- | --- |
| 5ms | **I. *Lead – in***  - “ Do you have many friends? How many ? what are their name ?  What do they usually do in their free time ?  Well, today you’ll read an essay of Ba’s friends. From Read. page 13 , Unit 1 . My friends | -Yes , I do three  No, I don’t  Ngoc, Bich, Hung | ***Unit 1*: My friends**  ***Period 4*: Lesson : Read**  **I. New words:**  - Generous (a)  - Reserved (a)  - Sociable (a) = out going  - Volunteer (n)  - Character (n) |
| 10ms | **II. *Pre – Reading***  - What will you tell us when you talk about your friends ?  - Writes what sts say and teachers some words .  + generous (adj) (mine)  + reserved (a) (guess)  +Character (n) (guess) | -Answer : Name , family , address, age , hobbies, etc  - Read quickly to answer questions in a short time  - give answers. | **II. Practice – Reading:**  1. Choose the best answer:  a) A b) B c) B d) D  2. Answer questions:  a) Ba feels lucky having a lot of friends.  b) Bao (is) (the most sociable)  c) Khai likes reading  Khai (does)  d) (A bad thing about Ba’s Jokes is that) some times his friends.  e) At the local orphanage  f) I and my friends have the some characters.  I and my friends have the different characters. |
| 15ms | **III. *While – Reading***  - Asks sts to scan or skin to get information to answer a/b/c/d  - Asks sts to give answers.  - Asks sts to give cues and corrects  - Continues to ask sts to answer questions  -Gives the key to questions   1. ***Post \_ Reading***   - Asks the Ss to talk to one another about their friends, using the adjective they have just learned to describe. | - answer question  - Listen  - Decide True or false  a) F  c) F  d) F  - Talk to one another about their friends, using the adjective they have just learned to describe. | III. Consolidation:  - How many close friends does Ba have?  - What are they like?  - What do they usually do in their free time? |
|  | 1. **Consolidation.**   - Reread the new words and explains the questions and answer ex2. | - Listen to her. |  |

1. ***Homework :*** (3ms)

- Learn new words by heart .

- Write about your friend’s characters

( Name , character , activities)

- Prepare for Unit 1 , lesson 4 : write

WEEK: 2

Period: 2 **TOPIC : FRIENDS**

***UNIT 1 :* MY FRIENDS**

**LESSON 4** : **WRITE**

1. **Aims and ojectives:**

**\* Language content:**

- To introduce some words relating to description of someone

- To enable them to write about friends , or someone else.

**\*Language function:**

- To help students write someone ‘s appearance and characters as well as their appearance .

**\* Educational aim:**

- To make students aware of their friends ‘s character ass their appearance.

***1. Language:***

a. Vocabulary: Unit 1 ( speak listen , read )

Characters : sociable , out going , reserved , generous , kind

Build : Skin , thin , fat, tall , short .

Hair : blond , fair , black , straight , curly , long , short

b. Structures: - He is tall and thin . He has short straight , curly black hair .

***2. Education factor:*** - To write their friend’s appearance and characters .

1. **Teacher and students’ preparation:**

***1. Method:*** Communicative Approach:

***2. Techniques:*** Skinning and scanning , comparison , transformation

***3. Materials needed:*** Hệ thống TITKUL, Text book

***4. Students’ preparation:***  Prepare the lesson at home

***5. Previous exercises: Write a survey form***

1. **Procedure in class:**

***Presentation of the new material:***

| **Time** | **Teacher’s activities** | **Student’s activities** | **The content of the lesson** |
| --- | --- | --- | --- |
| 35ms | - Asks sts to read information about Tam  - Asks the Ss to write the paragraph.  - Corrects the mistakes and asks the Ss to write down**.**  - Asks the Ss to write a similar paragraph about himself/ herself. | - Read the information about Tam  - Write the similar paragraph. | **UNIT 1 MY FRIENDS**  **Lesson : Write about your friends**  **I. Read the information about Tam .**  - Read the passage of Tam  + appearance (n)  **II. Make a form ,**  a)His name’s NV Long.  b) He is 14 (fourteen).  c) He is tall and slim.  He has short black hair .  d) He is reserved .  e) He lives with his parents .  f) His best friends are Nam and Trinh .  **III. Write a paragraph about your friends .**  His name is Long and he’s fourteen years old . He lives at 105 Tran Cao Van street in Da Nang with his parents . He tall and skin and has short black hair . He is quite reserved his best friends are Nam & Trinh |

1. ***Homework :*** (3ms)

- Write a paragraph about your sister , brother , or mother , father .

- Review simple tense and “enough”

WEEK: 2

Period: 3 **TOPIC : FRIENDS**

**UNIT 1: MY FRIENDS**

**LESSON 5 : LANGUAGE FOCUS**

1. **Aims and objectives:**

**\*Language content:**

- To introduce the present simple with the meaning of general truths

- To review some grammatical points

**\*Language function:**

- To help students know to use “enough” to describe someone

-To focus on the important point of the unit

**\* Educational aim:**

- To make the sts be aware of the importance of using English correctly .

***1. Language:***

a. Vocabulary : - rise is the east = set in the west

- planet (n)

- the earth , the moon , the sun

- move / go round

b. Structures: S + be + adj + enough + to – infinitive .

S + be + adj + enough for + to - infinitive

***2. Skills:*** Integrated skills: writing , speaking

***3. Education factor:*** Knowing to use present simple with daily activities and general truths .

1. **Teacher and students’ preparation:**

***1. Method:*** Communicative Approach:

***2. Techniques:*** gap – Filling , substitution , pair work , group work

***3. Materials needed:*** Hệ thống TITKUL, Text book

***4. Students’ preparation:***  revise simple present . (routine)

***5. Previous exercises: Write a description of some in your family***

1. **Procedure in class:**

***1. Stabilization:*** (3ms) a. Warm – up : Greeting

b. Checking absence: Who’s absent today?

***2. Checking up previous knowledge:*  Time needed :** (5ms)

\* Questions: Read your description

\* Keys to questions: sts’ reading

| **Time** | **Teacher’s activities** | **Student’s activities** | **The content of the lesson** |
| --- | --- | --- | --- |
| 1m | ***I. Lead – in***  - Today , you’ll have change to practise what your learned | - Listen to her. | ***UNIT 1* : MY FRIENDS (cont)**  ***Lesson* 5: LANGUAGE FOCUS.** |
| 7ms | ***II. Pre – Practice***  - Asks sts to review simple present tense and simple past tense .  - Gives examples and asks them to analyze  - last night , I watched an interesting movie .  - Every morning , I go to school .  - introduces some words  + rise # set  + move = go  + the earth , the sun , the moon  + Planet .  - revises “enough”  “ Nien is not old enough to be in my class” | - Review simple present tense and simple past  - Take notes  - Analyze example  - Draw out the usage of these two tenses  - take notes  - remind “enough”  S + be + adj + enough + to – infinitive. | **I . New words :**  - rise # set  - move = go  - The earth  - The moon  - The sun  - Planet  \* S + be + adj + enough + to inf |
| **15ms** | **III*. Controlled – Practice***  **\* Exercise 1:**  - Asks sts to give answers  - Gives the key  **\* Exercise 2**:  - Gives 5 verbs: be-move-set-rise-go.  - Asks the Ss to complete the dialogue between Ba and Tuan, his young cousin.  **\* Exercise 3:**  - Asks the Ss to look at the picture and work in pairs.  - Calls on some pairs to practice .  **\* Exercise 4:**  - Asks the Ss to complete the dialogue, using (not) adj + enough. | - Give answer  - Listen and write down.  - Look at 5 verbs**.**  - Complete the dialogue between Ba and Tuan, his young cousin.  - Look at the picture and work in pairs.  - Complete the dialogue. | **II. PTRACTICE**  <1> a) 1. lives  2. Sent  3. was  4. is  b) 1. are  2. Came  3. showed  4. introduced  <2> 1. set  2. goes / moves  3. moves/ goes  4. is  5. is    6. is  <3> a- There are 4 people  b- The woman is wearing a red shirt and a green skirt.  - The man who is standing beside the car is wearing brown trousers and a yellow shirt.  - The man who is standing on the pavement is wearing a pink shirt and blue trousers.  - The boy is wearing blue short and a white shirt.  <4> a- … not big enough to…  b- ….not old enough to….  c- … strong enough to…..  d-….good enough to….. |
|  | **IV. Free- practice**.  - Asks the Ss to do exercise:  1- The weather was beautiful. We can go camping. ( Enough)  2- My uncle is very generous. He willingly lends someone money. (Enough).   1. Huy wasn’t hard-working. He couldn’t get good grades. | - Do the exercise. |  |
|  | **V. Consolidation**:  - Reviews the simple present tense, past tense and (not)+ adj enough+ to infinitive. | - Listen to her and take notes. |  |

***VI. Homework***

- Learn lesson

- Do exercises 5,6 page 9 , 10 in the work book

- Find the new words is getting started , page 18.

**WEEK: 3**

**Period: 1**

**TOPIC : MAKING ARRANGEMENTS**

**UNIT 2 : MAKING ARRANGEMENTS**

***LESSON 1*** *:* ***GETTING STARTED - LISTEN AND READ***

1. **Aims and objectives:**

**\* Language content** - To introduce some words relating to Facilities of communication

- To enable them to open their knowledge.

**\* Language function:**  - To help the students know how to invite some one to somewhere . .

**\* Educational aim:** - To make the students learn to be polite on the phone.

***1. Language:***

a. Vocabulary : Fax machine, An address book, Hold on , public telephone,

mobile phone, telephone directory, answering machine, downstairs.

b. Structure: Present progressive with future meaning

I’m using my cousin’s bike tonight .

***2. Skills:*** speaking

***3. Education factor:*** To know how to talk on the phone politely.

1. **Teacher and Students’ preparation:**

***1. Method:*** Communicative Approach:

***2. Techniques:*** Repetition , pair work , getting in formation

***3. Materials needed:*** Hệ thống TITKUL, Text book

***4. Students’ preparation:***  Look up the forgotten words ( directory)

***5. Previous exercises:*** Exercises with “ enough”

**III. Procedure in class:**

***1. Stabilization:*** (3ms) a. Warm – up : Greeting

b. Checking absence: Who’s absent today?

***2. Checking up previous knowledge:*  Time needed :** (5ms)

\* Questions: correct the exercises with “enough”

\* Keys to questions: sts’ answers

***3. Presentation of the new materials:***

| **Time** | **Teacher’s activities** | **Student’s activities** | **The content of the lesson** |
| --- | --- | --- | --- |
| 5ms  **7ms** | **I. Getting started**  **-** Asks sts to look at the appliances on page 18  + What is this ?  + When do you use it?  ( some appliances)  -> to make arrangements well, today you’ll know how to make an arrangement on the phone , to talk about your intentions.  - Asks sts to look at the words in the box and observe the things on page 18.  - introduces some new words.  **II. Listen and read**  - Asks them to learn by themselves.  + Asks sts to read the dialogue in page 19 by themselves.  - Asks sts to answer  - Asks some to read the answer  - Asks sts to make a similar call | - Look at some appliances  - Identify them .  - answer  -Listen  - Look at the words  and observe the things on page 18  - Take notes and write down.  - Learn by themselves.  - | ***UNIT 2* : MAKING ARRANGEMENTS**  ***Lesson 1: Getting started***  ***Listen and Read***  **I. Getting started**  - a) an answering machine  - b) a mobile phone  - c) a Fax machine  - d) a telephone directory  - e) a public telephone  - f) an address book  **II. Listen and read**  + Fax machine n)  +Hold on  - Where’s it on ?  + Public telephone (n)  + Address book (n).  + Mobile phone (n).  + Telephone directory (n).  + Answering machine (n).  + Downstairs (n).  - I’m using my cousin’s bike tonight . (-> future)    **\* Answer** :  a) Who made the call ?  Nga (did)  b) Who introduced herself ?  Nga  c) Nga  d) Nga  e) Hoa  f) Nga |

1. ***Homework :*** (3ms)

- Learn the lesson.

- Make a similar dialogue

- Look up the new words for speak & Listen

**WEEK: 3**

**Period: 2**

**TOPIC : MAKING ARRANGEMENTS**

**UNIT 2 *:* MAKING ARRANGEMENTS (cont)**

***LESSON 2 : SPEAK & LISTEN***

**I. Aims and objectives:**

**\* Language content:** - To advance their skill of making arrangements

- To enable them to talk on line politely.

**\* Language function:**  - To help them get more situation of speaking on line

- To help them know how to take a message

**\* Educational aim:** - To widen knowledge with communications and civilization on line ..

***1. Language:***

a. Vocabulary : All from unit 2 : + to be out

+ to be available.

b. Structure : All from Unit 2

***2. Skills:*** Integrated skills: Speaking , listening (getting information)

***3. Education factor:*** Knowing how to talk on line , to take a message.

**II. Teacher and Students’ preparation:**

***1. Method:*** Communicative Approach:

***2. Techniques:*** Arrangement , gap – filling , get information

***3. Materials needed:*** Hệ thống TITKUL, Text book

***4. Students’ preparation:***  Prepare reading all lesson at home.

***5. Previous exercises:*** Make a phone call.

**III. Procedure in class:**

***1. Stabilization:*** (1ms) a. Warm – up : Greeting

b. Checking absence: Who’s absent today?

***2. Checking up previous knowledge:*  Time needed :** (5ms)

\* Questions: make a phone call

\* Keys to questions: 2 sts make a phone call

1. ***Presentation of the new materials:***

| **Time** | **Teacher’s activities** | **Student’s activities** | **The content of the lesson** |
| --- | --- | --- | --- |
| 4ms  6ms  10ms  **10ms**  **3ms**  **3ms** | ***\* SPEAK:***  ***I. Lead – in***  - Asks the Ss to answer the questions**:**  **1.** Do you have a telephone at home?  2. How often do you make a phone call?  3. What would you say when you pick up the phone to answer it?  4. What would you say if you are the caller?  **“** Today you’ll have a chance to advance your speaking and listening skill about using the telephone to make confirm arrangements . Now open your book on speak ’  ***II.Pre- practice***  ***-***Explains what are they going to do.  - Introduces some words:  + Pop concert (n)  +”The kids in town” name of band  + Band (n) + to be out # to be in  + To be available = to be free  - Asks sts what to say first on line and then so on and so an .  ***III.While-practice:***  <1> asks sts to arrange the dialogue in order.  - Calls some pairs to read the dialogue .  - Gives the key  **\* LISTEN :**  - Say the situation a secretary is going to talk a message for the principal you’ll fill in the form  - Plays the tape  - Asks sts to pay attention to what is necessary  - Calls sts to read aloud  - Gives the keys.  ***IV. Free - Practice***  - Asks sts to make a similar dialogue  - Calls some pairs to demonstrate  - give comments***. V.Consolidation***  - How to talk on phone  - How to write a message. | -Listen and answer.  - Listen and take notes.  - Listen.  - Focus on the Teacher’s explanation and write down.  - Tell what will say on line.  - Arrange the dialogue in order .  - Some pairs read the dialogue.  - Some pairs read aloud  - Listen  - Pay attention  - Some sts read aloud the massage . | ***UNIT 2* : MAKING ARRANGEMENTS**  ***Lesson 2*: *Speak & Listen***  **A . SPEAK (page 20)**  **\* New words:**  **+ Pop concert (n).**  **+ Band (n).**  **+ To be available= to be free**  **<1> Put the sentences in the correct order to make a complete conversation**  1 . b 7.e  2. f 8. k  3. j 9. g  4. a 10. h  5. I 11. d  6. c  **<2> Complete the dialogue**  Ba : Hello . 8257012  Bao : May I speak to Ba, pl . this is Bao  Ba :Hello Bao . How are you ?  Bao : I’m fine , thanks and you ?  Ba : Great . Me , too  Bao : can you play chess to night ?  Ba : I’m . Sorry . I can’t play chess tonight . I’m going to do my homework  Bao : What about tomorrow afternoon ?  Ba: Yes , tomorrow afternoon is fine .  Bao : I’ll meet you at the Central chess club .  Ba : At the Central chess club .  Bao : Is 2.00 o’clock ok ?  Ba : See you tomorrow afternoon at 2..0 o’clock .  **B/ LISTEN**  - Listen to the telephone conversation . Fill in the missing information .  Date : (sts)  Time : (sts)  For : the principle  Mrs Mary Nguyen wanted to see you at 9:45 in the morning  Tel N 64683720942  ***C. Homework :***  - Learn the way to talk on phone  - Do exercise 4 page 17 in the work book  - Prepare the new lesson:Read |

***4. Homework :*** (2ms) - Learn the way to talk on phone

- Do exercise 4 page 17 in the work book.

***5.Preparation for the next lesson :*** (1ms)

Asks the students to prepare the new lesson: Read

WEEK : 3

Period: 3

**TOPIC : MAKING ARRANGEMENTS**

**UNIT 2 : MAKING ARRANGEMENTS**

***LESSON 3: READ***

**I. Aims and objectives:**

**\* Language content:**  - To introduce students more words .

- To advance their reading skill

**\* Language function:**

- To help them get more information about the inventor of phone

**\* Educational aim:**

- To know more about the telephone that is the inventor . Alexander Graham Bell

***1. Language:***

a. Vocabulary : - Emigrate - Transmit

- Deaf – mutes (n) - To invent (v) -> invention (n)

- Experiment (v) - Conduct (experiment) (v)

b. Structures : Bell and his assistant , the Watson , conducted many experiments .

***2. Skills :*** Integrated skills : reading ( true or false and arrange events in order)

***3. Education factor:*** - to know more about Alexander Graham Bell – the telephone - inventor

**II. Teacher and Students’ preparation:**

***1. Method:*** Communicative Approach:

***2. Techniques:*** true / false , arrange events in order.

***3. Materials needed:*** Hệ thống TITKUL, text book

***4. Students’ preparation:***  read this at home

***5. Previous exercises:*** 4 page 17 , WB

**III. Procedure in class:**

***1. Stabilization:*** (2ms) a. Warm – up : Greeting

b. Checking absence: Who’s absent today?

***2. Checking up previous knowledge:* Time needed :** (5ms)

\*Questions: 4 page 17, WB

\*Keys to questions:

***3. Presentation of the new materials:***

| **Time** | **Teacher’s activities** | **Student’s activities** | **The content of the lesson** |
| --- | --- | --- | --- |
| 5m  7ms  14ms  4ms | 1. ***Pre – Practice***   **- Asks** sts about the picture .  Who is he?  - What is he doing ?  Why are there many people standing around him ?  -  ***II. While – Reading***  - Asks sts to read new words.  - Asks sts to listen to the tape and read the Reading in page 21,22.   1. ***Post – Reading***   - Asks sts to answer True or False in page 22.  - Asks sts to put the events in the correct order in page 22.  **V. Consolidation**  **-** What do you learn to day ?  - What do you remembers about him ? | **-** Listen  - Repeat  - Answer True or False.  - Put the events in the correct order in page 22.  Alexander Graham Bell  - He was born in Scotland , England .  - He worked with  Thomas Watson to invent the telephone  - He also worked with deaf –mites in Boston University. | ***UNIT 2 :* MAKING ARRANGEMENTS (cont)**  ***Lesson 3:*  *READ***  **I. New words**  **-** emigrate (v)  - deaf – mutes (n)  - experiment (v) , (n)  - transmit (v)  - to invent -> invention  - to conduct (experiment)  **II. Practice** :  1/ True on False .  a. F . he was born in Edinburgh , Scotland .  b. F . He works with deaf mutes in Boston University  c. T .  d. F . in 1876  e. F . He experimented with ways of transmitting speech over along distance.  F . T  ***Keys:***  1d, 2e, 3a, 4g, 5c, 6f, 7b. |

4***. Homework :*** (2ms)

Asks the students to: - Read again about A.G Bell.

- Try to remember events in his life .

***5 . Preparation for the next lesson :*** (1ms)

Asks the students to read the information in the message of write